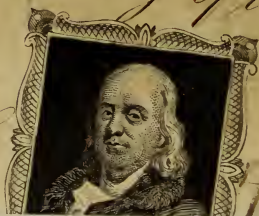


Library of the



FRANKLIN INSTITUTE LIBRARY

PHILADELPHIA

Class 510.8 Book B996 Accession 1726

REFERENCE

ARTICLE
prising s
out, exce
Members
meeting;
books as
class sha

ARTICLE
Institute
regulations:—

lent
or by
gular
text-
second
ers.
f the
wing

Section 1. Every person, on borrowing a book, shall sign a conditional bond, or obligation, for the sum of **FIFTY DOLLARS**, as security for his due observance of the rules of the Library, and for the value of such books as may be injured or lost by him.

Section 2. No individual shall be permitted to have more than two books out at one time, without a written permission, signed by at least two Members of the Library Committee, nor shall a book be kept out more than two weeks; but if no one has applied for it, the former borrower may renew the loan: should any person have applied for it, the latter shall have the preference.

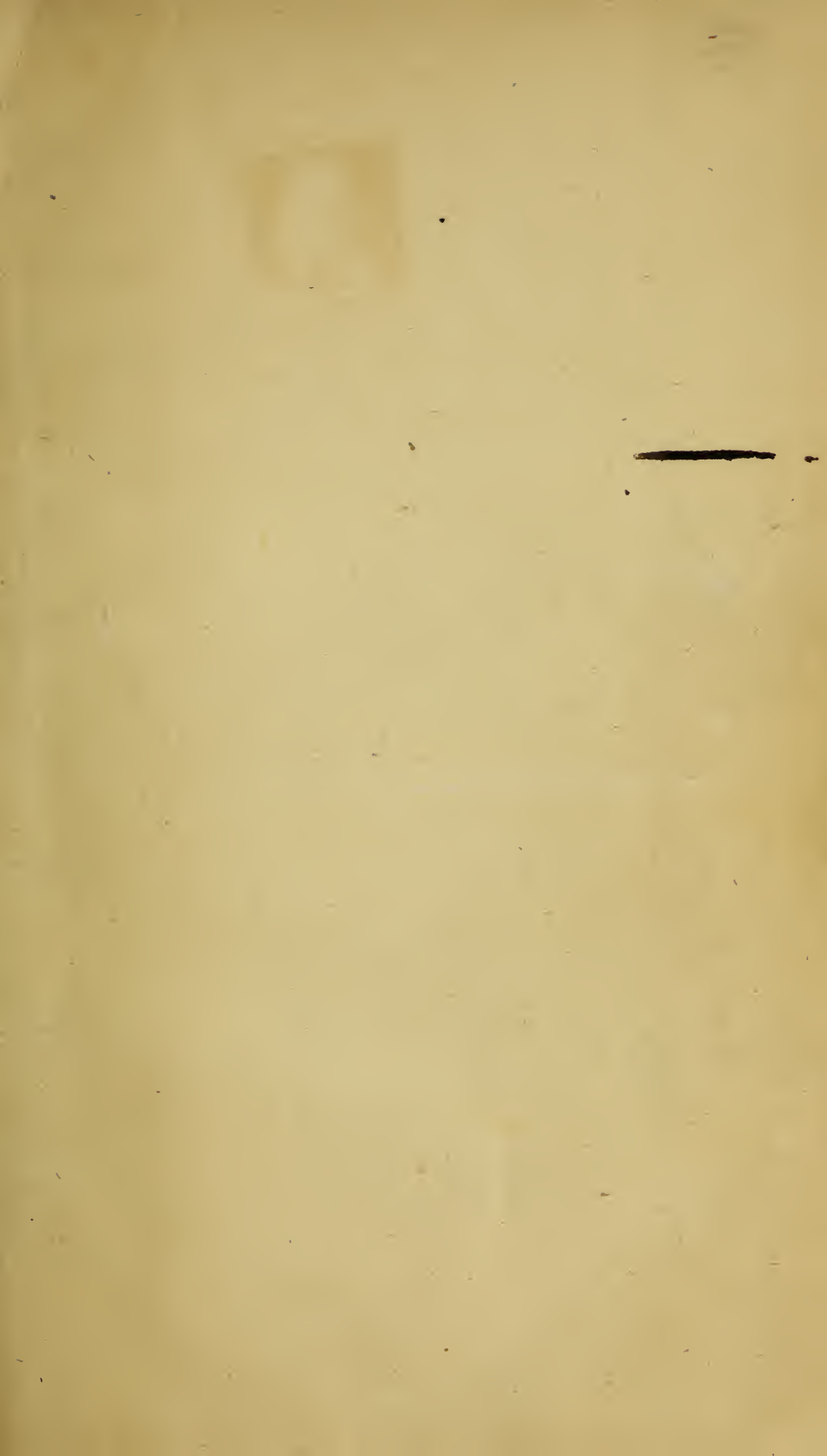
Section 3. A fine of ten cents per week shall be exacted for the detention of every book beyond the limited time; and if a book be not returned within three months, it shall be deemed lost, and the borrower shall, in addition to his fines, forfeit its value.

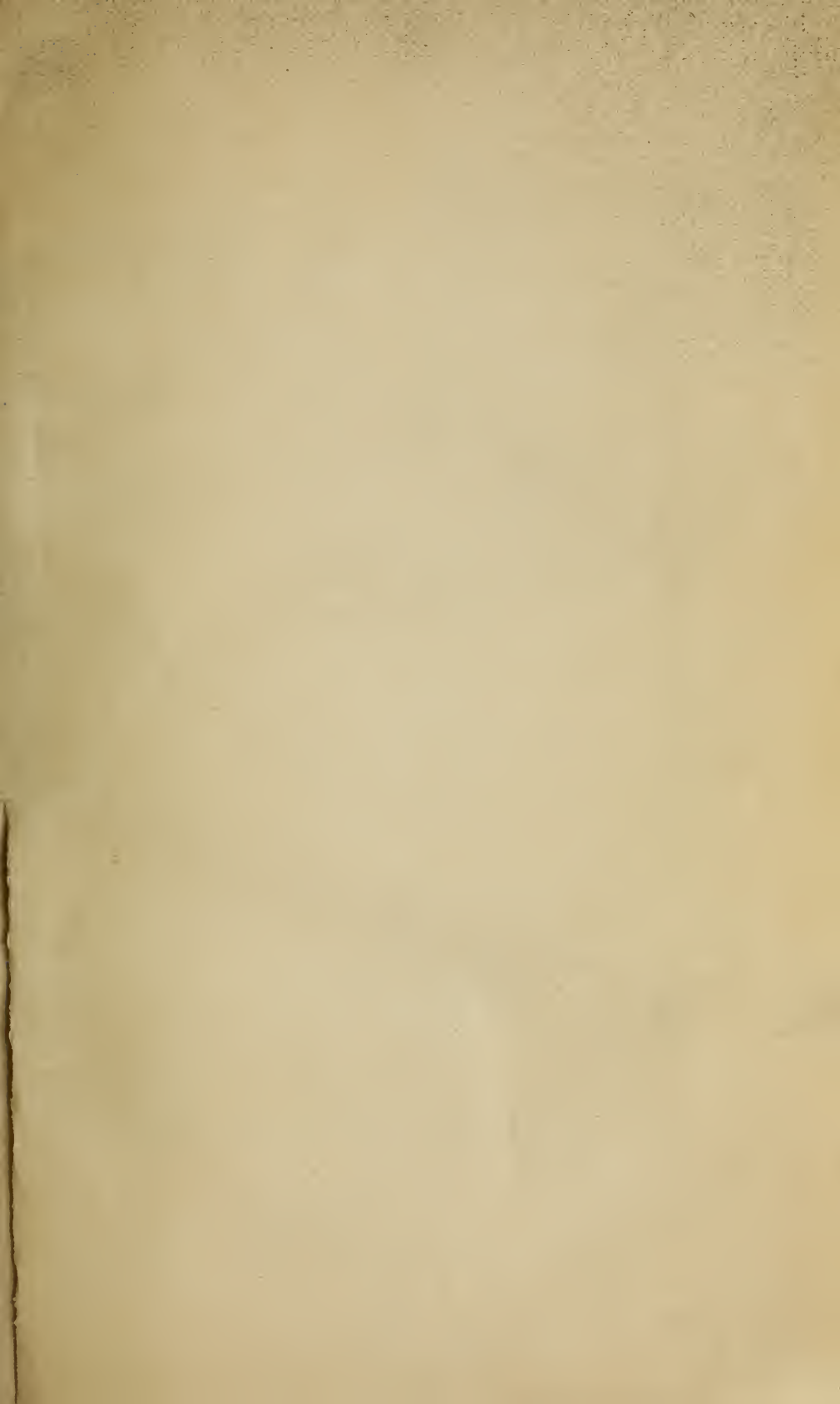
Section 4. Should any book be returned injured, the borrower shall pay for the injury, or replace the book, as the Library Committee may direct; and if one or more books, belonging to a set or sets, be lost, the borrower shall pay the full value of the set or sets, and may take the remaining volumes.

ARTICLE 7. Any person removing from the Hall, without permission from the proper authorities, any book, newspaper, or other property in charge of the Library Committee, shall be reported to the Committee, who may inflict any fine not exceeding Twenty-five Dollars.

ARTICLE 8. No Member, whose annual contribution for the current year shall be unpaid, or who is in arrears for fines, shall be entitled to the privileges of the Library or Reading Room.

ARTICLE 9. If any member shall refuse or neglect to comply with the foregoing rules, it shall be the duty of the Actuary to report him to the Committee on the Library.







D. Appleton & Co.'s Valuable Publications.

MISCELLANEOUS.

APPLETON'S Library Manual, a valuable book of reference for the book-buyer and seller. 500 pages, 8vo., paper cover, \$1 00; half roan	1 25
APPLETON'S Railroad & Steamboat Companion, with 30 Maps,	1 25
AGNEL'S Chess for Winter Evenings, a complete guide to the Game. Steel illustrations, 12mo.	1 75
ARNOLD'S Miscellaneous Works. 8vo.	2 00
BRYANT'S What I Saw in California. 12mo.	1 25
CHAPMAN'S Instructions on the Use of the American Rifle.	1 25
COOLEY'S American in Egypt. Illustrated.	2 00
DON QUIXOTTE de la Mancha. Translated from the Spanish. 18 steel plates.	1 50
DELEUZE'S Treatise on Animal Magnetism.	1 00
EVERETT'S System of English Versification.	75
EDWARDS' Voyage up the Amazon.	1 00
ELLIS'S Mothers, Daughters, and Women of England. Each.	50
FARNHAM'S Rationale of Crime	75
FOSTER'S Literary Miscellanies.	1 25
FROST, Prof., Book of Good Examples. 12mo. Illustrated.	1 00
FROST, Anecdotes. 12mo. Illustrated.	1 00
FROST, Travels in Africa. 12mo. Illustrated.	1 00
FROST, Illustrious Mechanics. 12mo. Illustrated.	1 00
GOLDSMITH'S Vicar of Wakefield. Illustrated.	75
GRANT'S Memoirs of an American Lady.	75
GRANTLEY MANOR, a Tale. By Lady Fullerton.	75
GIL BLAS, Adventures of. Translated by Smollett. Steel plates.	1 50
KENNY'S Manual of Chess.	25
KIP'S Christmas Holydays in Rome	1 00
LAMARTINE'S Pilgrimage to the Holy Land. 2 vols.	1 75
LANMAN'S Summer in the Wilderness. 12mo.	50
LEGER'S History of Animal Magnetism.	1 25
McINTOSH'S Two Lives, a Tale	75
McINTOSH'S Aunt Kitty's Tale	75

McINTOSH'S Charms and Counter Charms (a new work).	1 00
ROUGH AND READY BOOK; or, Military Souvenir of General Taylor's Victories.	1 60
ROBINSON CRUSOE. The only complete edition, with 300 plates. 1 vol.	1 75
REID'S New English Dictionary.	1 00
RATIONALE OF CRIME. By Sampson. Ed. by Mrs. Farnham.	75
RICHARDSON on Treatment of Dogs.	25
SAWYER'S Plea for Amusement SKETCHES (THE.) Three Tales. By Miss Sewell, etc.	1 00
SEWELL (Miss.) Amy Herbert, Gertrude, Laneton Parsonage, and Margaret Perceval. Paper, 50 cts. each vol., cloth.	75
SOUTHGATE, Bp., Visit to Syrian Church.	1 00
TUCKERMAN'S American Artist Life.	75
WAYLAND'S Real Life in England.	38
WANDERINGS and Fortunes of some German Emigrants.	75

SCIENCE AND USEFUL ARTS.

BOUISSANGAULT'S Rural Economy.	1 50
COOLEY'S Cyclopædia of 6000 Practical Receipts, in all branches of Arts, Manufactures, and Trades	2 25
FARMER'S TREASURE, (THE.) A Manual of Agriculture.	75
FRESENIUS' Qualitative Chemical Analysis.	1 00
HODGE on the Steam Engine. 48 plates.	10 00
HALLECK'S Elements of Military Art and Science. Illustrated	1 50
HALL'S Principles of Diagnosis.	2 00
LAFAEVER'S Beauties of Modern Architecture. 48 plates.	6 00
MARSHALL'S Farmer's Hand-Book.	1 00
MILES on the Horse's Foot.	25
PARNELL'S Chemistry applied to the Arts.	1 00
STEWART'S Stable Economy.	1 00
THOMSON on the Food of Animals and Man.	50
URE'S Dictionary of Arts and Sciences, with supplement. New edition. 1 vol.	5 00
WILSON on Healthy Skin. Illus.	1 00

D. Appleton & Co.'s Valuable Publications.

HISTORICAL AND BIOGRAPHICAL WORKS.

ARNOLD, Dr., Early History of Rome. 2 vols. 8vo.....	5 00	MICHELET'S History of the Roman Republic.....	90
ARNOLD, Dr., History of the Later Roman Commonwealth. Svo.....	2 50	MICHELET'S History of the People.....	63
ARNOLD, Dr. Lectures on Modern History, edited by Prof. Reed. 12mo.....	1 25	MICHELET'S Life of Martin Luther.....	75
ARNOLD, Dr., Life and Correspondence, by the Rev. A. P. Stanley. 2d ed. 8vo.....	2 00	NAPOLEON, Life of, from the French of Laurent De L'Ardeche. 2 vols. 8 vo. 500 cuts.....	4 00
BURNETT'S History of the Northwestern Territory. 8vo.....	2 50	O'CALLAGHAN'S Early History of New-York. 2 vols.....	5 00
COIT'S History of Puritanism. 12mo.....	1 00	ROWAN'S History of the French Revolution. 18mo. 2 vols. in 1	63
CARLYLE'S Life of Schiller. A new ed. 12mo.....	75	SOUTHEY'S Life of Oliver Cromwell. 18mo.....	38
CLEVELYN'S Life of Mrs. Godolphin, edited by B'p of Oxford. 12mo.....	50	STEVENS' History of Georgia. vol. 1.....	2 00
FROST, Prof., History of the United States Navy. Plates, 12mo,	1 00	TAYLOR'S Natural History of Society in the Barbarous and Civilized State. 2 vols. 12mo....	2 25
FROST, Prof., History of the United States Army. Plates, 12mo,	1 25	TAYLOR'S Manual of Ancient and Modern History. Edited by Prof. Henry. 8vo.....	2 50
FROST, Prof., History of the Indians of North America. Plates, 12mo.....	1 00	TAYLOR'S Ancient History—Separate.....	1 50
FROST, Prof., History of the Colonies of America. 12mo. Illustrated.....	1 00	TAYLOR'S Modern History—Separate.....	1 50
FROST, Prof., Life of General Zachary Taylor. 12mo. Illustrated.....	1 25	Used as a Text-book in several Colleges.	
GUIZOT'S History of Civilization in Europe, edited by Prof. Henry. 12mo.....	1 00	TWISS' History of the Oregon Territory. 12mo.....	75
GUIZOT'S Complete History of Civilization, translated by Hazlett 4 vols.....	3 50	SPRAGUE'S History of the Florida War. Illustrated.....	2 50
GUIZOT'S History of the English Revolution, 1640. 1 vol.....	1 25		
GAYARRE'S Romance of the History of Louisiana. 12mo....	1 00		
HULL, Gen., Military and Civil Life. 8vo.....	2 00		
KING, Col., History of the Argentine Republic 12mo.....	75		
KOHLRAUSCH'S Complete History of Germany. 8vo.....	1 50		
MICHELET'S History of France from the Earliest Period. 2 vols.	5 50		

LAW BOOKS.

HOLCOMBE'S Digest of the Decisions of the Supreme Court of the U. S., from its Commencement to the present time. Large octavo, law sheep.....	6 00
HOLCOMBE'S Supreme Court Leading Cases on Commercial Law. 8vo. Law Sheep.....	4 00
SMITH'S Compendium of Mercantile Law. With large American additions, by Holcombe and Gholson. 8vo. law sheep.....	4 00
These volumes are highly commended by Justices Taney and Woodbury, Daniel Webster, Rufus Choate, Chancellor Kent, &c.	
WARREN'S Popular and Practical Introduction to Law Studies. With American additions, by Thos. W. Clerke. 8vo. law sheep	3 50

BYRNE'S LOGARITHMS.

*Presented to the
Franklin Institute
The State of Pennsylvania
by the
Author.*

3 May 1851.

THE
LIBRARY OF THE
MUSEUM OF
COMPARATIVE ZOOLOGY
AT HARVARD UNIVERSITY
CAMBRIDGE, MASS.

Presented to the
Museum of Comparative Zoology
by the
Misses J. & M. Smith

1881

PRACTICAL, SHORT, AND DIRECT

METHOD OF CALCULATING

THE LOGARITHM

OF ANY

GIVEN NUMBER,

AND THE

NUMBER CORRESPONDING

TO ANY

GIVEN LOGARITHM.

DISCOVERED BY

OLIVER BYRNE,

Author and Inventor of the "Calculus of Form," a substitute for the
Differential and Integral Calculus.

Author of "The New and Improved System of Logarithms;" "The Practical, Com-
plete, and Correct Gazer;" "A Treatise on Spherical Trigonometry;"
"The Elements of Euclid, by Colors;" "How to Measure
the Length of a Degree on the Earth's Surface,
with the Assistance of Railroads;"
etc., etc., etc.

NEW-YORK:
D. APPLETON & COMPANY, 200 BROADWAY.

PHILADELPHIA:
GEO. S. APPLETON, 164 CHESNUT-ST.

M. DCCC. XLIX.

ENTERED, according to Act of Congress, in the year 1849, by

D. APPLETON & COMPANY,

In the Clerk's Office of the District Court for the Southern District of New-York.

THE NEW YORK PUBLIC LIBRARY
ASTOR LENOX TILDEN FOUNDATION
1896

APR 10 1896

I N T R O D U C T I O N .

LOGARITHMS is as powerful an agent in calculation as steam is in mechanics ; with this truth before us, it is strange that few know their proper use, or how they are computed. The most profound mathematician, or the most experienced calculator, has been hitherto unable, simply and directly, to compute in any reasonable time, the logarithm of a number taken at pleasure, or the number corresponding to a given logarithm to any required extent ; for instance, if the logarithm of 365·25636516 be required to fifteen places of decimals,*

or the number corresponding to such an expression as $Y^{\frac{\varepsilon^9}{\pi^7}}$ to fifteen places of figures,† the labor necessary to produce the results without the help of tables or other extraneous aid is so great that such calculations are seldom if ever attempted ; indeed, they may be said to be impracticable by any method previously proposed. But by the system which we shall presently explain and exemplify, the logarithm

* See example 28, page 24.

† $Y = 365\cdot24221685386$, the number of days in the *mean solar*, or *mean equinoctial year*, at the present time, namely, 1849.

$$\pi = 3\cdot141592653589794$$

$$\varepsilon = 2\cdot718281828459045$$

See example 59, page 47.

of any given number, or the number answering to any given logarithm, may be directly calculated to any extent in less time than that occupied in extracting the square root. This scheme, too, may be acquired in a few minutes by any one who understands the ordinary rules of arithmetic ; it depends chiefly on the numbers

1·371288574238542
 237·5812087593121
 3550·260181596591
 46692·46832877758
 576045·6934135527
 6834720·776754357
 78974890·31398144
 895191589·8267839

the logarithms of which are composed of the same digits, or

log. 1·371288574238542 = 0·1371288574238542
 log. 237·5812087593221 = 2·375812987593221
 log. 3550·260181586591 = 3·550260181586581
 log. 46692·45832877758 = 4·669246832877758
 log. 576045·6934135527 = 5·760455934135527
 log. 6834720·776754857 = 6·834720776754357
 log. 78974890·31398144 = 7·897400031388144
 log. 895171599·8267852 = 8·951915988257839

Since the days of Byrge, Briggs, and Vlacq, logarithmotechny, in a practical point of view, has received but little improvement ; while logarithmic formulæ have been cultivated with great success, and advantageously employed to abridge many analytical inquiries in different parts of mathematics. However, it is also true, that some analysts have bestowed much time and labor in search of a simple and direct mode of calculating logarithms, and though wholly un-

successful, or very nearly so, as respects the ostensible object of the inquiry, they have been rewarded by the discovery of those interesting and momentous formulæ which constitute what is at present termed “the Theory of Logarithms.”

It is also worthy of remark, that Briggs, Halley, Sharp, Vlacq, and others, who brought the doctrine of logarithms to perfection, were not averse to arithmetical calculations; but our modern mathematicians depend by far too much on purely algebraical expressions, foreign translations, and mere hocus pocus on the symbols of operation.

In an inquiry on logarithms, it is usual to put $N =$ any given number, $a =$ the base of any system, and $M =$ the *modulus* of the system. Substituting $1 + n$ for N , &c., we have

$$\log. (1 + n) = M \left(n - \frac{1}{2} n^2 + \frac{1}{3} n^3 - \frac{1}{4} n^4 + \frac{1}{5} n^5 - \right) \&c.,$$

for the fundamental expression, from which several other formulæ are derived, hitherto used in the computation of logarithms. But the above series is only useful when n is a very small fraction; while the majority of those deduced from it are only available in the process of determining logarithms from the combinations of others. The value of M , in the above series, cost Mr. Briggs 54 successive extractions of the square root, and 54 multiplications; and although many ingenious contrivances have been devised to abridge the labor of these extractions, the process is at best very tedious.

Lagrange converted the above series into

$$\log. m = r M \left\{ \left(m^{\frac{1}{r}} = 1 \right) - \frac{(m^{\frac{1}{r}} - 1)^2}{2} + \frac{(m^{\frac{1}{r}} - 1)^3}{3} - \&c. \right\}$$

by substituting $m^{\frac{1}{r}}$ for $1 + n$; r being entirely arbitrary. This formula can be rendered as convergent as we please, and therefore the

value of r can be so assumed, that the logarithm of any number, m , can be determined to a limited extent, by using only the first term of the series, viz., from the equation—

$$\log. m = r M (m^{\frac{1}{r}} - 1).$$

This method, undoubtedly, is always applicable to the direct computation of a logarithm; yet it is the same in effect as that proposed by Briggs, and is equally laborious, on account of the great number of extractions generally required.

It is, perhaps, unnecessary to dwell at any great length on the difficulties attending the computation of logarithms by a direct process, independently of other logarithms; however, we cannot conclude these remarks without giving a remarkable expression, deduced by Professor Wallace, of Edinburgh. The form is this—

$$\log. x = \frac{b^{\frac{z}{m}}}{x^{\frac{z}{n}}} \cdot \frac{n (x^{\frac{1}{n}} - 1)}{m (b^{\frac{1}{m}} - 1)};$$

in which m and n are any numbers chosen at pleasure; z , always some value between 0 and 1; and b , the given base of the system. This expression leaves the base unrestricted, involves no infinite quantity, and is said by some to be “of great analytical elegance;” yet, it is purely algebraical, and as to its practical utility in the actual determination of a logarithm, it is of just as much use as other intelligible hieroglyphics.

Logarithms were invented by *Juste Byrge*, and not by Napier;*

* See “Biographie Universelle,” “Encyclopædia Londinensis,” R. H. O’Byrne’s “Representative History of Great Britain and Ireland,” part 1, page 75; and “The Calculus of Form,” 822, by Oliver Byrne, the author of the present work. According to Kepler, *Juste Byrge*, assistant astronomer to William Landgrave of Hesse, invented and pro-

mistakes of this kind are very common, especially in England. It is fully proved by Lagrange* and Laplace† that *Fermat*, and not Newton, invented the fluxiodal or differential calculus.‡ The binomeal theorem was not discovered by *Newton*, although it is engraved on his monument, in Westminster Abbey. Newton left no demonstration of this theorem; it was known for integral powers long before he was born; and *if he did find* that it holds when the indices are negative, the extension was not very great. William O'Neill, or as English writers term him, William Neal, was the first to rectify a curve of any sort; this curve was the semicutical parabola. Lord Bronnker, of Castle Lyons, Ireland, invented continued fractions, and was the first who quadrated the circle by means of series; yet these discoveries are ascribed to Wallis and Newton without the slightest foundation. The formula commonly, though erroneously, called *Cardan's Rule*, for cubic equations, was not invented by Cardan, but by Tartaglia, who communicated it to him under the strictest promise of secrecy. The theorem erroneously termed Maclaurin's was first given by James Stirling in his *Linæ Tertii Ordinis Newtonianæ*, and ought to bear his name. The rule called General Roy's rule, was invented by Professor Dalby, and is but an application of *Albert Girard's* elegant rule.

Instances innumerable might be given to show that when a discovery, or an invention, is made in any part of the world, an English-

jected logarithms; he composed a table of sines for every two seconds of the quadrant long before Napier's time. Byrge was a Frenchman; M. Mansel especially mentions him as having invented the proportional compasses, which others have ascribed to *Galileo*. *Tycho Brahe*, also in his "Progymnasmata," vol. ii. mentions the works of *Byrge*. *Napier* was not the inventor of logarithms, he merely introduced them into England.

* Leçons sur le Calcul. des Fonctions, p. 321.

† System of the World, book v. chap. 3.

‡ Abbott's treatise on the Calculus of Variations, p. 2

man claims the honor of it immediately after. In our own time, Le-verrier discovered a new planet, but the honor was thrust upon an Englishman by his government and scientific countrymen. Fitzgerald was the first to take out a patent for a steam-engine, but in no English history of that machine is either his name or his patent alluded to; it is added to the account of Watt, with many other things that do not belong to him. Every American is acquainted with the history of his own Fulton, and the attempts made to deprive him of the honor due to the originator of steam navigation; but Fitzgerald was an Irishman, and Fulton the son of one. Thomas Godfrey, of the city of Philadelphia, invented Hadley's quadrant—(see Blake's Biographical Dictionary). The discoveries of Dr. Matthew Young, and Dr. Richard Kirwan, of Dublin, Ireland, have become common property, and claimed by many pretenders. The honors due to Lucas Paccioli, known by the name of Lucas de Burgo, and his countryman, John de Sacrobosco, or John of Holywood, county Wicklow, Ireland, are distributed in the same unfair manner. The shameful treatment of Nicholas Mercator, who was born at Holstein in 1640, by the members of the Royal Society of England, deserves particular attention. The confusion becomes complete by introducing Gerard Mercator, an eminent geographer and mathematician, born in the low countries, in 1512, to whom we are indebted for the construction of those sea-charts, the honor of which is given to a man of the name of Wright. However, these charts are termed Mercator's charts. We are also indebted to Gerard Mercator for that part of navigation called Mercator's *Sailing*. G. Mercator died at Driesbourg in 1596. Between the two Mercators, Wright played the part of an English inventor well. This list might be continued without limit. About twenty years ago, I discovered this method of directly calculating logarithms. I could generally find the logarithm of any number in a minute or two without the use of books or tables. The importance of the discovery subjected me to all sorts of prying. Some asserted that I committed a table of logarithms to memory;

others attributed it to a peculiar mental property ; and when societies and individuals failed to extract my secret, they never failed to traduce the inventor and the invention. Among the learned societies, the Royal Society of London played a very base part. When I have more space and time at my disposal, I will revert to this subject again.

The following tables will be found of use to the practical calculator.

TABLE OF PRIME NUMBERS TO 5000.

2	149	347	563	773	1019	1259	1499	1753
3	151	349	569	787	1021	1277	1511	1759
5	157	353	571	797	1031	1279	1523	1777
7	163	359	577	809	1033	1283	1531	1783
11	167	367	587	811	1039	1289	1543	1787
13	173	373	593	821	1049	1291	1549	1789
17	179	379	599	823	1051	1297	1553	1801
19	181	383	601	827	1061	1301	1559	1811
23	191	389	607	829	1063	1303	1567	1823
29	193	397	613	839	1069	1307	1571	1831
31	197	401	617	853	1087	1319	1579	1847
37	199	409	619	857	1091	1321	1583	1861
41	211	419	631	859	1093	1327	1597	1867
43	223	421	641	863	1097	1361	1601	1871
47	227	431	643	877	1103	1367	1607	1873
53	229	433	647	881	1109	1373	1609	1877
59	233	439	653	883	1117	1381	1613	1879
61	239	443	659	887	1123	1399	1619	1889
67	241	449	661	907	1129	1409	1621	1901
71	251	457	673	911	1151	1423	1627	1907
73	257	461	677	919	1153	1427	1637	1913
79	263	463	683	929	1163	1429	1657	1931
83	269	467	691	937	1171	1433	1663	1933
89	271	479	701	941	1181	1439	1667	1949
97	277	487	709	947	1187	1447	1669	1951
101	281	491	719	953	1193	1451	1693	1973
103	283	499	727	967	1201	1453	1697	1979
107	293	503	733	971	1213	1459	1699	1987
109	307	509	739	977	1217	1471	1709	1993
113	311	521	743	983	1223	1481	1721	1997
127	313	523	751	991	1229	1483	1723	1999
131	317	541	757	997	1231	1487	1733	2003
137	331	547	761	1009	1237	1489	1741	2011
139	337	557	769	1013	1249	1493	1747	2017

2027	2347	2683	2999	3343	3671	4003	4337	4673
2029	2351	2687	3001	3347	3673	4007	4339	4679
2039	2357	2689	3011	3359	3677	4013	4349	4691
2053	2371	2693	3019	3361	3691	4019	4357	4703
2063	2377	2699	3023	3371	3697	4021	4363	4721
2069	2381	2707	3037	3373	3701	4027	4371	4723
2081	2383	2711	3041	3389	3709	4049	4391	4729
2083	2389	2713	3049	3391	3719	4051	4397	4733
2087	2393	2719	3061	3407	3727	4057	4409	4751
2089	2399	2729	3067	3413	3733	4073	4421	4759
2099	2411	2731	3079	3433	3739	4079	4423	4783
2111	2417	2741	3083	3449	3761	4091	4441	4787
2113	2423	2749	3089	3457	3767	4093	4447	4789
2129	2437	2753	3109	3461	3769	4099	4451	4793
2131	2441	2767	3119	3463	3779	4111	4457	4799
2137	2447	2777	3121	3467	3793	4127	4463	4801
2141	2459	2789	3137	3469	3797	4129	4481	4813
2143	2467	2791	3163	3491	3803	4133	4483	4817
2153	2473	2797	3167	3499	3821	4139	4493	4831
2161	2477	2801	3169	3511	3823	4153	4507	4861
2179	2503	2803	3181	3517	3833	4157	4513	4871
2203	2521	2819	3187	3527	3847	4159	4517	4877
2207	2531	2833	3191	3529	3851	4177	4519	4889
2213	2539	2837	3203	3533	3853	4201	4523	4903
2221	2543	2843	3209	3539	3863	4211	4547	4909
2237	2549	2851	3217	3541	3877	4217	4549	4919
2239	2551	2857	3221	3547	3881	4219	4561	4931
2243	2557	2861	3229	3557	3889	4229	4567	4933
2251	2579	2879	3251	3559	3907	4231	4583	4937
2267	2591	2887	3253	3571	3911	4241	4591	4943
2269	2593	2897	3257	3581	3917	4243	4597	4951
2273	2609	2903	3259	3583	3919	4253	4603	4957
2281	2617	2909	3271	3593	3923	4259	4621	4967
2287	2621	2917	3299	3607	3929	4261	4637	4969
2293	2633	2927	3301	3613	3931	4271	4639	4973
2297	2647	2939	3307	3617	3943	4273	4643	4987
2309	2657	2953	3313	3623	3947	4283	4649	4993
2311	2659	2957	3319	3631	3967	4289	4651	4999
2333	2663	2963	3323	3637	3989	4297	4657	5003
2339	2671	2969	3329	3643	4001	4327	4663	5009
2341	2677	2971	3331	3659				

In all measurements, the decimal system of notation is incomparably the best; and it has always been found inconvenient in trigo-

Required the length of an arc of $51^{\circ} 25' 714286''$.

$$51^{\circ} 25' 714286'' = 3085 \cdot 714286'.$$

For 3000	.....	·8726646260
80	.....	·0232710566
5	.....	·0014544410
·7	.....	·0002036217
·01	.....	·0000029089
·004	.....	·0000011635
·0002	.....	·0000000582
·00008	.....	·0000000232
·000006	.....	·0000000017
<hr/>		<hr/>
3085·714286		·8975979008
<hr/>		<hr/>

Hence ·8975979008 is the length of an arc of $51^{\circ} 25' 714286''$ radius = unity.

Find the number of degrees, minutes, &c., contained in an arc whose length is equal to that of the radius, by the foregoing table.

$$\text{Radius} = 1 \cdot 0000000000$$

3000	the nearest in the table	·8726646260
		<hr/>
		·1273353740
400	.....	·1163552834
		<hr/>
		·0109800906
30	.....	·0087266463
		<hr/>
		·0022534443
7	.....	·0020362174
		<hr/>
		·0002172269
·7	.....	·0002036217
		<hr/>
		·0000136052
·04	.....	·0000116355
		<hr/>

	·0000019697
·006	·0000017453
	<hr/>
	·0000002244
·0007	·0000002036
	<hr/>
	·0000000208
·00007	·0000000204
	<hr/>
	·0000000004
·000001	·0000000003
	<hr/>

$\therefore 3437^{\circ}746771' = 57^{\circ} 17^{\circ}746771' =$ the degrees, minutes, &c.,
in an arc whose length is equal to radius.

What is the length of an arc of a circle of 180° ?

$$180^{\circ} = 10800'$$

For 10000' we find 2·9088820867

for 800 " " 2327105669

<hr/>	10800·	....	<hr/>
			3·1415926536

At page 53 we give the expression,

$$\text{Sin. } x = x - \frac{x^3}{1 \cdot 2 \cdot 3} + \frac{x^5}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5} - \frac{x^7}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7} + \&c.$$

And, at page 56,

$$\text{cos. } x = 1 - \frac{x^2}{1 \cdot 2} + \frac{x^4}{1 \cdot 2 \cdot 3 \cdot 4} - \frac{x^6}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6} + \&c.;$$

x being the length of an arc to radius 1. To these may be added the following, taken from my work, the "Calculus of Form," a substitute for the Differential and Integral Calculus.

If x be an arc whose tangent is y , then

$$x = y - \frac{1}{3} y^3 + \frac{1}{5} y^5 - \frac{1}{7} y^7 + \&c.$$

The arc $x + x = \frac{\pi}{2}$, then

$$x = \frac{1}{v} + \frac{1}{2 \cdot 3 \cdot v^3} + \frac{1 \cdot 3}{2 \cdot 4 \cdot 5 \cdot v^5} + \frac{1 \cdot 3 \cdot 5}{2 \cdot 4 \cdot 6 \cdot 7 \cdot v^7} + \&c.$$

And

$$x = \frac{\pi}{2} - \frac{1}{v} - \frac{1}{2 \cdot 3 \cdot v^3} \&c.$$

v being the secant of the arc x .

$$x = z + \frac{1 \cdot z^3}{2 \cdot 3} + \frac{1 \cdot 3 \cdot z^5}{2 \cdot 4 \cdot 5} + \frac{1 \cdot 3 \cdot 5 \cdot z^7}{2 \cdot 4 \cdot 6 \cdot 7} + \&c.$$

z being the sine of the arc x .

USEFUL FACTORS OFTEN USED IN CALCULATION, IN WHICH p REPRESENTS THE CIRCUMFERENCE OF A CIRCLE WHOSE DIAMETER IS 1.

$$\frac{p}{4} = 4 \tan^{-1} \frac{1}{3} - \tan^{-1} \frac{1}{70} + \tan^{-1} \frac{1}{99}; \text{ and by obtaining}$$

the value of p we have

$$p = 3 \cdot 14159265358979323846264338327950288419716939 \\ 93751058209749445923078164062862089986280348 \\ 25342117067982148086513282306647093844609550 \\ 58223172535940812848473781392038633830215747$$

39960082593125912940183280651744 + &c., the circumference of a circle whose diameter is 1 = area of circle whose radius is 1.

$$2p = 6 \cdot 283185307179586476925286766559 \text{ the circumference of a circle whose radius is 1.}$$

$$4p = 12 \cdot 566370614359172953850573533118 = 2p \times 2 \text{ the surface of a sphere whose radius is 1.}$$

$$36p = 113 \cdot 097335529232556584655161798062 = 4p \times 9.$$

$$\frac{1}{2}p = 1 \cdot 570796326794896619231321691639 = \text{semicircle whose diameter is 1} = \text{quadrant whose radius is 1.}$$

$$\begin{array}{r} = 44 \\ \times 4 \\ \hline 176 \end{array}$$

$$\begin{array}{r} + 32 \\ \hline 208 \end{array} \text{ dec!}$$

$\frac{1}{4} p = 0.785398163397448309615660845819 = \frac{1}{2}$ of $\frac{p}{2} =$ quadrant whose diameter is 1 = area of a circle whose diameter is 1.

$\frac{1}{6} p = 0.523598775598298873077107230546 = \frac{2}{3}$ of $\frac{p}{4} =$ arc of 60° to diameter 1 = solidity of a sphere whose diameter is 1.

$\frac{1}{8} p = 0.392699081698724154807830422909 = \frac{3}{4}$ of $\frac{p}{6} =$ arc of 45° to diameter 1.

$\frac{1}{12} p = 0.261799387799149436538553615273 = \frac{2}{3}$ of $\frac{p}{8} =$ arc of 30° to diameter 1.

$\frac{1}{24} p = 0.130899693899574718269276807636 = \frac{1}{2}$ of $\frac{1}{12} p =$ arc of 15° to diameter 1.

$\frac{1}{180} p = 0.017453292519943295769236907684 = \frac{2}{15}$ of $\frac{1}{24} p =$ arc of 1° to radius 1.

$\frac{1}{360} p = 0.008726646259971647884618453842 = \frac{1}{2}$ of $\frac{1}{180} p =$ arc of $30'$ to radius 1.

$\frac{1}{10800} p = 0.0002908882086657215961539484614 = \frac{1}{30}$ of $\frac{1}{360} p =$ arc of $1'$ to radius 1.

$\frac{1}{348000} p = 0.00000484813681109535993589914102 = \frac{1}{60}$ of $\frac{1}{10800} p =$ arc of $1''$ to radius 1.

$\frac{2}{3} p = 2.094395102393195492308428922186 = \frac{1}{6} p \times 4 =$ arc of 120° to radius 1.

$\frac{4}{3} p = 4.188790204786390984616857844372 = \frac{2}{3} p \times 2 =$ arc of 240° to radius 1 = solidity of a sphere whose radius is 1.

$r^\circ = 57^\circ.2957795131 = 57^\circ.17'.44''.80624$ the degrees in an arc = radius.

$r' = 3437'.7467707849 = 3437'.44''.80624$ the minutes in an arc = radius.

$r'' = 206264'' \cdot 8062470963$ the number of seconds in an arc = radius.

$\sqrt{2} = 1 \cdot 4142135623730950488016887242097$ the diameter of a circle of which side of inscribed square is 1.

$\sqrt{\frac{1}{2}} = 0 \cdot 7071067811865475244008443621048$ the reciprocal of $\sqrt{2}$ = the side of a square inscribed in a circle whose diameter is 1.

$p\sqrt{2} = 4 \cdot 4428829381582662470158809900605$.

$p\sqrt{\frac{1}{2}} = 2 \cdot 2214414690791831235079404950302 = \frac{1}{2}$ of $p\sqrt{2}$.

$p^2 = 9 \cdot 869604401089358618834490999876$.

$6p^2 = 59 \cdot 217626406536151713006945999256$.

$\frac{1}{p} = 0 \cdot 3183098861837906715377675267450$ the reciprocal of p .

$\frac{2}{p} = 0 \cdot 636619772367581343075535053490 = \frac{1}{p} \times 2$.

$\frac{4}{p} = 1 \cdot 273239544735162686151070106980 = \frac{2}{p} \times 2$.

$\frac{6}{p} = 1 \cdot 909859317102744029226605360470 = \frac{3}{2}$ of $\frac{4}{p}$.

$\frac{360}{p} = 114 \cdot 591559026164641753596309628200$.

$\frac{1}{2p} = 0 \cdot 1591549430918953357688837633725 = \frac{1}{2}$ of $\frac{1}{p}$.

$\frac{1}{4p} = 0 \cdot 0795774715459476678844418816862 = \frac{1}{2}$ of $\frac{1}{2p} =$
area of a circle whose circumference is 1.

$\frac{1}{6p} = 0 \cdot 0530516476972984452562945877906 = \frac{2}{3}$ of $\frac{1}{4p}$.

$\frac{1}{p}\sqrt{2} = 0 \cdot 4501581580785530347775995502$.

$\frac{1}{p}\sqrt{\frac{1}{2}} = 0 \cdot 2250790790392765173887997751 = \frac{1}{2}$ of $\frac{1}{p}\sqrt{2}$.

$\frac{1}{p^2} = 0 \cdot 101321183642337771443879463209$.

$\frac{1}{2p^2} = 0 \cdot 050660591821168885721939731604$.

$$\frac{1}{6p^2} = 0.016886863940389628573979910534.$$

$\sqrt{p} = 1.772453850905516027298167483341$ is the side of a square = in surface to a sphere whose diameter is 1.

$2\sqrt{p} = 3.544907701811032054596334966682$ the circumference of a circle whose area is 1.

$\frac{1}{2}\sqrt{p} = 0.886226925452758013649083741670 = \frac{1}{4}$ of $2\sqrt{p}$
= the side of a square = circle whose diameter is 1.

$\frac{1}{8}\sqrt{p} = 0.221556731363189503412270935418 = \frac{1}{4}$ of $\frac{1}{2}\sqrt{p}$.

$$\sqrt{\frac{p}{2}} = 1.253314137315500251207882642402 = \frac{1}{2}\sqrt{2p}.$$

$\sqrt{\frac{1}{p}} = 0.564189583547756286948079451560$ the reciprocal of
 \sqrt{p} = the diameter of a sphere whose surface is 1.

$2\sqrt{\frac{1}{p}} = 1.128379167095512573896158903120$ the diameter of
a circle = square whose side is 1.

$\frac{1}{2}\sqrt{\frac{1}{p}} = 0.282094791773878143474039725780 = \frac{1}{4}$ of $2\sqrt{\frac{1}{p}}$.

$\frac{1}{6}\sqrt{\frac{1}{p}} = 0.094031597257959381158013241926 = \frac{1}{3}$ of $\frac{1}{2}\sqrt{\frac{1}{p}}$.

$\frac{1}{8}\sqrt{\frac{1}{p}} = 0.070523697943469535868509931445 = \frac{3}{4}$ of $\frac{1}{6}\sqrt{\frac{1}{p}}$.

$$\sqrt{\frac{2}{p}} = 0.797884560802865355879892119868 = \frac{1}{p}\sqrt{2p}.$$

$\sqrt[3]{36p} = 4.83597586204, \&c.$

$\sqrt[3]{\frac{p}{6}} = 0.805995977007, \&c.$ = the side of a cube = to a sphere
whose diameter is 1.

$\sqrt[3]{6p^2} = 3.89777707, \&c.$ = the periphery of a sphere whose
solid content is 1.

$\sqrt[3]{\frac{6}{p}} = 1.2407009819, \&c.$ = the diameter of a sphere whose
solid content is 1.

$$\sqrt{277 \cdot 274}, \text{ otherwise } \sqrt{277 \cdot 273843570} = 16 \cdot 651541777565, \&c.$$

$$\sqrt{\frac{277 \cdot 274}{\cdot 785398, \&c.}}, \text{ otherwise } \sqrt{\frac{277 \cdot 273843570}{\cdot 7853981633974483, \&c.}} = 18 \cdot 789252841825, \&c.$$

$$\frac{1}{277 \cdot 274} = 0 \cdot 003606540822435569148207188557, \&c.$$

$$\sqrt{231} = 15 \cdot 1986841535706636.$$

$$\sqrt{282} = 16 \cdot 79285556237466, \&c.$$

$$\sqrt{\frac{282}{\cdot 785398, \&c.}} = 18 \cdot 948708, \&c.$$

$$\sqrt{10152} = 100 \cdot 75713374.$$

$$\text{Common log. of } 10 = 1.$$

$$\text{Hyperbolic log. of } 10 = 2 \cdot 302585092994045684017991454684 = k.$$

$$\text{Reciprocal of ditto} = 0 \cdot 434294481903251827651128918916 =$$

$$\frac{1}{k} = \text{com. log. of } 2 \cdot 718281828459045235360287471352.$$

$$\text{Hyperbolic log. of } 2 \cdot 718281828459045235360287471352 = 1.$$

$$\text{Common log. of } p = 0 \cdot 49714987269413385435 = m.$$

$$\text{Hyperbolic log. of } p = 1 \cdot 14472988584940017414 = km.$$

$$\text{Common log. of } r^{\circ} = 1 \cdot 75812263240917221545.$$

$$\text{Common log. of } r' = 3 \cdot 53627388279281584796.$$

$$\text{Common log. of } r'' = 5 \cdot 31442513317645948047.$$

Note. It has been found by experiment, that, at the temperature of 62° of Fahrenheit, 1 cubic inch of distilled water weighs $252 \cdot 722$ grains troy in a vacuum, or $252 \cdot 456$ grains in air; and that at the maximum of density, that is at 39° , it weighs in a vacuum 253 grains troy. Hence, at the temperature of 62° , 1 cubic foot of distilled water weighs $998 \cdot 17969$ avoirdupois ounces in a vacuum, or $997 \cdot 129069$ avoirdupois ounces in air; and at the temperature of 39° , it weighs $999 \cdot 2777$ avoirdupois ounces in a vacuum.

The troy ounce measure of water is equal to $1 \cdot 901307\frac{3}{4}$ cubic inches,
 The avoirdupois ounce measure of water is equal to $1 \cdot 7329\frac{5}{8}$ cubic inches, } at the temperature of 62° of Fahrenheit.

A cubic foot, or 1728 cubic inches, of air weighs $528 \cdot 367$ grains troy, or $1 \cdot 207696$ ounces avoirdupois.

The French *Metre* = 3·2808992 English *feet* linear measure = 39·3707904 *inches*.

For *Multiples* the following *Greek* words are used.

Deca for 10 times.
Hecto “ 100 times.
Kilo “ 1000 times.
Myria “ 10000 times.

For *Divisors* the following *Latin* words are used.

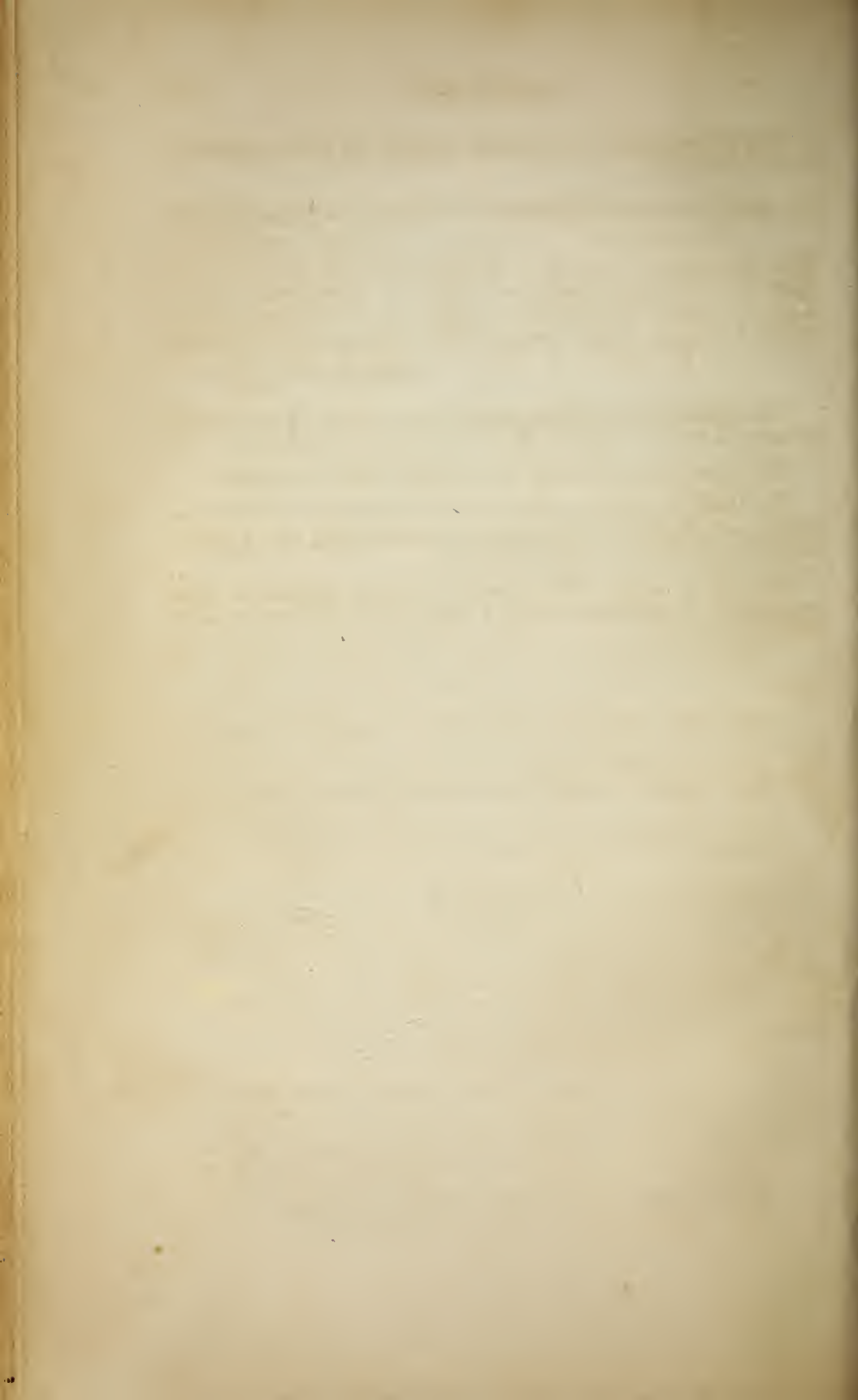
Deci for the 10th part.
Centi “ 100th part.
Milli “ 1000th part.
 Thus a *Kilometre* = 1000 metres.
Millimetre = $\frac{\text{metre}}{1000}$

The square of *Deca Metre*, called the *Are*, is the element of land measure in France which = 1076·42996 *square feet* English.

The *Stere* is a cubic metre = 35·316582 *cubic feet*, English.

The *Litre* for liquid measure is a cubic decimetre = 1·76077 *imperial pints*, English, at the temperature of melting ice; a *litre* of distilled water weighs 15434 *grains troy*.

The unit of weight is the *gramme*; it is the weight of a cubic centimetre of distilled water, or of a millilitre, and therefore equal to 15·434 *grains troy*.



LOGARITHMS.

1. When

$$a^x = b,$$

that is, when a in the x power is equal to b , x is termed the logarithm of b to the base a .

If a be 10, the base of the common system of logarithms, x is the common logarithm of b .

Since $10^2 = 100$, $10^3 = 1000$, $10^4 = 10000$, &c., we have
log. of 100 = 2; log. of 1000 = 3; log. of 10000 = 4, &c.

$$\text{Again: } 10^{-2} = \frac{1}{10^2}; 10^{-3} = \frac{1}{10^3}; 10^{-4} = \frac{1}{10^4}; \&c.$$

$$\text{Hence log. } 10^{-2} = \log. \frac{1}{10^2} = \log. .01 = -2 \text{ or } \bar{2};$$

$$\text{And log. } 10^{-3} = \log. \frac{1}{10^3} = \log. .001 = -3, \text{ or } \bar{3}, \text{ and so on.}$$

Consequently, of the two series,

$$.000001; .0001; .001; .01; .1; 1; 10; 100; 1000; 10000; \&c.$$

the first, being in an arithmetical progression, gives the logs. of the corresponding numbers in the second series, which is in a geometrical progression.

2. It may be necessary to show, that

$$10^0 = 1, 10^{-1} = .1, 10^{-2} = .01, 10^{-3} = .001, \&c.$$

$$a^2 = \frac{a^5}{a^3} = \frac{a^2}{1}, \text{ by the same rule } a^{-2} = \frac{a^3}{a^5} = \frac{1}{a^2}; \text{ and } a^0 = \frac{a^3}{a^3} = 1.$$

$$\therefore 10^0 = 1, 10^{-1} = .1, 10^{-2} = .01, 10^{-3} = .001, \&c.$$

3. It will be shown hereafter (19), that the logarithm of 542470· is 5·7343757, or as it is usually written,

$$\begin{aligned}\log. 542470\cdot &= 5\cdot7343757 \\ \therefore 10^{5\cdot7343757} &= 542470.\end{aligned}$$

4. From inspecting the arithmetical and geometrical series just given, it is clear that all numbers between 10 and 100 must have a logarithm commencing with 1; all numbers between 100 and 1000 will have a logarithm commencing with 2; all numbers between 1000 and 10000 will have a logarithm beginning with 4; and so on.

Hence,

$$\begin{aligned}\log. 542470\cdot &= 5\cdot7343757 \\ \log. 54247\cdot0 &= 4\cdot7343757 \\ \log. 5424\cdot70 &= 3\cdot7343757 \\ \log. 542\cdot470 &= 2\cdot7343757 \\ \log. 54\cdot2470 &= 1\cdot7343757 \\ \log. 5\cdot42470 &= 0\cdot7343757\end{aligned}$$

$\log. \cdot542470 = 1\cdot7343757$ which signifies *minus* 1, *plus* ·7343757, and may be written,

$$- 1 + (\cdot7343757) = \overline{1} (\cdot2656243).$$

$$\log. \cdot054247 = \overline{2}\cdot7343757$$

$$\log. \cdot0054247 = \overline{3}\cdot7343757$$

$$\log. \cdot00054247 = \overline{4}\cdot7343757$$

&c. &c.

5. These properties and conventional arrangements are so well known, to say more respecting them would be superfluous.

The succeeding numbers possess a particular property which is worth being remembered.

$$\begin{aligned}1\cdot371288574238542 &= 10^{1\cdot1371288574238542} \\ 10\cdot00000000000000 &= 10^{1\cdot000000000000000} \\ 237\cdot5812087593221 &= 10^{2\cdot375812087593221} \\ 3550\cdot260181586591 &= 10^{3\cdot550260181586591} \\ 46692\cdot46832877758 &= 10^{4\cdot669246832877758} \\ 576045\cdot6934135527 &= 10^{5\cdot760456934135527} \\ 6834720\cdot776754357 &= 10^{6\cdot834720776754357} \\ 78974890\cdot31398144 &= 10^{7\cdot897489031398144} \\ 895191599\cdot8267839 &= 10^{8\cdot951915998267839} \\ 9999999999\cdot999999 &= 10^{9\cdot999999999999999}\end{aligned}$$

6. Therefore,

$$\begin{aligned}\log. 1\cdot371288574238542 &= 0\cdot1371288574238542 \\ \log. 10\cdot00000000000000 &= 1\cdot000000000000000 \\ \log. 237\cdot5812087593221 &= 2\cdot375812087593221 \\ \log. 3550\cdot260181586591 &= 3\cdot550260181586591 \\ \log. 46692\cdot46832877758 &= 4\cdot669246832877758\end{aligned}$$

$$\begin{aligned}\log. 576045\cdot6934135527 &= 5\cdot760456934135527 \\ \log. 6834720\cdot776754357 &= 6\cdot834720776754357 \\ \log. 78974890\cdot31398144 &= 7\cdot897489031398144 \\ \log. 895191599\cdot8267852 &= 8\cdot951915998267839 \\ \log. 999999999\cdot999999 &= 9\cdot999999999999999\end{aligned}$$

7. In these numbers, if the decimal points be changed, it is evident the logarithms corresponding can also be set down without any calculation whatever.

Thus, the log. of $137\cdot1288574238542 = 2\cdot1371288574238542$;
the log. of $35\cdot50260181586591 = 1\cdot550260181586591$;

$$\log. \cdot002375812087593221 = \overline{3}\cdot375812087593221;$$

$$\log. \cdot0008951915998267852 = \overline{4}\cdot951915998267852;$$

And so on in similar cases, since the change of the decimal point in a number can only affect the whole number of its logarithm.

8. These numbers whose logarithms are made up of the same digits will be found extremely useful hereafter. We shall next give a simple method of multiplying any number by any power of 11, 101, 1001, 10001, 100001, &c.

This multiplication is performed by the aid of coefficients of a binomial raised to the proposed power.

$$(x+y)^1 = x+y, \text{ the coefficients are } 1, 1.$$

$$(x+y)^2 = x^2 + 2xy + y^2, \text{ the coefficients are } 1, 2, 1.$$

$$(x+y)^3 = x^3 + 3x^2y + 3xy^2 + y^3, \text{ the coefficients are } 1, 3, 3, 1.$$

The coefficients of $(x+y)^4$ are 1, 4, 6, 4, 1.

$$\begin{array}{lcl} \text{"} & \text{"} & (x+y)^5 \text{ " } 1, 5, 10, 10, 5, 1. \\ \text{"} & \text{"} & (x+y)^6 \text{ " } 1, 6, 15, 20, 15, 6, 1. \\ \text{"} & \text{"} & (x+y)^7 \text{ " } 1, 7, 21, 35, 35, 21, 7, 1. \\ \text{"} & \text{"} & (x+y)^8 \text{ " } 1, 8, 28, 56, 70, 56, 28, 8, 1. \\ \text{"} & \text{"} & (x+y)^9 \text{ " } 1, 9, 36, 84, 126, 126, 84, 36, 9, 1. \end{array}$$

9. Let it be required to multiply 54247 by $(101)^6$.

The number must be divided into periods of two figures when the multiplier is 101; into periods of three figures when the multiplier is 1001; into periods of four figures when the multiplier is 10001; and so on.

<i>e</i>	<i>d</i>	<i>c</i>	<i>b</i>	<i>a</i>		
	54	24	70	00	00	1
	3	25	48	20	00	<i>a</i> 6
		8	13	70	50	<i>b</i> 15
			10	84	94	<i>c</i> 20
				8	14	<i>d</i> 15
					3	<i>e</i> 6

$$(54247) \times (101)^6 = \overline{57\ 58\ 42\ 83\ 61}, \text{ true to 10 places of figures.}$$

This operation is readily understood, since the multipliers for the 6th power are 1, 6, 15, 20, 15, 6, 1; we begin at *a*, a period in ad-

vance, and multiply by 6; then we commence at *b*, two periods in advance, and multiply by 15; at *c*, three periods in advance, and multiply by 20; at *d*, four periods in advance (counting from the right to the left), and multiply by 15; the period, *e*, should be multiplied by 6, but, as it is blank, we only set down the 3 carried from multiplying *d*, or its first figure by 6.

10. As it is extremely easy to operate with 1, 5, 10, 10, 5, 1, the multipliers for the 5th power, it may be more convenient first to multiply the given number by $(101)^5$, and then by $(101)^1$; because, to multiply any number by 5, we have only to affix a cipher (or suppose it affixed) and to take the half of the result.

The above example, if worked in the manner just described, will stand as follows :

$$\begin{array}{r|l}
 \begin{array}{c} d \\ 54 \\ 2 \\ \end{array} & \begin{array}{c} c \\ 24 \\ 71 \\ 5 \\ \end{array} & \begin{array}{c} b \\ 70 \\ 23 \\ 42 \\ 5 \\ \end{array} & \begin{array}{c} a \\ 00 \\ 50 \\ 47 \\ 42 \\ 2 \\ \end{array} & \begin{array}{c} \\ 00 \\ 00 \\ 00 \\ 00 \\ 71 \\ 1 \\ \end{array} & \begin{array}{l} \dots 1 \\ \dots 5 \dots a \\ \dots 10 \dots b \\ \dots 10 \dots c \\ \dots 5 \dots d \\ \dots 1 \end{array}
 \end{array}$$

$$(44247) \times (101)^5 = \begin{array}{r|l} 57 & \begin{array}{c} 01 \\ 57 \end{array} & \begin{array}{c} 41 \\ 01 \end{array} & \begin{array}{c} 42 \\ 41 \end{array} & \begin{array}{c} 19 \\ 42 \end{array} \end{array}$$

$$57 \ 58 \ 42 \ 83 \ 61 = (542471)^6 \times (101)^6.$$

11. The truth of this is readily shown by common multiplication, but the process is cumbersome. However, for the sake of comparison, we shall in this instance multiply 54247 by (101) raised to the 6th power.

$$\begin{array}{r}
 101 \\
 101 \\
 \hline
 101 \\
 1010 \\
 \hline
 10201 = (101)^2. \\
 101 \\
 \hline
 10201 \\
 102010 \\
 \hline
 1030301 = (101)^3. \\
 101 \\
 \hline
 1030301 \\
 10303010 \\
 \hline
 104060301 = (101)^4. \\
 101 \\
 \hline
 104060401 \\
 1040604010 \\
 \hline
 10510100501 = (101)^5.
 \end{array}$$

$$\begin{array}{r}
 10510100501 = (101)^5. \\
 \quad \quad \quad 101 \\
 \hline
 10510100501 \\
 105101005010 \\
 \hline
 1061520150601 = (101)^6. \\
 \quad \quad \quad 54247 \\
 \hline
 7430641054207 \\
 4246080602404 \\
 2123040301202 \\
 4246080602404 \\
 5307600753005 \\
 \hline
 57584283609652447 \text{ the required product,}
 \end{array}$$

which shows that the former process gives the result true to 10 places of figures, of which we shall add another example.

12. Multiply 34567812 by $(1001)^8$, so that the result may be true to twelve places of figures.

<i>c</i>	<i>b</i>	<i>a</i>		
	3456	7812	0000	...1
	2	7654	2496	...8.. <i>a</i>
		9	6790	..28.. <i>b</i>
			19	..56.. <i>c</i>
3459 5475 9305 the required product.				

The remaining multipliers, 70, 56, 28, 8, 1, are not necessary in obtaining the first twelve figures of the product of 34567812 by 10001 in the 8th power.

13. As 28 and 56 are large multipliers, the work may stand thus :

<i>c</i>	<i>b</i>	<i>a</i>		
	3456	7812	0000	. . . 1
	2	7654	2496	. <i>a</i> . 8
		6	9136	. <i>b</i> . 20
		2	7654	. <i>b</i> . 8
			17	. <i>c</i> . 50
			2	. <i>c</i> . 6

Result, = 345954759305 the same as before.

14. Perhaps this product might be obtained with greater ease by first multiplying 34567812 by $(10001)^5$, and the product by $(10001)^3$; the operation will stand thus :

$$\begin{array}{r}
 345678120000 \dots 1 \\
 172839060 \dots 5 \\
 34568 \dots 10 \\
 3 \dots 10 \\
 \hline
 345859093631 = 34567812 \times (10001)^5.
 \end{array}$$

$$345850093631 = 34567812 \times (10001)^5.$$

$$103755298 \dots 3$$

$$10376 \dots 3$$

$345954759305 =$ twelve places of the product of 34567812 by $(10001)^5 \times (10001)^3 = (34567812) \times (10001)^8$.

Although these methods are extremely simple, yet cases will occur, when one of them will have the preference.

15. Our next object is to determine the logarithms 1.1 ; 1.01 ; 1.001 ; 1.0001 ; 1.00001 ; &c.

It is well known that

$$\log. (1+n) = M \left(n - \frac{1}{2}n^2 + \frac{1}{3}n^3 - \frac{1}{4}n^4 + \frac{1}{5}n^5 - \frac{1}{6}n^6 + \&c. \right)$$

M being the modulus, $= .432944819032618276511289$, &c.

It is evident that when n is $\frac{1}{10}$, $\frac{1}{100}$, $\frac{1}{1000}$, $\frac{1}{10000}$, &c., the calculation becomes very simple.

$$M = .4342944819032518$$

$$\frac{1}{2}M = .2171472409516259$$

$$\frac{1}{3}M = .1447648273010839$$

$$\frac{1}{4}M = .1085736204758130$$

$$\frac{1}{5}M = .0868588963806504$$

$$\frac{1}{6}M = .0723824136505420$$

$$\frac{1}{7}M = .0720420788433217$$

$$\frac{1}{8}M = .0542868102379065$$

$$\frac{1}{9}M = .0482549424336946$$

$$\frac{1}{10}M = .0434294481903252$$

&c. &c., are constants employed to determine the logarithms of 11 , 101 , 1001 , 100001 , &c.

16. To compute the log. of 1.001 . In this case $n = \frac{1}{1000}$.

$$+ \frac{M}{1000} = .0004342944819033 \text{ positive}$$

$$- \frac{\frac{1}{2}M}{(1000)^2} = \frac{.0000002171472410}{.0004340773346623} \text{ negative}$$

$$+ \frac{\frac{1}{3}M}{(1000)^3} = \frac{.0000000001447648}{.0004340774794271} \text{ positive}$$

$$- \frac{\frac{1}{4}M}{(1000)^4} = \frac{.0000000000001086}{.0004340774793185} \text{ negative}$$

$$+ \frac{\frac{1}{5}M}{(1000)^5} = \frac{.0000000000000001}{.0004340774793186} \text{ positive}$$

true to sixteen places.

17. It is almost unnecessary to remark, that, instead of adding and subtracting alternately, as above, the positive and negative terms may be summed separately, which will render the operation more concise.

POSITIVE TERMS.		NEGATIVE TERMS.	
·0004342944819033		·0000002171472410	
1447648		1086	
1		·0000002171473496	
+ ·0004342945266682			
— 000000217473496			
·0004340774793186 = log. 1·001.			

18. In a similar manner the succeeding logarithms may be obtained to almost any degree of accuracy.

Log. 1·1	= ·041392685158225 &c.	which we call	A
" 1·01	= ·004321373782643	" "	B
" 1·001	= ·000434077479319	" "	C
" 1·0001	= ·000043427276863	" "	D
" 1·00001	= ·000004342923104	" "	E
" 1·000001	= ·000000434294265	" "	F
" 1·0000001	= ·000000043429447	" "	G
" 1·00000001	= ·000000004342945	" "	H
" 1·000000001	= ·000000000434295	" "	I
" 1·0000000001	= ·000000000043430	" "	J
" 1·00000000001	= ·000000000004343	" "	K
" 1·000000000001	= ·000000000000434	" "	L
" 1·0000000000001	= ·000000000000043	" "	M
" 1·00000000000001	= ·000000000000004	" "	N
&c.	&c.		&c.

Without further formality or paraphernalia, for it is presumed that such is not necessary, we shall commence operating, as the method can be acquired with ease, and put in a clearer point of view by proper examples.

19. Required the logarithm of 542470 (3), to seven places of decimals.

$$\begin{array}{r}
 54 \overline{) 2470} \cdot \cdot \cdot \\
 \underline{325} \\
 813 \\
 \underline{108} \\
 8
 \end{array}
 \quad (9.)$$

$$\begin{array}{r}
 5758 \overline{) 4284} = 6B = \cdot 02592824 \quad \text{See (18)} \\
 \underline{17275} \\
 3
 \end{array}$$

$$\begin{array}{r}
 \text{Take} \quad 57601562 = 3D = \cdot 00013028 \\
 \text{From} \quad 57604569 \\
 \hline
 576) \cdot \cdot \cdot 3007 \\
 \underline{2880} = 5E = \cdot 00002171 \\
 127 \\
 \underline{115} = 2F = \cdot 00000087
 \end{array}$$

$$\begin{array}{r}
 1 \overline{) 2} \\
 1 \overline{) 2} = 2 \text{ G} = \cdot 00000009 \\
 \hline
 \cdot 02608119 \text{ Take} \\
 5 \cdot 76045693 \text{ From (6)}
 \end{array}$$

Hence we have $\log. 542470 = 5 \cdot 73437574$, which is correct to seven decimal places.

20. 6 B is written to represent 6 times the $\log.$ of 1·01 (18).

The nearest number to 542470, whose $\log.$ is composed of the same digits as itself, being 576045·6934, &c. (6), our object was to raise 542470 to 576045·69 by multiplying 542470 by some power or powers of 1·1, 1·01, 1·001, 1·0001, &c.

It is here necessary to remark, that A is not employed, because the given number multiplied by 1·1, would exceed 576045·69; for a like reason C is omitted.

Again, when half the figures coincide the process may be performed (as above) by common division; the part which coincides becoming the divisor; thus, in finding 5 E, 576 is divided into 3007, it goes 5 times, the E showing that there are five figures in each period at this step. For A, there is but one figure in each period; for B, there are two figures; for C, there are three figures in each period, and so on.

21. Let it be required to calculate the logarithm of 2785·9, true to seven places of decimals.

It will be found more convenient, in this instance, to bring the given number to 3550·26018, the $\log.$ of which is 3·55026908 (6).

$$\begin{array}{r}
 2 \overline{) 7859000} \\
 \underline{5571800} \\
 2278590 \\
 \hline
 33709390 = 2 \text{ A} = \cdot 08278537 \quad (18). \\
 1685470 \\
 33709 \\
 337 \\
 2 \\
 \hline
 35428908 = 5 \text{ B} = \cdot 02160687 \\
 \underline{70858} \\
 35 \\
 \hline
 \text{Take } 35499801 = 2 \text{ C} = \cdot 00086815 \\
 \text{From } 35502602 \\
 355) \cdot \cdot \cdot 2801 = 7 \text{ E} = \cdot 00003040 \\
 \underline{2485} \\
 316 = 8 \text{ F} = \cdot 00000347 \\
 \underline{284} \\
 32 = 9 \text{ G} = \cdot 00000039 \\
 \underline{32} \\
 \hline
 \cdot 10529465
 \end{array}$$

$$\begin{array}{r} \text{Take } .10529465 \\ \text{From } 3.55026018 \\ \hline \log. 2785.9 = 3.44496553. \end{array}$$

22. At the Observatory at Paris, $g = 9.80896$ metres, the second being the unit of time, what is the logarithm of 9.80896.

In this example we shall bring 9.80896 to 9.99999, &c. (6).

$$\begin{array}{r} 9\ 8\ 0\ 8\ 9\ 6\ 0\ 0\ 0\ 0 \\ \hline 9\ 8\ 0\ 8\ 9\ 6\ 0\ 0 \\ \hline 9\ 9\ 0\ 7\ 0\ 4\ 9\ 6\ 0\ 0 = 1\ B = .0043213738 \\ \quad 8\ 9\ 1\ 6\ 3\ 4\ 4\ 6 \\ \quad \quad 3\ 5\ 6\ 6\ 5\ 4 \\ \quad \quad \quad 8\ 3\ 2 \\ \hline 9\ 9\ 9\ 6\ 5\ 7\ 0\ 5\ 3\ 2 = 9\ C = .0039066973 \\ \quad 2\ 9\ 9\ 8\ 9\ 7\ 2 \\ \quad \quad 3\ 0\ 0 \\ \hline 9\ 9\ 9\ 9\ 5\ 6\ 9\ 8\ 0\ 4 = 3\ D = .0001302818 \\ \quad 3\ 9\ 9\ 9\ 8\ 3 \\ \quad \quad 6 \\ \hline \text{Take } 9\ 9\ 9\ 9\ 9\ 6\ 9\ 7\ 9\ 3 = 4\ E = .0000173717 \\ \text{From } 1\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \\ \hline \quad \cdot \cdot \cdot \cdot 3\ 0\ 2\ 0\ 7 \end{array}$$

From which we have..... $3\ F = .0000013029$

$$2\ H = .0000000087$$

$$7\ J = .0000000003$$

$$\text{Take } .0083770365$$

$$\text{From } .0000000000$$

$$\text{Log. } 9.80896 = .9916229635$$

23. As before observed, 9 C might have been obtained in the following manner:

$$\begin{array}{r} 8\ 9\ 0\ 7\ 0\ 4\ 9\ 6\ 0\ 0 = 1\ B \text{ as above} \\ \quad 4\ 9\ 5\ 3\ 5\ 2\ 4\ 8 \\ \quad \quad 9\ 9\ 0\ 7\ 0 \\ \quad \quad \quad 9\ 9 \\ \hline 5\ \text{times } 9\ 9\ 5\ 6\ 6\ 8\ 4\ 0\ 1\ 7 \\ \quad \quad 3\ 9\ 8\ 2\ 6\ 7\ 3\ 6 \\ \quad \quad \quad 5\ 9\ 7\ 3\ 9 \\ \quad \quad \quad \quad 4\ 0 \\ \hline 4\ \text{times } 9\ 9\ 9\ 6\ 5\ 7\ 0\ 5\ 3\ 2 = 9\ C. \end{array}$$

24. A French metre is equal 3.2808992 English feet, required the log. of 3.2808992.

<i>e</i>	<i>d</i>	<i>c</i>	<i>b</i>	<i>a</i>	
	32	80	89	92	00. .once
	2	29	66	29	44. . 7 times from <i>a</i>
		6	88	98	88. .21 " " <i>b</i>
			11	48	31. .35 " " <i>c</i>
				11	48. .35 " " <i>d</i>
					7. .21 " " <i>e</i>

$$35\ 17\ 56\ 80\ 18 = B7.$$

25. The manner in which B 7 is obtained is worthy of remark ; the multipliers being 1, 7, 21, 35, 35, 21, 7, 1, (8,) when 7 times the first line (commencing with the period marked *a*) is obtained, 21 times the same line (commencing with the period marked *b*) is determined by multiplying the 2nd line by 3. If the 2nd line be again multiplied by 5, we have the 4th line for the multiplier 35 ; but to multiply by 5, we have only to take the half the product produced by multiplying by 7, advancing the result one figure to the right. Hence, to find the result for 35 is almost as easy as to find the result for 5.

But the object in this case being to bring the proposed number to 35502601815, the process must be continued.

	<i>c</i>	<i>b</i>	<i>a</i>	
1	351	756	801	8 = B 7 as above
9	3	165	811	2
36		12	663	2
84			29	6

$$354\ 935\ 305\ 8 = C9.$$

26. The 2nd (or 9) line is produced by beginning at *a*, but the multiplication may be performed by subtracting 3517568 from 35175680 ; the 36 line produced by beginning at *b*, observing to carry from the preceding figure, making the usual allowance when the number is followed by 5, 6, 7, 8, or 9. The 36 line may be produced by multiplying the 9 line by 4, beginning one period more to the left. To multiply by 84 is not apparently so convenient, for $84 \times 352 = 291568$; and as only one figure of the period 568 is required, when the proper allowance is made, the result becomes 2916.

But, since 84 is equal to $36 \times 2\frac{1}{3}$, we have only to multiply the 36 line by 2, and add $\frac{1}{3}$ of it ; with such management the work will stand thus :—

351	756	801	8	= B 7 as before
3	165	811	2	= 9 times
	12	663	2	= 36 times
		24	3	= 72 times
			4	= 12 times
} = 84 times				
<hr/>				
354	935	305	8	= C 9.

This amounts to very little more than adding the above numbers together.

27. Many other contractions will suggest themselves, when the multipliers are large : thus to multiply any number 57837 by 9, as alluded to above (26.), is easily effected, by the following well known process :—Subtract the first figure to the right from 10, the second from the first, the third from the second, and so on.

$$\text{Thus } 57837 \times 9 = \begin{cases} 578370 \dots \text{ten times} \\ 57837 \dots \text{once} \\ 520533 \dots \text{nine times.} \end{cases}$$

Such simple observations are to be found in every book on mental arithmetic, and therefore require but little attention here.

The whole work of the previous example will stand thus :—

$$\begin{array}{r} 3 \ 2 \ 8 \ 0 \ 8 \ 9 \ 9 \ 2 \ 0 \ 0 \\ 2 \ 2 \ 9 \ 6 \ 6 \ 2 \ 9 \ 4 \ 4 \\ 6 \ 8 \ 8 \ 9 \ 8 \ 8 \ 8 \\ 1 \ 1 \ 4 \ 8 \ 3 \ 1 \\ 1 \ 1 \ 4 \ 8 \end{array} + 7$$

$$\begin{array}{r} B \ 7 = 3 \ 5 \ 1 \ 7 \ 5 \ 6 \ 8 \ 0 \ 1 \ 8 = \cdot 0302496165 = 7 \ B \\ 3 \ 1 \ 6 \ 5 \ 8 \ 1 \ 1 \ 2 \\ 1 \ 2 \ 6 \ 6 \ 3 \ 2 \\ 2 \ 9 \ 6 \end{array}$$

$$\begin{array}{r} C \ 9 = 3 \ 5 \ 4 \ 9 \ 3 \ 5 \ 3 \ 0 \ 5 \ 8 = \cdot 0039066973 = 9 \ C \\ 7 \ 0 \ 9 \ 8 \ 7 \ 1 \\ 3 \ 5 \end{array}$$

$$\begin{array}{r} D \ 2 = 3 \ 5 \ 5 \ 0 \ 0 \ 6 \ 2 \ 9 \ 6 \ 4 = \cdot 0000868546 = 2 \ D \\ 1 \ 7 \ 7 \ 5 \ 0 \ 3 \\ 4 \end{array}$$

$$\begin{array}{r} \text{Take } E \ 5 = 3 \ 5 \ 5 \ 0 \ 2 \ 4 \ 0 \ 4 \ 7 \ 1 = \cdot 0000217146 = 5 \ E \\ \text{From } 3 \ 5 \ 5 \ 0 \ 2 \ 6 \ 0 \ 1 \ 8 \ 2 \ (6) \end{array}$$

$$\begin{array}{r} 3550 \) \dots\dots\dots 1 \ 9 \ 7 \ 1 \ 1 \\ F \ 5 \quad 1 \ 7 \ 7 \ 5 \ 0 = \cdot 0000021715 = 5 \ F \end{array}$$

$$\begin{array}{r} 1 \ 9 \ 6 \ 1 \\ G \ 5 \quad 1 \ 7 \ 7 \ 5 = \cdot 0000002172 = 5 \ G \end{array}$$

$$\begin{array}{r} 1 \ 8 \ 6 \\ H \ 5 \quad 1 \ 7 \ 8 = \cdot 0000000217 = 5 \ H \end{array}$$

$$\begin{array}{r} 8 \\ I \ 2 \quad 7 = \cdot 0000000009 = I \ 2 \end{array}$$

$$\begin{array}{r} 1 \\ J \ 3 \quad 1 = \cdot 0000000001 = J \ 3 \end{array}$$

$$\begin{array}{r} \text{Take } \cdot 0342672944 \\ \text{From } 3 \cdot 5502601816 \end{array}$$

$$\begin{array}{r} \text{Log. } 3280 \cdot 8992 = 3 \cdot 5159928972 \\ \therefore \log. 3 \cdot 2808992 = 0 \cdot 5159928972. \end{array}$$

28. The constant sidereal year consists of 365·25636516 days ; what is the log. of this number ?

In this case it is better to bring *the constant* 35502601816 to 36525636516, instead of bringing the given number to the constant, as in the former examples.

$$\begin{array}{r}
 35 \overline{) 502601816} \\
 \underline{71} 0052036 \\
 35 \overline{) 50260} \\
 \hline
 B2 = 362 \overline{) 16204112} = \cdot 0086427476 = 2B \\
 2 \overline{) 89729633} \\
 10 \overline{) 14054} \\
 20 \overline{) 28} \\
 \hline
 C8 = 3650 \overline{) 6949827} = \cdot 0034726298 = 8C \\
 1 \overline{) 8253475} \\
 3 \overline{) 651} \\
 \hline
 \text{Take } D5 = 36525206953 = \cdot 0002171364 = 5D \\
 \text{From } 36525636516 \\
 \hline
 36525 \cdot 2 \overline{) 429563} \\
 E1 = 365252 \overline{) 365252} = \cdot 0000043429 = 1E \\
 64311 \\
 F1 = 36525 \overline{) 36525} = \cdot 0000004343 = 1F \\
 27786 \\
 G7 = 25568 \overline{) 25568} = \cdot 0000003040 = 7G \\
 2218 \\
 H6 = 2191 \overline{) 2191} = \cdot 0000000261 = 6H \\
 I0 = 2 \overline{) 2} \\
 J7 = 25 \overline{) 25} = \cdot 0000000003 = 7J \\
 \hline
 \cdot 0123376214 \\
 \text{Add } 35502601816
 \end{array}$$

$$\begin{array}{l}
 \text{Hence, log. } 3652 \cdot 5636516 = 3 \cdot 5625978030 \\
 \therefore \text{ log. } 365 \cdot 25636516 = 2 \cdot 562597803.
 \end{array}$$

29. M. Regnault determined with the greatest care, the density of mercury to be 13·59593 at the temperature 0°, centigrade. It is required to calculate the log. of 13·59593, to eight places of decimals.

In this case it is better to bring the given number to *the constant* 1371288574.

$$\begin{array}{r}
 135 \overline{) 959300} \\
 \underline{10} 87674 \\
 3807 \\
 8 \\
 \hline
 C8 = 1370 \overline{) 50789} = \cdot 003472630 = 8C \\
 68525 \\
 14
 \end{array}$$

$$\begin{array}{r} \text{Subtract D 5} = 1\ 3\ 7\ 1\ 1\ 9\ 3\ 2\ 8 = \cdot 000217136 = 5\ D \\ \text{From} \quad 1\ 3\ 7\ 1\ 2\ 8\ 8\ 5\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9\ 5\ 2\ 9 = \cdot 000026058 = E\ 6 \\ E\ 6 = 8\ 2\ 2\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1\ 3\ 0\ 2 \\ F\ 9 = 1\ 2\ 3\ 4 = \cdot 000003909 = F\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6\ 8 \\ H\ 5 = 6\ 9 = \cdot 000000022 = H\ 5 \\ \hline \end{array}$$

$$\text{Take } \cdot 003719755$$

$$\text{From } \cdot 137128857$$

$$\log. 1\cdot 359593 = \cdot 133409102$$

$$\therefore \log. 13\cdot 59593 = 1\cdot 133409102.$$

30. M. Regnault finds the weight of a litre of air, under the parallel of latitude 45° , and at the same distance from the centre of the earth at which his experiments were made, to be $1\cdot 292697$ grammes; what is the logarithm of this number?

The litre is $61\cdot 09908$ cubic inches, and the gramme is $15\cdot 433159$ grains troy.

$$\begin{array}{r} 1\ 2\ 9\ 2\ 6\ 9\ 7\ 0\ 0\ 0 \\ | 7\ 7\ 5\ 6\ 1\ 8\ 2\ 0 \\ 1\ 9\ 3\ 9\ 0\ 4\ 6 \\ 2\ 5\ 8\ 5\ 4 \\ 1\ 9\ 4 \\ 8 \end{array}$$

$$B\ 6 = 1\ 3\ 7\ 2\ 2\ 2\ 3\ 9\ 2\ 2 = \cdot 0259282427 = 6\ B.$$

31. We have here exceeded the constant 1371288574 to which we are working, but this is of little consequence, as we may now change our first intention and increase 1371288574 to 1372223922 . This method of operating will often be found useful.

$$\begin{array}{r} 1\ 3\ 7\ 1\ 2\ 8\ 8\ 5\ 7\ 4 \\ | 8\ 2\ 2\ 7\ 7\ 3 \\ 2\ 0\ 6 \end{array}$$

$$\begin{array}{r} D\ 6 = 1\ 3\ 7\ 2\ 1\ 1\ 1\ 5\ 5\ 3 = \cdot 0002605637 = 6\ D \\ 1\ 0\ 9\ 7\ 6\ 9 \\ 1 \end{array}$$

$$E\ 8 = 1\ 3\ 7\ 2\ 2\ 2\ 1\ 3\ 2\ 3 = \cdot 0000347434 = 8\ E$$

$$F\ 1 = 1\ 3\ 7\ 2 = \cdot 0000004343 = 1\ F$$

$$G\ 8 = 1\ 0\ 9\ 8 = \cdot 0000003474 = 8\ G$$

$$H\ 9 = 1\ 2\ 3 = \cdot 0000000391 = 9\ H$$

$$I\ 4 = 6 = \cdot 0000000017 = 4\ I$$

$$\cdot 0002961296$$

$$\text{Add } \cdot 1371288574$$

$$\cdot 1374249870$$

$$\begin{array}{r} 35499 \overline{) 63173} \quad 2163 = C7 \\ 2 \overline{) 83997} \quad 0539 \\ 9 \overline{) 9399} \\ 2 \end{array}$$

$$\begin{array}{r} 355024 \overline{) 718021} \quad 03 = E8 \\ 1 \overline{) 065074} \quad 15 \\ 1 \overline{) 07} \end{array}$$

$$\begin{array}{r} 3550257 \overline{) 8309625} = F3 \\ 2 \overline{) 1301547} \\ 5 \end{array}$$

$$\begin{array}{l} \text{Take} \\ \text{From} \end{array} \begin{array}{r} 35502599611177 = G6 \\ 35502601815866 \end{array}$$

$$\begin{array}{r} 2 \overline{) 204689} \\ 2 \overline{) 130156} = H6 \end{array}$$

$$\begin{array}{r} 74533 \\ 71005 = I2 \end{array}$$

$$\begin{array}{r} 3 \overline{) 528} \\ 3 \overline{) 195} = K9 \end{array}$$

$$\begin{array}{r} 3 \overline{) 33} \\ 3 \overline{) 20} = L9 \end{array}$$

$$\begin{array}{r} 1 \overline{) 3} \\ 1 \overline{) 1} = M3 \end{array}$$

$$\begin{array}{r} 2 \overline{) 1} = N6 \end{array}$$

$$\cdot 04139268515823 = 1A \quad (18.)$$

$$\cdot 00864274756529 = 2B$$

$$\cdot 00303854235523 = 7C$$

$$\cdot 00003474338483 = 8E$$

$$\cdot 00000130288280 = 3F$$

$$\dots 026057668 = 6G$$

$$\dots 02605767 = 6H$$

$$\dots 0086859 = 2I$$

$$\dots 03909 = 9K$$

$$\dots 0391 = 9L$$

$$\dots 013 = 3M$$

$$\dots 03 = 6N$$

$$\text{Take} \quad \cdot 05311030889248$$

$$\text{From} \quad 3\cdot 55026018158659$$

$$3\cdot 49714987269411 = \log. 3141\cdot 5926535898,$$

$$\text{And } \therefore \cdot 49714987269411 = \log. 3\cdot 1415926535898.$$

33. This log. is correct to thirteen places. The logarithm of π

to fifty places is .497149872694133854351268288290898873651678-32438044.*

The labor of this computation can be somewhat abridged, (if the logs. of 113, 5, and 71 are known), by having recourse to the approximate ratio of Vieta, of the diameter of a circle to the circumference, *i. e.*, 113 : 355; which he derived from the pretended quadrature of Van Eick.

Thus $\pi \times 113 = 354.999969855646466$, &c., which is readily brought to 355; hence the facility of the computation.

34. A mean synodic month is the interval between two successive conjunctions of the sun and moon, estimated according to their mean sidereal motions. The mean motion of the moon in $365\frac{1}{4}$ days, that is, in a Julian year, of 13 circumferences, 4 signs, $12^{\circ} 39' 53.3925''$. The mean motion of the sun in a Julian year is one circumference made less by $22^{\circ} 58' 48.15''$. Hence, the relative motion of the sun and moon in the Julian year is 12 cir. 4 sig. $12^{\circ} 40' 15.977315'' = 16029615.977315$ seconds; what is the logarithm of this number?

In this case, raise 137128857423854 to 16029615977315.

$$\begin{array}{r}
 1\ 3\ 7\ 1\ 2\ 8\ 8\ 5\ 7\ 4\ 2\ 3\ 8\ 5\ 4 \\
 1\ 3\ 7\ 1\ 2\ 8\ 8\ 5\ 7\ 4\ 2\ 3\ 8\ 5 \\
 \hline
 1\ 5\ 0\ 8\ 4\ 1\ 7\ 4\ 3\ 1\ 6\ 6\ 2\ 3\ 9 = A\ 1 \\
 \quad | 9\ 0\ 5\ 0\ 5\ 0\ 4\ 5\ 8\ 9\ 9\ 7\ 4 \\
 \quad \quad | 2\ 2\ 6\ 2\ 6\ 2\ 6\ 7\ 4\ 1\ 4\ 9 \\
 \quad \quad \quad | 3\ 0\ 1\ 6\ 8\ 3\ 4\ 8\ 6\ 3 \\
 \quad \quad \quad \quad | 2\ 2\ 6\ 2\ 6\ 2\ 6\ 1 \\
 \quad \quad \quad \quad \quad | 9\ 0\ 5\ 0\ 5 \\
 \quad \quad \quad \quad \quad \quad | 1\ 5\ 1 \\
 \hline
 1\ 6\ 0\ | 1\ 2\ 1\ 5\ 4\ 9\ 9\ 2\ 2\ 7\ 4\ 2 = B\ 6 \\
 \quad \quad | 1\ 6\ 0\ | 1\ 2\ 1\ 5\ 4\ 9\ 9\ 2\ 3 \\
 \hline
 1\ 6\ 0\ 2\ 8\ | 1\ 6\ 7\ 1\ 4\ 7\ 2\ 6\ 6\ 5 = C\ 1 \\
 \quad \quad \quad | 1\ 4\ 4\ 2\ 5\ 3\ 5\ 0\ 4\ 3\ 3 \\
 \quad \quad \quad \quad | 5\ 7\ 7\ 0\ 1\ 4 \\
 \quad \quad \quad \quad \quad | 1\ 3 \\
 \hline
 1\ 6\ 0\ 2\ 9\ 6\ 0\ | 9\ 7\ 4\ 0\ 0\ 1\ 2\ 5 = E\ 9 \\
 \quad \quad \quad \quad | 6\ 4\ 1\ 8\ 4\ 3\ 9 \\
 \quad \quad \quad \quad \quad | 1\ 0 \quad F\ 0 \\
 \hline
 1\ 6\ 0\ 2\ 9\ 6\ 1\ 6\ 1\ 5\ 1\ 8\ 5\ 7\ 4 = G\ 4.
 \end{array}$$

Since this result exceeds the proposed number, we shall bring the proposed number to it. (31.)

* See an article of mine in "The Civil Engineer and Architect's Journal, for August, 1847. O. B.

From	160296161518574	
Take	160296159773150	
.	<u> </u>	
.	.....1745424	
	1602962	= H 1
	<u>142462</u>	
	128237	= J 8
	<u>14225</u>	
	12824	= K 8
	<u>1401</u>	
	1282	= L 8
	<u>119</u>	
	112	= M 7
	<u>7</u>	
	6	= N 4

•137128857423854 Const. (6.)

$$1 \text{ A} = \cdot 041392685158225$$

$$6B = .25928242695858$$

$$1 \text{ C} = \dots, 434077479319$$

$$9 \text{ E} = \dots 39086307936$$

$$4 G = \dots\dots\dots 173717788$$

·204923122782980 = the log. of 1·60296161518574.

Again :

$$1 \text{ H} = .000000004342945$$

$$8 J = \dots\dots\dots 347440$$

$$8 \text{ K} = \dots\dots\dots 34744$$

$$8 \text{ L} = \dots\dots\dots 3474$$

7 M =304

4 N =17

Take ·0000000004728924

From 204923122782980

$$\cdot 204923118054056 = \log. 1\cdot6029615977315.$$

And $\therefore \log. 16029615 \cdot 977315 = 7 \cdot 204923118054056 \text{ (4).}$

35. What is the logarithm of $365\frac{1}{4}$ to 14 decimal places? This, as before remarked, is the number of days in the Julian year: it is sometimes called the fictitious year.

Bring $\begin{array}{r} 3 \overline{) 6525000000000000} \\ 7 \overline{) 305000000000000} \\ 3 \overline{) 652500000000000} \end{array}$ to 466924683287776 (4)

$$\begin{array}{r}
 4419|52|50|00|00|00|0 = A2 \\
 2|2097625000000 \\
 4419|525000000 \\
 4419|5250000 \\
 2|2097625 \\
 44195
 \end{array}$$

$$\begin{array}{r}
 464|496519|166820 = B5 \\
 2|322482595834 \\
 4644|965192 \\
 4644|965 \\
 2|322 \\
 1
 \end{array}$$

$$\begin{array}{r}
 4668|2365|1375|134 = C5 \\
 9336|4730|275 \\
 4668|237
 \end{array}$$

$$\begin{array}{r}
 46691|70207|73646 = D2 \\
 46691|70208
 \end{array}$$

$$\begin{array}{r}
 466921|689943854 = E1 \\
 2|801530|140 \\
 7|004
 \end{array}$$

$$\begin{array}{r}
 4669244|91480998 = F6 \\
 1|86769797 \\
 2|8
 \end{array}$$

$$\begin{array}{r}
 \text{Take} \quad 466924678250823 = G4 \\
 \text{From} \quad 466924683287776
 \end{array}$$

$$\begin{array}{r}
 \dots\dots\dots 5036953 \\
 4669247 = H1
 \end{array}$$

$$\begin{array}{r}
 367706 \\
 326847
 \end{array}$$

$$\begin{array}{r}
 40859 = J7 \\
 37354 = K8
 \end{array}$$

$$\begin{array}{r}
 3505 \\
 3268 = L7
 \end{array}$$

$$\begin{array}{r}
 237 \\
 233 = M5
 \end{array}$$

$$\begin{array}{r}
 4 \\
 4 = O9.
 \end{array}$$

$$2A = \cdot 082785370316450$$

$$5B = \cdot 021606868913215$$

$$5C = \dots 2170387396595$$

$$2D = \dots 86854553726$$

$$1E = \dots 4342923104$$

6 F =	.....2605765590
4 G =	.....173717788
1 H =	.....4342945
7 J =	.....304010
8 K =	.....34744
7 L =	.....3040
5 M =	.....217
9 O =	.....4
	<hr/>
	·106656608271428
	4·66924683287758
	<hr/>
	4·562590224606330

∴ Log. $365\frac{1}{4} = 2·56259022460633$ true to the last figure.

36. The sidereal period of Jupiter is 4332·58926673 days; what is the logarithm of this number to 14 places of decimals?

Bring	4	3	3	2	5	8	9	2	6	6	7	3	0	0	0	to 4669246 &c.
	3	0	3	2	8	1	2	4	8	6	7	1	1	0		
		9	0	9	8	4	3	7	4	6	0	1	3			
			1	5	1	6	4	0	6	2	4	3	3			
				1	5	1	6	4	0	6	2	4				
							9	0	9	8	4	4				
								3	0	3	3					
												4				

4	6	4	5	1	2	2	1	1	9	0	2	0	6	1	= B 7
	3	3	2	2	5	6	1	0	5	9	5	1	0		
		4	6	4	5	1	2	2	1	1	9				
			4	6	4	5	1	2	2			1	2	2	
										2	3	2	3		

4	6	6	8	3	9	4	2	2	7	3	1	1	3	5	= C 5
				4	6	6	8	3	9	4	2	2	7	3	

4	6	6	8	8	6	1	0	6	6	7	3	4	0	8	= D 1
		3	7	3	5	0	8	8	8	5	3	4			
				1	3	0	7	2	8	1					
										2	6				

4	6	6	9	2	3	4	5	8	8	6	9	2	4	9	= E 8
						9	3	3	8	4	6	9	1	7	
												4	6	7	

· · · · ·	4	3	9	2	7	1	6	6	3	3	= F 2
		2	8	0	1	5	4	6	3	6	
										7	0

Take	· · · · ·	6	7	2	8	7	1	3	3	9	
From	4 6 6 9 2 4	6	8	3	2	8	7	7	7	6	(6)
	A B C D E F	G	1	0	4	1	6	4	3	7	= G 6
				9	3	3	8	4	9	4	= H 2

cidences of the sun with two fixed objects on the surface of the earth. The sun, the fixed objects, and the observer being always in the same vertical plane. *The sidereal year* is the time between two successive conjunctions of the sun with a fixed star.

This interval, at the commencement of the 19th century, was 365·256374417 mean solar days, equal 366·256374417 sidereal days.

There is another year, termed the *Anomalistic year*, of which we shall speak presently, when we determine the logarithm of 366·25636516 to fourteen places of decimals.

38. Our first object will be to bring 3550·26018158659 to 3662·5636516.

$$\begin{array}{r}
 3\ 5\ 5\ 0\ 2\ 6\ 0\ 1\ 8\ 1\ 5\ 8\ 6\ 5\ 9 \\
 1\ 0\ 6\ 5\ 0\ 7\ 8\ 0\ 5\ 4\ 4\ 7\ 6\ 0 \\
 1\ 0\ 6\ 5\ 0\ 7\ 8\ 0\ 5\ 4\ 4\ 8 \\
 3\ 5\ 5\ 0\ 2\ 6\ 0\ 1\ 8 \\
 \hline
 3\ 6\ 5\ 7\ 8\ 3\ 6\ 6\ 1\ 5\ 3\ 4\ 8\ 8\ 5 = B\ 3 \\
 3\ 6\ 5\ 7\ 8\ 3\ 6\ 6\ 1\ 5\ 3\ 5 \\
 \hline
 3\ 6\ 6\ 1\ 4\ 9\ 4\ 4\ 5\ 1\ 9\ 6\ 4\ 2\ 0 = C\ 1 \\
 7\ 3\ 2\ 2\ 9\ 8\ 8\ 9\ 0\ 3\ 9 \\
 3\ 6\ 6\ 1\ 4\ 9\ 4 \\
 \hline
 3\ 6\ 6\ 2\ 2\ 2\ 6\ 7\ 8\ 7\ 4\ 6\ 9\ 5\ 3 = D\ 2 \\
 3\ 2\ 9\ 6\ 0\ 0\ 4\ 1\ 0\ 8\ 7 \\
 1\ 3\ 1\ 8\ 4\ 0\ 2 \\
 3\ 1 \\
 \hline
 3\ 6\ 6\ 2\ 5\ 5\ 6\ 4\ 0\ 1\ 0\ 6\ 4\ 7\ 3 = E\ 9 \\
 7\ 3\ 2\ 5\ 1\ 1\ 2\ 8\ 0 \\
 3\ 6\ 6 \\
 \hline
 3\ 6\ 6\ 2\ 5\ 6\ 3\ 7\ 2\ 6\ 1\ 8\ 1\ 1\ 9 = F\ 2
 \end{array}$$

Having exceeded the proposed number, 366256365160000, we may change our plan of operating, and bring it to the result F 2; which we prefer to cancelling the last step, and making F 1.

From 3 6 6 2 5 6 3 7 2 6 1 8 1 1 9 = F 2

Take 3 6 6 2 5 6 3 6 5 1 6 0 0 0 0

$$\begin{array}{r}
 \dots\dots\dots 7\ 4\ 5\ 8\ 1\ 1\ 9 \\
 ABCDEFGH\ 7\ 3\ 2\ 5\ 1\ 2\ 7 = H\ 2 \\
 \hline
 1\ 3\ 2\ 9\ 9\ 2 \\
 1\ 0\ 9\ 8\ 7\ 7 = J\ 3 \\
 \hline
 2\ 3\ 1\ 1\ 5 \\
 2\ 1\ 9\ 7\ 5 = K\ 6 \\
 \hline
 1\ 1\ 4\ 0 \\
 1\ 0\ 9\ 9 = L\ 3 \\
 \hline
 4\ 1 \\
 3\ 7 = M\ 1 \\
 \hline
 4 = N\ 1
 \end{array}$$

$$\begin{aligned}
3.550260181586591 &= \text{constant.} \\
.012964121347929 &= 3 \text{ B} \\
...434077479319 &= 1 \text{ C} \\
....86854553726 &= 2 \text{ D} \\
....39086307936 &= 9 \text{ E} \\
.....868588530 &= 2 \text{ F} \\
\hline
3.563786189864031 &= \text{the log. of } 3662.56372618119.
\end{aligned}$$

$$\begin{aligned}
\text{Then, } 2 \text{ H} &= .000000008685890 \\
3 \text{ J} &=130290 \\
6 \text{ K} &=26058 \\
3 \text{ L} &=1303 \\
1 \text{ M} &=43 \\
1 \text{ N} &=4 \\
\hline
&.....8843588 \quad \text{take} \\
3.563785189864031 &\quad \text{from} \\
\hline
3.563785181020443 &
\end{aligned}$$

Since there are but three places of whole numbers in the given number, we have $\log. 366.25636516 = 2.563785181020443$.

39. The sun's relative orbit is a revolving ellipse, the motion of the transverse axis in t Julian years, reckoning from the commencement of the 19th century, is, according to BESSEL, $11.2936'' t + 0.000081616'' t^2$; and in the space of one year between the t th and the $(t+1)$ th the motion is $11.293681616'' + 0.000163232'' t$, which takes place in the same direction as the apparent motion of the sun. The motion of the sun in a sidereal year is one circumference; consequently, by the "*rule of three*" we have
 $(360^\circ 0' 0'') : (360^\circ 0' 11.293681616'' + 0.000163232 t) ::$
 $(365.25636516) : (365.259548 + 0.0000000459 t) \text{ days} ; =$ the time in passing from the extremity of the transverse of its orbit when nearest the earth, to the same position in regard to the orbit of the earth, and is termed the *Anomalistic year*.

The length of the *Anomalistic year* for 1850 is 365.2592295 days:—the logarithm of 365.25636516 is known. (28.)

$$\begin{aligned}
&\text{From } 365.25922950 \\
&\text{Take } 365.25636516 \\
&\hline
&.00286434
\end{aligned}$$

This difference is too great to be diminished by repeated divisions; we shall therefore reduce the second number to the first in the usual manner.

$$\begin{array}{r}
 \text{A B C D E F G H I J K L} \\
 3\ 6\ 5\ 2\ 5\ 6\ 3\ 6\ 5\ 1\ 6\ 0 \\
 \quad 2\ 5\ 5\ 6\ 7\ 9\ 5 \\
 \quad \quad 8 \\
 \hline
 3\ 6\ 5\ 2\ 5\ 8\ 9\ 2\ 1\ 9\ 6\ 3 = \text{F } 7 \\
 \quad 2\ 9\ 2\ 2\ 0\ 7 \\
 \hline
 9\ 2\ 1\ 4\ 1\ 7\ 0 = \text{G } 8 \\
 \quad 1\ 4\ 6\ 1\ 0 \\
 \hline
 2\ 8\ 7\ 8\ 0 = \text{H } 4 \\
 \quad 3\ 6\ 5 \\
 \hline
 9\ 1\ 4\ 5 = \text{I } 1 \\
 \quad 3\ 2\ 9 \\
 \hline
 4\ 7\ 4\ \text{J } 9 \\
 \quad 2\ 6 \\
 \hline
 3\ 6\ 5\ 2\ 5\ 9\ 2\ 2\ 9\ 5\ 0\ 0 = \text{K } 7.
 \end{array}$$

$$\begin{array}{rcl}
 \text{Log. } 365 \cdot 25636516 & = & 2 \cdot 56259780300 \quad (28.) \\
 7\ \text{F} & = & \dots\dots 304006 \\
 8\ \text{G} & = & \dots\dots 34744 \\
 4\ \text{H} & = & \dots\dots 1737 \\
 1\ \text{I} & = & \dots\dots 43 \\
 9\ \text{J} & = & \dots\dots 39 \\
 7\ \text{K} & = & \dots\dots 3
 \end{array}$$

$2 \cdot 56260120872$ the log. required.

I need scarcely observe, that with very little additional trouble the above logarithm may be computed to double the extent.

40. I shall now introduce several contrivances and ingenious contractions to abridge the foregoing direct and independent process; a process which in the most difficult case requires but little labor when compared to any former method of making logarithms.

A French metre is = 39·37079 English inches; required the log. of this number, the log. of 2 being known.

$$\begin{array}{rcl}
 \text{The log. of } 3\ 9\ 3\ 7\ 0\ 7\ 9 & 2 = & \dots\dots\dots 3010300 \\
 \hline
 7\ 8\ 7\ 4\ 1\ 5\ 8\ 0 \\
 2\ 3\ 6\ 2\ 2\ 5 \\
 \quad 2\ 3\ 6 \\
 \hline
 \text{Constant } 7\ 8\ 9\ 7\ 8\ 0\ 4\ 1 = 3\ \text{C} = & \dots\dots 13022 & \text{add} \\
 7\ 8\ 9\ 7\ 4\ 8\ 9\ 0 & \dots\dots 3023322 & \\
 \hline
 3\ 1\ 5\ 1 \\
 3\ 1\ 5\ 9 = 4\ \text{E} = & \dots\dots 174 & \text{subtract} \\
 \hline
 & \dots\dots 3023148 & \text{take} \\
 & \dots\dots 8974890 & \text{from} \\
 \hline
 \therefore \text{log. } 39 \cdot 37079 & = & 1 \cdot 5951742
 \end{array}$$

For none of the usual purposes of calculation is it necessary to compute logarithms to a greater extent than above, but the logarithms of the fundamental numbers on which the actual construction of a table of logarithms depend, must be carried to a greater extent of decimals than those tabulated, in order to provide against the errors that would affect the latter figures of many logarithms found by the combination of others.

41. To find the logarithm of 19.

$$\begin{aligned}\text{Log. } 237\cdot58120876 &= 2\cdot3758120876 \\ \text{log. } 8 &= \cdot9030899870 \\ \text{log. } 1900\cdot64967\dots &= 3\cdot2789020746\end{aligned}$$

$$\begin{array}{r} \text{Bring } 1900 \mid 0000 \mid 0 \text{ to } 190054967 \\ \phantom{\text{Bring } 1900 \mid } 5700 \mid 0 \\ \phantom{\text{Bring } 1900 \mid } 6 \end{array}$$

$$\begin{array}{r} \text{Take } 190057006 = 3D = \cdot000130282 \\ \text{From } 190064967 \end{array}$$

$$\begin{array}{r} \dots\dots\dots 7961 \\ 7602 = 4E = \dots\dots17372 \\ \cdot 359 \\ 190 = 1F = \dots\dots434 \\ 169 \\ 152 = 8G = \dots\dots347 \\ 17 \\ 17 = 9H = \dots\dots39 \end{array}$$

$$\begin{array}{r} \cdot000148474 \text{ subtract} \\ 3\cdot278902075 \end{array}$$

$$\begin{array}{r} \therefore \text{log. } 1900\cdot = 3\cdot278753601 \\ \text{Hence log. } 19\cdot = 1\cdot278753601 \end{array}$$

This log. is true even in the last figure; for the log. of 19 to 20 places is 1·27875300952828961536.

42. Let it be required to find the log. of 3, 9, 27, 81, &c. $3^{\frac{m}{n}}$

First, $3^2 = 9\dots\dots\dots$

$$\begin{array}{r} 9\dots\dots\dots \\ 99\dots\dots\dots = 1A = \cdot041392685158225 \\ 99 \\ 9999\dots\dots\dots = 1B = 004321373782643 \\ 9999 \\ 99999999\dots\dots\dots = 1D = 000043427276863 \\ 99999999 = 1H = \dots\dots\dots4342945 \\ \cdot045757490560676 \end{array}$$

From the Constant $\cdot 9999999999999999$ (6)

Take $\cdot 045757490560676$

$$2) \cdot 954242509439323 = \log. 9$$

$$\cdot 477121254719662 = \log. 3 \text{ or } \sqrt{9}$$

$$\log. 3 \times 3 = 1\cdot 431363764158986 = \log. 27 \text{ or } 3^3$$

$$\log. 3 \times 4 = 1\cdot 908485018878648 = \log. 81 \text{ or } 3^4$$

$$\log. 3 \times 5 = 2\cdot 385606273598312 = \log. 243 \text{ or } 3^5$$

$$\&c. = \&c. = \&c.$$

The logarithm of 3, or any power of 3, can in this manner be accurately determined to a considerable number of decimal places; to 21 places it is $\cdot 477121254719662437295$.

43. Required the logarithm of 99, 11, 121, &c.

99..

$$99\ldots = B 1$$

$$9999\ldots = D 1$$

$$99999999 = H 1$$

$$\text{Then } B + D + H = \cdot 004364805402451.$$

From the constant $\cdot 9999999999999999$ (6)

Take $\cdot 004364805402451$

$$\cdot 995635194597548 = \log. 9\cdot 9$$

$$\log. 9 = \cdot 954242509439323 \text{ by (42)}$$

$$1\cdot 041392685158225 = \log. 11 \text{ or } \frac{99}{9}.$$

Hence the log. of 121, 1331, 14641, &c., to any power of 11 can be speedily obtained. From the two last examples the log. of any composite number made up by the factors, 3 and 11, is readily deduced, as $3 \times 11 = 33$; $27 \times 11 = 297$; $81 \times 11 = 891$, &c.

44. Required the log. of 999, 111, 37, &c.

By bringing 999 to 999999999, &c., gives 1 C, 1 E, and 1 L.

Then C = $\cdot 000434077479319$

$$F = 434294265$$

$$L = 434$$

Take $\cdot 000434511774018$

From Constant $\cdot 9999999999999999$

$$2\cdot 999565488225981 = \log. 999$$

$$\log. 9 = \cdot 954242509439325 \text{ (42)}$$

$$2\cdot 045322978786656 = \log. 111$$

$$\log. 3 = \cdot 477121254719662 \text{ (42)}$$

$$1\cdot 568201724066994 = \log. 37.$$

The log. of 37 to 20 places is $1\cdot 56820172406699499681$.

From the foregoing calculations it will be readily perceived, with what speed and accuracy the log. of any number expressed by a repetition of 9 or 1 can be obtained.

TO DETERMINE THE NUMBER CORRESPONDING TO A GIVEN LOGARITHM.

This problem has been very much neglected, so much so, that none of our elementary books ever allude to a method of computing the number answering to a given logarithm. When an operation is performed by the use of logarithms, it is very seldom that the resulting logarithm can be found in the table; we have therefore to find the nearest less logarithm, and the next greater, and correct them by proportion, so that there may be found an intermediate number that will agree with the given logarithm, or nearly so. But although the *proportional parts of the difference* abridge this process, we can only find a number appertaining to any logarithm to seven places of figures when using our best modern tables. As, however, the tabular logarithms extend only to a degree of approximation, fixed generally at seven decimal places, all of which, except those answering to the numbers 10 and its powers, err, either in excess or defect, the maximum limit of which is $\frac{1}{2}$ in the last decimal, and since both errors may conspire, the 7th figure cannot be depended on as strictly true, unless the proposed logarithm falls between the limits of $\log. 10000$ and $\log. 22200$.

Indubitably, we are now speaking of extreme cases, but since it is not an unfrequent occurrence that some calculations require the most rigid accuracy, and many resulting logarithms may be extended beyond the limits of the table, this subject ought to have a place in a work like the present. It is not part of the present design to enter into a strict or formal demonstration of the following mode of finding the number corresponding to a given logarithm, as the operation will be fully explained by suitable examples.

47. What number corresponds to the logarithm 3.44496555 .

The next less constant $\log.$ to the one proposed is 2.37581209 , or rather, 3.37581209 , when the characteristic or index is increased by a unit.

First from 3.44496555

take 3.37581209 (6.)
 $\cdot 06915346$
 $\cdot 04139269 = 1 A$
 $\cdot 02776077$
 $\cdot 02592824 = 6 B$
 $\cdot 183253$
 $173631 = 4 C$

Secondly.

$2 \overline{) 3 \ 7 \ 5 \ 8 \ 1 \ 2 \ 0 \ 9}$ constant
 $\phantom{2 \overline{) }} 2 \ 3 \ 7 \ 5 \ 8 \ 1 \ 2 \ 1 = A \ 1$
 $\phantom{2 \overline{) }} 2 \ 6 \overline{) 1 \ 3 \ 3 \ 9 \ 3 \ 3 \ 0}$
 $\phantom{2 \overline{) }} \phantom{2 \ 6 \overline{) }} 1 \overline{) 5 \ 6 \ 8 \ 0 \ 3 \ 6 \ 0}$
 $\phantom{2 \overline{) }} \phantom{2 \ 6 \overline{) }} \phantom{1 \overline{) }} 3 \overline{) 9 \ 2 \ 0 \ 0 \ 9}$
 $\phantom{2 \overline{) }} \phantom{2 \ 6 \overline{) }} \phantom{1 \overline{) }} \phantom{3 \overline{) }} 5 \overline{) 2 \ 2 \ 7}$
 $\phantom{2 \overline{) }} \phantom{2 \ 6 \overline{) }} \phantom{1 \overline{) }} \phantom{3 \overline{) }} \phantom{5 \overline{) }} 3 \overline{) 9}$

....9622	2 7 7 | 4 1 6 | 9 6 5 = B 6
8685 = 2 D	1 | 1 0 9 | 6 6 8
.....937	1 | 6 6 4
869 = 2 E	1
.....68	2 7 8 5 | 2 8 2 9 8 = C 4
43 = 1 F	5 | 5 7 0 | 6
.....25	3
22 = 5 G	2 7 8 5 8 | 4 0 0 | 7 = D 2
.....3	5 | 5 7 2 = E 2
3 = 7 H	2 | 7 9 = F 1
	1 | 3 9 = G 5
	1 9 = H 7
	2 7 8 5 9 0 0 1 6

∴ 2785·90016 is the number sought.

48. What number corresponds to the logarithm 5·73437574?

When the index of this log. is reduced by a unit, the nearest next less constant is 4·66924683.

From 4·73437574

Take 4·66924683

.6512891

4139269.....1 A

.2373622

2160687.....5 B

..212035

173631.....4 C

...39304

39085.....9 D

.....219

217.....5 F

.....2.....0 G

2.....4 H

—

There is neither the equal of this number, nor a less, obtainable from E, ∴ E 0, or E, is omitted.

Then, 4 | 6 6 9 2 4 6 8 3
4 6 6 9 2 4 6 8.....A 1

5 1 | 3 6 | 1 7 | 1 5 | 1
2 | 5 6 | 8 0 | 8 5 | 8
5 | 1 3 | 6 1 | 7
5 | 1 3 | 6
2 | 6

$$\begin{array}{r}
 5\ 3\ 9\ 8\ 1\ 6\ 7\ 8\ 8\ \dots\dots B\ 5 \\
 2\ 1\ 5\ 9\ 2\ 6\ 7 \\
 3\ 2\ 3\ 9 \\
 2 \\
 \hline
 5\ 4\ 1\ 9\ 7\ 9\ 2\ 9\ 6\ \dots\dots C\ 4 \\
 4\ 8\ 7\ 7\ 8\ 1 \\
 1\ 9\ 5 \\
 \hline
 5\ 4\ 2\ 4\ 6\ 7\ 2\ 7\ 2\ \dots\dots D\ 9 \\
 2\ 7\ 1\ 2\ \dots\dots F\ 5 \\
 2\ 2\ \dots\dots H\ 4 \\
 \hline
 5\ 4\ 2\ 4\ 7\ 0\ 0\ 0\ 6
 \end{array}$$

∴ 542470.006 is the number whose logarithm is 5.73437574.

49. Had the given logarithm represented a decimal with a positive index, the required number would be 0.000054247, &c.; or if written with a negative index, as $\overline{5}.73437574$, the result would be the same, for the characteristic $\overline{5}$, shows how many places the first significant figure is below unity.

50. Required the number corresponding to $\log. 2.3727451$.

The constant 100000000 is the one to be employed in this case.

1.3727451 the given log. minus 1 in the index.

1.00000000

$$\begin{array}{r}
 \cdot 3727451 \\
 3725342 \dots\dots 9 \text{ A} \\
 \hline
 \dots 2109 \\
 1737 \dots\dots 4 \text{ D} \\
 \hline
 \dots 372 \\
 347 \dots\dots 8 \text{ E} \\
 \hline
 \dots 25 \\
 22 \dots\dots 5 \text{ F} \\
 \hline
 3 \\
 3 \dots\dots 7 \text{ G}
 \end{array}$$

1	0	0	0	0	0	0	Constant
	9	0	0	0	0	0	
	3	6	0	0	0	0	
		8	4	0	0	0	
		1	2	6	0	0	
			1	2	6	0	
					8	4	
						3	
							9

$$\begin{array}{r}
 2357 \overline{) 9485} \quad A9 \\
 \underline{9432} \\
 1 \\
 23588 \overline{) 918} \quad D4 \\
 \underline{1897} \quad E8 \\
 118 \quad F5 \\
 \underline{16} \quad G7 \\
 23590949
 \end{array}$$

$\therefore 235.90949$ is the required number, and the seconds in the diurnal apparent motion of the stars.

$$235.90949'' = 3' 55.90949''.$$

51. Let it be required to find the *hyperbolic* logarithm of any number, as 3.1415926536 . The common log. of this number is $.49714987269$ (33), and the common log. of this log. is $\bar{1}.6964873$.

The modulus of the common system of logarithms is $.4342944819$, &c.

$\therefore 1 : .4342944819 :: \text{hyperbolic log. } N : \text{common log. } N.$

To distinguish the hyperbolic logarithm of the number N from its common logarithm, it is necessary to write the hyp. log. Log. N , and the common logarithm log. N .

$$\text{Hence, } .4342944819 \times \text{Log. } N = \text{log. } N;$$

$$\text{or log. } (.4342944819) + \text{log. } (\text{log. } N) = \text{log. } (\text{log. } N).$$

$$\therefore \text{log. } (\text{Log. } N) = \text{log. } (\text{log. } N) - \bar{1}.6377843; \text{ for } \bar{1}.6377843 = \text{log. } .4342944819.$$

Now, to work the above example, from $\bar{1}.6964873$

$$\text{take } \bar{1}.6377843$$

$.0587030$, the number corresponding to this *com. log.* will be the *hyp. log.* of 3.1415927 . $.0587030$ must be reduced to $.0000000$ which is known to be the log. of 1.

$$\begin{array}{r}
 .0587030 \\
 \underline{.0413927} \quad 1A \\
 .173103 \\
 \underline{.172855} \quad 4B \\
248 \\
 \underline{217} \quad 5E \\
31 \\
 \underline{30} \quad 7F \\
1 \quad 2G
 \end{array}
 \qquad
 \begin{array}{r}
 1A = 11 \overline{) 000000} \\
 \underline{44} \overline{) 00000} \\
 66 \overline{) 000} \\
 \underline{44} \overline{) 0} \\
 1 \\
 11446 \overline{) 6441} = B4 \\
 \underline{5723} = E5 \\
 801 = F7 \\
 \underline{23} = G2 \\
 114472988
 \end{array}$$

$\therefore 1.14472988$ is the hyperbolic log. of 3.1415927 , true to the last figure; for the hyp. log. $3.1415926535898 = 1.1447298858494$.

The reason of this operation is very clear, because

$$1 \times 1.1 \times (1.01)^4 \times (1.00001)^5 \times (1.000001)^7 \times (1.0000001)^2 = 1.14472988.$$

52. This example answers the purpose of illustration, but the hyp. log. of 3.1415927 can be more readily found by dividing its com. log. .49714987269 by the constant .4342944819, which is termed the Modulus of the common system of logarithms.

53. Suppose it is known that $\bar{1}.3426139$ is the log. of the decimal which a *French litre* is of an English gallon. Required the decimal.

The index, $\bar{1}$, may be changed to any other characteristic, so as to suit any of the *constants* (6), as the alteration is easily allowed for when the work is completed. In this instance it is best to put + 1 instead of $\bar{1}$.

$$\begin{array}{r} \text{From } 1.3426139 \\ \text{Take } 1.0000000 \\ \hline .3426139 \\ 3311415 = 8 \text{ A} \\ \hline .0114724 \\ ..86427 = 2 \text{ B} \\ \hline 28297 \\ 26045 = 6 \text{ C} \\ \hline 2252 \\ 2171 = 5 \text{ D} \\ \hline 81 \\ 43 = 1 \text{ E} \\ \hline 38 \\ 35 = 8 \text{ F} \\ \hline 3 \\ 3 = 7 \text{ G} \\ \hline \end{array}$$

$$\begin{array}{r} 1|0|0|0|0|0|0|0 \text{ Constant} \\ 8|0|0|0|0|0|0|0 \\ \hline 2|8|0|0|0|0|0|0 \\ 5|6|0|0|0|0|0|0 \\ 7|0|0|0|0|0|0|0 \\ 5|6|0|0|0|0|0|0 \\ 2|8|0|0|0|0|0|0 \\ 8|0|0|0|0|0|0|0 \\ \hline 1 \\ \hline 21|43|58|88|1 = \text{A } 8 \\ 42|87|17|8 \\ \hline 21|43|6 \\ \hline 21|86|67|49|5 = \text{B } 2 \\ 1|31|20|0|5 \\ 3|28|0 \\ \hline 4 \\ \hline 21|99|82|78|4 = \text{C } 6 \\ 1|09|99|1 \\ \hline 2|2 \\ \hline 22|00|92|79|7 = \text{D } 5 \\ 2|2|0|1 = \text{E } 1 \\ 1|7|6|1 = \text{F } 8 \\ 1|5|4 = \text{G } 7 \\ \hline 220096913 \end{array}$$

\therefore The French litre = .2200969 English gallons.

54. In measuring heights by the barometer, it is necessary to know the ratio of the density of the mercury to that of the air.

At Paris, a *litre* of air at 0° centigrade, under a pressure of 760 millimetres, weighs 1.293187 grammes. At the level of the sea, in latitude 45°, it weighs 1.292697 grammes. A *litre* of water, at its maximum density, weighs 1000 grammes, and a *litre* of mercury, at the temperature of 0° cent., weighs 13595.93 grammes :

$$\therefore \frac{13595.93}{1.292697} = \text{the ratio at } 45^\circ$$

$$\text{Now, log. } 13595.93 = 4.133409102 \quad (29)$$

$$\text{and log. } 1.292697 = 0.111496744 \quad (30)$$

$$4.021912358 = \text{the log. of the ratio at } 45^\circ.$$

To find the number corresponding to this log., it is necessary to reject the index for the present, and reduce the decimal part to zero. By this means the necessity of using any of the constants (6) is superseded.

$\begin{array}{r} .021912358 \\ .021606869 = 5 \text{ B} \\ \hline \dots 305489 \\ 303991 = 7 \text{ D} \\ \hline \dots 1498 \\ 1303 = 3 \text{ F} \\ \hline \dots 195 \\ 174 = 4 \text{ G} \\ \hline \dots 21 \\ 17 = 4 \text{ H} \\ \hline 4 \\ 4 = 9 \text{ I} \end{array}$	$\begin{array}{r} 1 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \\ | 5 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \\ | 1 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \\ | 1 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \\ | 5 \ 0 \\ \hline 1 \ 0 \ 5 \ 1 \ 0 \ 1 \ 0 \ 0 \ 5 = \text{B } 5 \\ | 7 \ 3 \ 5 \ 7 \ 1 \\ | 2 \ 2 \\ \hline 1 \ 0 \ 5 \ 1 \ 7 \ 4 \ 5 \ 9 \ 8 = \text{D } 7 \\ | 3 \ 1 \ 6 = \text{F } 3 \\ | 4 \ 2 = \text{G } 4 \\ | 4 = \text{H } 4 \\ | 1 = \text{I } 9 \\ \hline 1 \ 0 \ 5 \ 1 \ 7 \ 4 \ 9 \ 6 \ 1 \end{array}$
--	--

\therefore by logarithms, $\frac{13595.93}{1.292697} = 10517.49$, &c., which is easily verified by common division.

55. M. Regnault found that, at Paris, the *litre* of atmospheric air weighs 1.293187 grammes; the *litre* of nitrogen 1.256167 grammes; a *litre* of oxygen, 1.429802 grammes; of hydrogen, 0.089578 grammes; and of carbonic acid, 1.977414 grammes. But, strictly considered, these numbers are only correct for the locality in which the experiments were made; that is for the latitude of $48^\circ 50' 14''$ and a height about 60 metres above the level of the sea; M. Regnault finds the weight of the *litre* of air under the parallel of 45° latitude, and at the same distance from the centre of the earth as that which the experiments were tried to be 12.926697.

Assuming this as the standard, he deduces for any other latitude, any other distance from the centre of the earth the formula.

$$w = \frac{1.292697 (1.00001885) (1 - 0.002837) \cos. 2 \lambda}{1 + \frac{2h}{R}}$$

Here, w is the weight of the litre of air, R the mean radius of the earth = 6366198 metres, h the height of the place of observation above the mean radius, and λ the latitude of the place.

56. At Philadelphia, lat. $39^{\circ} 56' 51.5''$, suppose the radius of the earth to be 6367653 metres, the weight of the *litre* of air will be 1.2914392 grammes. The ratio of the density of mercury to that of air at the level of the sea at Philadelphia is 10527.735 to 1; required the number of degrees in an arc whose length is equal to that of the radius.

As $3.1415926535898 : 1 :: \frac{360}{2} : \text{the required degrees.}$

$$\text{Log. } 360 = 2.556302500767$$

$$\text{log. } 3.14159265359 = 0.497149872694$$

$$2.059452623073$$

$$\text{log. } 2 = 0.301029995664$$

$$1.758122632409 = \text{the log. of the num-}$$

ber required.

When the index of this log. is changed into 4, the nearest next less constant is 4.669246832878.

From 4.758122632409	4|6|6|9|2|4|6|8|3|2|8|7|8 = Const.
Take 4.669246832878	9|3|3|8|4|9|3|6|6|5|7|6
•088875799531	4|6|6|9|2|4|6|8|3|2|9
2 A = .82785370316	5 6|4 9|7 8|8 6|6 7|7 8|3 = A 2
..6090429215	5 6|4 9|7 8|8 6|6 7|7 8
1 B = 4321373783	5 7 0|6 2 8|6 5 5|4 4 6|1 = B 1
..1769055432	2|2 8 2 5|1 4 6 2|1 8
4 C = 1736309917	3|4 2 3|7 7 1 9
...32745515	2|2 8 2|5
7 E = 30400462	6
.....2345053	5 7 2 9 1|4 5 9 6 1|2 2 9 = C 4
5 F = 2171471	4|0 1 0 4 0|2 1 7
.....173582	1 2|0 3 1
3 G = 130288	5 7 2 9 5 4|7 0 1 3 4 7|7 = E 7
.....43294	2|8 6 4 7 7 3 5
9 H = 39087	5|7
.....4207	5 7 2 9 5 7 5|6|6|1 2|6 9 = F 5
9 I = 3909	1|7 1|8 8 7 3 = G 3
.....298	5|1 5 6 6 2 = H 9
6 J = 261	5|1 5 6 6 = I 9
.....37	3|4 3 8 = J 6
8 K = 35	4|5 8 = K 8
.....2	2 9 = L 5
5 L = 2	5 7 2 9 5 7 7 9 5 1 2 9 5 = the num- ber required.

But the original index is 1; $\therefore 57.29577951295^{\circ}$ are the num-

ber of degrees in an arc the length of which is equal to that of the radius.

57. The above result may be easily verified by common division, a method, no doubt, which would be preferred by many, for logarithms are seldom used when the ordinary rules of arithmetic can be applied with any reasonable facility. However, this example, like many others, is introduced to show with what ease and correctness the number corresponding to a given log. can be obtained. The extent, also, by far exceeds that obtainable by any tables extant.

Other computations give,

$$r^{\circ} = 57.2957795131^{\circ} = 57^{\circ} 17' 44'' .80624$$

the degrees in an arc = radius.

$$r' = 3437.7467707849' = 3437' 44'' .80624$$

the minutes in an arc = radius.

$$r'' = 206264.8062470963''$$

the number of seconds in an arc = radius.

58. The relative mean motion of the moon from the sun in a Julian or fictious year, of $365\frac{1}{4}$ days, is 12 cir. 4 signs, $12^{\circ} 40' 15.977315''$ = 16029615.977315''.

$$\therefore 16029615.977315'' : 1 \text{ circumference } (= 129600'')$$

$$:: 365.25 \text{ days}$$

$$: 29.5305889216 \text{ days} = \text{the mean synodic month.}$$

This proportion may, for the sake of example, be found by logarithms.

$$\begin{array}{r} \text{Log. } 365.25 \dots\dots 2.56259022460634 \\ \text{log. } 1296000 \dots\dots 6.11260500153457 \\ \hline \phantom{\text{log. }} 8.67519522614091 \\ \text{log. } 16029615.977315 = 7.20492311805406 \\ \hline \phantom{\text{log. }} 1.47027210808685 \end{array}$$

If the index of this log. be made 2 instead of 1, the nearest next less constant will be 2.375812087593221.

From 2.47027210808685

Take 2.37581208759322

2 A = .09446002049363

2 B = .1167465017718

2 C = .864274756529

2 D = .303190261189

2 E = .260446487591

2 F = .42743773598

2 G = .39084549177

2 H = .3659224421

2 I = .3474338483

$$\begin{array}{r} \dots 2 \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 3 & 7 & 5 & 8 & 1 & 2 & 0 & 8 & 7 & 5 & 9 & 3 & 2 & 2 \\ \hline \end{array} \text{ Const.} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 4 & 7 & 5 & 1 & 6 & 2 & 4 & 1 & 7 & 5 & 1 & 8 & 6 & 4 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 2 & 3 & 7 & 5 & 8 & 1 & 2 & 0 & 8 & 7 & 5 & 9 & 3 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 2 & 8 & 7 & 4 & 7 & 3 & 2 & 6 & 2 & 5 & 9 & 8 & 7 & 7 & 9 \\ \hline \end{array} = 2 A \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 5 & 7 & 4 & 9 & 4 & 6 & 5 & 2 & 5 & 1 & 9 & 7 & 6 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 2 & 8 & 7 & 4 & 7 & 3 & 2 & 6 & 2 & 6 & 0 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 2 & 9 & 3 & 2 & 5 & 1 & 4 & 7 & 5 & 1 & 7 & 7 & 0 & 1 & 5 \\ \hline \end{array} = 2 B \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 1 & 7 & 5 & 9 & 5 & 0 & 8 & 8 & 5 & 1 & 0 & 6 & 2 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 4 & 3 & 9 & 8 & 7 & 7 & 2 & 1 & 2 & 8 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 5 & 8 & 6 & 5 & 0 & 2 & 9 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 4 & 3 & 9 & 9 \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|} \hline 2 \\ \hline \end{array} \end{array}$$

.....184885938	2 9 5 0 | 1 5 3 8 | 8 6 6 9 | 6 3 5 = C 6
4 F = 173717706	2 | 6 5 5 1 | 3 8 4 9 | 8 0 3
.....11168232	1 0 | 6 2 0 5 | 5 4 0
2 G = 8685889	2 4 | 7 8 1
.....2482343	4
5 H = 2171473	2 9 5 2 8 | 1 0 0 8 7 | 4 9 7 6 3 = D 9
.....310870	2 | 3 6 2 2 4 | 8 0 7 0 0
7 I = 304006	8 | 2 6 7 8 7
.....6863	1 7
1 J = 4343	2 9 5 3 0 4 | 6 3 2 0 5 7 | 2 6 7 = E 8
.....2520	1 | 1 8 1 2 1 8 | 5 2 8
5 K = 2172	1 7 7 2
.....348	2 9 5 3 0 5 8 | 1 3 2 7 7 5 6 | 7 = F 4
8 L = 347	5 9 0 6 1 1 6 | 3
2 N = 1	3
	2 9 5 3 0 5 8 7 | 2 | 3 3 | 8 7 3 3 = G 2
	1 | 4 7 6 5 2 9 4 = H 5
	2 0 | 6 7 1 4 1 = I 7
	2 9 5 3 1 = J 1
	1 | 4 7 6 5 = K 5
	2 | 3 6 | 2 = L 8
	6 = N 2
	2 9 5 3 0 5 8 8 9 2 1 7 8 3 2

∴ 29·5305889218 is the number required.

59. To perform, by logarithms, the ordinary operations of multiplication, division, proportion, or even the extraction of the square root, except in the way of illustration, is not the design of these pages; for such an application of logarithms, in a particular manner only, diminish the labor of the operator. It is not necessary, however, to examine minutely here the instances in which common arithmetic is preferable to artificial numbers; besides, much will depend on the skill and facility of the operator. But when it is required to find the numerical value of N, in such an expression as

$$N = Y^{\frac{\varepsilon^9}{\pi^7}}$$

the use of logarithms becomes indispensable to obtain a result in any reasonable time.

60. To exemplify this, let Y be the number of days in the *mean solar*, or *mean equinoctial year* at the present time, namely, 1849; for this year is now diminishing.

$$\pi = 3.141592653589793$$

$$\varepsilon = 2.718281828459045 \text{ \&c., = the number}$$

whose hyp. log. is unity.

$$\text{The common log. of } \varepsilon = .434294481903251827651128918916.$$

Before finding $Y^{\frac{\epsilon^9}{\pi^7}} = N$, correct to 15 places of figures, it may not be unnecessary to describe, or rather define, the interval of time called the *mean solar* or *mean equinoctial year*. The equinoctial points have a retrograde motion, that is, a motion contrary to the apparent motion of the sun in its path; the amount of this motion is given by Laplace, in his *Mécanique Céleste*, vol. iii. pp. 112 and 158. Bessel reduces it to

$$50 \cdot 2235'' t + 0 \cdot 0001221805'' t^2 + 0 \cdot 000000000215'' t^3.$$

t being the number of fictious years, of $365\frac{1}{4}$ days, reckoned from the commencement of the 19th century.

To find the motion from t years to $t + 1$ years from the commencement of the 19th century. Bessel finds the mean equinoctial year in days to be $365 \cdot 24222013 + \cdot 00000006686 t$; t denoting the fictious years, of $365\frac{1}{4}$ days, counted from the beginning of the year 1800.

This result was established by putting $t + 1$ for t , whenever t occurred, the result being made less by the above motion.

The sign indicating subtraction is to be used for any years after 1800, and the sign of addition is to be employed for time before 1800.

$$\begin{aligned} \text{Thus, } 1849 - 1800 &= 49 \\ &\text{and } \cdot 00000006686 \times 49 = \cdot 00000327614 \\ \text{then, from } 365 \cdot 24222013 \dots \\ &\text{take } \cdot 00000327614 \end{aligned}$$

$365 \cdot 24221685386 =$ the number of days in the *mean solar year* at the present time.

Let n be any number of mean equinoctial years,

$a = 365 \cdot 24222013$, and

$b = \cdot 00000006686$, the sum of the series,

$$\begin{aligned} (a - b) + (a - 2b) + (a - 3b) \dots \dots \left\{ a - (n - 1)b \right\} &= \\ \frac{n}{2} \left\{ 2a - nb \right\} &= an - \frac{b}{2} n^2. \end{aligned}$$

Consequently, $365 \cdot 24222013 n + \cdot 00000003343 t^2$ gives the number of days from the beginning of the year 1800; n , as before remarked, denoting the number of mean equinoctial years.

(—) is to be taken for the time after 1800; and (+) for the time before 1800. From the above formula our calendar is formed and corrected.

$$\text{Log. } N = \frac{\epsilon^9}{\pi^7} \log. Y.$$

$$\text{Log. (log. } N) = 9 \log. \epsilon + \log. (\log. Y) - 7 \log. \pi$$

Log. Y , or log. $365 \cdot 24221685386 = 2 \cdot 5625809700863101$ and
log. (log. Y) or log. $2 \cdot 5625809700863101 = \cdot 408677586719873$.

Then, to log. (log. Y) = 0.408677586719873 add

$$9 \log. \epsilon = 3.908650337129266$$

$$\hline 4.317327923849139$$

Subtract 7 log. $\pi = 3.480049108858937$ (33)

$$\hline 0.837278814990202 = (\log. N)$$

By changing the index, 0, into 6, and knowing that log. 6834720.776754357 = 6.834720776754357 (6), the work will stand in the usual manner.

From 6.837278814990202

Take 6.834720776754357 ..

5 C = ..2550038235045

2170387396595

...387650839250

8 D = 347418214864

...40232624446

9 E = 39086307936

.....1146316510

2 F = 868588530

.....277727980

6 G = 260576682

.....17151298

3 H = 13028835

.....4122463

9 I = 3908655

.....213808

4 J = 173720

.....40088

9 K = 39087

.....1001

2 L = 869

.....132

3 M = 130

.....2

5 O = 2

.....

$$\begin{array}{r} 6\ 8\ 3\ 4\ 7\ 2\ 0\ 7\ 7\ 6\ 7\ 5\ 4\ 3\ 5\ 7 \\ 3\ 4\ 1\ 7\ 3\ 6\ 0\ 3\ 8\ 8\ 3\ 7\ 7\ 2 \\ 6\ 8\ 3\ 4\ 7\ 2\ 0\ 7\ 7\ 6\ 8 \\ 6\ 8\ 3\ 4\ 7\ 2\ 0\ 8 \\ 3\ 4\ 1\ 7\ 4 \\ 7 \end{array}$$

$$\begin{array}{r} 6\ 8\ 6\ 8\ 9\ 6\ 2\ 7\ 9\ 6\ 2\ 2\ 7\ 2\ 8\ 6 = C\ 5 \\ 5\ 4\ 9\ 5\ 1\ 7\ 0\ 2\ 3\ 6\ 9\ 8\ 2 \\ 1\ 9\ 2\ 3\ 3\ 0\ 9\ 5\ 8\ 3 \\ 3\ 8\ 4\ 6\ 6\ 2 \\ 4\ 8 \end{array}$$

$$\begin{array}{r} 6\ 8\ 7\ 4\ 4\ 5\ 9\ 8\ 9\ 0\ 1\ 5\ 8\ 5\ 6\ 1 = D\ 8 \\ 6\ 1\ 8\ 7\ 0\ 1\ 3\ 9\ 0\ 1\ 1\ 4 \\ 2\ 4\ 7\ 4\ 8\ 0\ 5\ 6 \\ 5\ 7\ 7 \end{array}$$

$$\begin{array}{r} 6\ 8\ 7\ 5\ 0\ 7\ 8\ 6\ 1\ 6\ 2\ 9\ 7\ 3\ 0\ 8 = E\ 9 \\ 1\ 3\ 7\ 5\ 0\ 1\ 5\ 7\ 2\ 3\ 3 \\ 6\ 8\ 7\ 5 \end{array}$$

$$\begin{array}{r} 6\ 8\ 7\ 5\ 0\ 9\ 2\ 3\ 6\ 6\ 4\ 6\ 1\ 4\ 1\ 6 = F\ 2 \\ 4\ 1\ 2\ 5\ 0\ 5\ 5\ 4\ 2\ 0 \\ 1\ 0\ 3\ 1 \end{array}$$

$$\begin{array}{r} 6\ 8\ 7\ 5\ 0\ 9\ 6\ 4\ 9\ 1\ 5\ 1\ 7\ 8\ 6\ 7 = G\ 6 \\ 2\ 0\ 6\ 2\ 5\ 2\ 8\ 9\ 5 \\ 2 \end{array}$$

$$\begin{array}{r} 6\ 8\ 7\ 5\ 0\ 9\ 6\ 6\ 9\ 7\ 7\ 7\ 0\ 7\ 6\ 4 = H\ 3 \\ 6\ 1\ 8\ 7\ 5\ 8\ 7\ 0 = I\ 9 \\ 2\ 7\ 5\ 0\ 0\ 3\ 9 = J\ 4 \end{array}$$

$$\begin{array}{r} 6\ 1\ 8\ 7\ 5\ 9 = K\ 9 \\ 1\ 3\ 7\ 5\ 0 = L\ 2 \\ 2\ 0\ 6\ 3 = M\ 3 \\ 3\ 4 = O\ 5 \end{array}$$

Hence, log. N = 6.875096763031279

The index of this logarithm need not be changed, since it so nearly corresponds to the constant 6.834720776754357 (6).

From 6.875096763031279

Take 6.834720776754357

.40375986276922

9 B = 38892364043787

..1483622233135

3 C = 1302232437957

...181389795178

4 D = 173709107452

.....7680687726

1 E = 4342923104

.....3337764622

7 F = 3040059855

.....297704767

6 G = 260576682

.....37128085

8 H = 34743560

.....2384525

5 I = 2171475

.....213050

4 J = 173720

.....39330

9 K = 39087

.....243

5 M = 217

.....26

6 N = 26

6 8 | 3 4 | 7 2 | 0 7 | 7 6 | 7 5 | 4 3 | 5 7 Const.

6 | 1 5 | 1 2 | 4 8 | 6 9 | 9 0 | 7 8 | 9 2

2 4 | 6 0 | 4 9 | 9 4 | 7 9 | 6 3 | 1 6

5 7 | 4 1 | 1 6 | 5 4 | 5 2 | 4 7

8 6 | 1 1 | 7 4 | 8 1 | 7 9

8 6 | 1 1 | 7 4 | 8 2

5 7 | 4 1 | 1 7

2 4 | 6 0

6

7 4 7 | 5 0 3 | 3 4 5 | 6 4 4 | 6 0 5 | 6 = B 9

2 | 2 4 2 | 5 1 0 | 0 3 6 | 9 3 3 8

3 | 2 4 2 | 5 1 0 | 0 3 6 9

7 4 7 | 5 0 3 3

7 4 9 7 | 4 8 0 9 | 8 9 3 9 | 0 7 9 6 = C 3

2 | 9 9 8 9 | 9 2 3 9 | 5 7 5 6

4 | 4 9 8 4 | 8 8 5 9

2 | 9 9 9 0

1

7 5 0 0 4 | 8 0 4 3 1 | 6 6 5 4 0 | 2 = D 4

7 5 0 0 4 | 8 0 4 3 1 | 7

7 5 0 0 5 5 | 5 4 3 6 4 6 | 9 7 1 9 = E 1

5 | 2 5 0 3 8 8 | 8 0 5 5

1 5 | 7 5 1 2

7 5 0 0 6 0 7 | 9 4 0 5 1 5 2 | 8 6 = F 7

4 | 5 0 0 2 4 4 7 | 6 4

1 1 | 2 5

7 5 0 0 6 1 2 4 | 4 0 7 6 1 1 7 5 = G 6

6 | 0 0 0 4 8 9 9 5

2 1

7 5 0 0 6 1 3 0 4 | 0 8 | 1 0 | 1 9 1 = H 3

3 | 7 5 0 3 0 6 5 = I 5

3 | 0 0 0 2 4 5 = J 4

6 | 7 5 0 5 5 = K 9

3 | 7 5 0 = M 5

4 | 5 0 = N 6

Since $Y_{\pi^7}^{\epsilon^9} = N$; and as

log. N has 6 of an index, which answers to 7 places of whole numbers;

 $\therefore N = 7500613081992756$

61. From .43429,44819,03251,82765,11289,18916, &c., which is called the modulus of the common system, and its aliquot parts, as I have before shown, the values of A, 2 A, 3 A, &c., B, 2 B, 3 B, &c., are easily found. It is clear, from what I have just explained, that those numbers whose logarithms and themselves are identical, except the positions of the decimal parts, can be determined to any required extent. However, these numbers will be seldom necessary beyond 16 places of figures; but when they are known to

this extent, to find them to 48 places of figures would require but little additional labor.

To be independent of tables, we must remember 16 numbers, of which are the eight following :—

$$\begin{aligned} \cdot 041392685158225 &= A \\ \cdot 004321373782643 &= B \\ \cdot 000434077479319 &= C \\ \cdot 000043427276863 &= D \\ \cdot 000004342923104 &= E \\ \cdot 000000434294265 &= F \\ \cdot 000000043429447 &= G \\ \cdot 000000004342945 &= H \end{aligned}$$

62. It is easily observed that A, the first letter has one cipher; B, the second letter, has two ciphers; C, the third letter, has three ciphers; and so on. Hence, if I wish to know the value of K, it being the eleventh letter, I set down eleven ciphers, and as many of the figures 4342945 as will complete the fifteen figures. When the proper allowance is made,

$$\cdot 0000000000004343 = K$$

Consequently, when all the numbers up to H are known, the succeeding ones are easily found. After setting down the proper number of ciphers, it is readily remembered that the next figure is 4 in all cases; then the only difficulty to be overcome is to remember the succeeding figures.

63. In this case, artificial memory completely answers the purpose, and the following scale must be committed to memory :—

$$\begin{array}{cccccccccc} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 0 \\ l & n & m & r & f & b & t & s & p & d \end{array}$$

l is put for 1, because one line forms *l*; *n* is put for 2, because two lines form *n*; *m* is put for 3, because three lines form *m*. *r* is made to represent 4, because it is a very prominent letter in the word *four*; *f* is put for 5, because it is a very prominent letter in the word *five*; *b* is put for 6, because they resemble each other in shape; *t* is put for 7, and *s* for 8, for the same reason; *p* is substituted for 9, and *d* for 0, without any reason for so doing, except that they are easily employed to form words. According to this gamut the word

$$\begin{array}{ccccccc} l & o & g & a & r & i & t & h & m & s \\ 1 & & & & 4 & 7 & & 3 & 8 \end{array}$$

represents the number 14738, for the letters o, g, a, i, h, are without numeral representatives.

In committing numbers to memory by this plan I am obliged to

employ a great deal of *jargon*, but not useless jargon. However, I shall be as sparing of the commodity as possible, as there is more demand for it in other sciences, and in *higher places*.

64. A = .04 *limping, bashful, fashion, unfix.*
 65. B = .004 *manly, mathematics, new broom.*
 66. C = .0004 *more, ditto, art, poem, loop.*
 67. D = .00004 *margin tantivy bask beam.*
 68. E = .000004 *margin, pen-moulder.*
 69. F = .0000004 *margin, apron, beef.*
 70. G = .00000004 *margin, parrot.*
 71. H = .000000004 *margin, proof.*

The second *margin* or 342 being part of D, E, F, G, H, is easily remembered.

72. *Limit lines. softer names. foreign.*
 1 3 7 1 2 8 8 5 7 4 2 3 8 5 4 2
 73. *Inmate of islands, thief pam, rarefy.*
 2 3 7 5 8 1 2 0 8 7 5 9 3 4 4 5

It may here be observed, that *pam* is a name given to the knave of clubs.

74. *Muff do nobody closely. fish, beef, peel.*
 3 55 0 2 6 0 1 8 1 5 8 6 5 9 1
 75. *Rabbi open your bosom. noise, tattoo, foes.*
 4 66 9 2 4 6 8 3 2 8 7 7 7 5 8
 76. *Fat boy, dwarf. big pomeroy, low muffin too.*
 5 7 6 0 45 6 9 3 4 1 3 55 2 7
 77. *Be smart and that, but from fat.*
 6 83 47 20 7 7 6 7 54 3 5 7
 78. *The sceptre soaped. my lamps larry.*
 7 8 974 8 9 0 3 1 398 1 44
 79. *Spy, fly, ply, fop; poison by this map.*
 89 51 91 5 9 9 8 2 6 7 8 3 9

As it is often convenient, the modulus of the common system of logarithms may be added.

81. The angle contained between the plane of the equator and the elliptic is denominated the obliquity of the elliptic, and is shown from repeated observations to be variable, and continually decreasing.

At the present time, namely, 1849, this angle is
 $23^{\circ} 27' 33.87243''$; required its log. sine.

$$60 \mid 33.87243$$

$\cdot 5645405 =$ the decimal parts of a minute.

$$\therefore 23^{\circ} 27' 33.87243'' = 1407.5645405'.$$

An arc of $1'$ to radius $1 = .0002908882086657215961539484614$;
 which when multiplied by $1407.5645405'$, gives $\cdot 409443927767435$,
 the length of an arc of $23^{\circ} 27.5645405'$.

Put $x = \cdot 409443927767435$; and because,

$$\text{Sine } x = x - \frac{x^3}{1.2.3} + \frac{x^5}{1.2.3.4.5} - \frac{x^7}{1.2.3.4.5.6.7} +$$

&c. — &c., the numerical value, or the material sine of x is readily determined.

82. Add together the logarithms of 1, 2, 3, 4, 5, 6, &c.

Log. 2 =	$\cdot 301029995663981$	
“ 3 =	$\cdot 477121254719662$	
	$\cdot 778151250383643$	= log. 6
“ 4 =	$\cdot 602059991327962$	
	1.380211241711605	“ 24
“ 5 =	$\cdot 698970004336019$	
	2.079181246047624	“ 120
“ 6 =	$\cdot 778151250383644$	
	2.857332496431268	“ 720
“ 7 =	$\cdot 845098040014257$	
	3.702430536445525	“ 5040
“ 8 =	$\cdot 903089986991044$	
	4.605520523437469	“ 40320
“ 9 =	$\cdot 954242509439325$	
	5.559763032876794	“ 362880
“ 10 =	1.000000000000000	
	6.559763032876794	“ 3628800
“ 11 =	1.041392685158225	
	7.601155718035019	“ 39916800
“ 12 =	1.079181246047625	
	8.680336964082644	“ 479001600
“ 13 =	1.113943352306837	
	9.794280316389481	“ 6227020800
“ 14 =	1.146128035678238	
	10.940408352067719	“ 87178291200
“ 15 =	1.176091259055681	

	12·116499611123400	“	1307674368000
“ 16 =	1·204119982655925		
	13·320619593779325	“	20922789888000
“ 17 =	1·230448921378274		
	14·551068515157599	“	355687428096000
“ 18 =	1·255272505103306		
	15·806341020260905	“	6402373705728000

This process is continued beyond the required extent, but it may be useful in other investigations.

83. To find $\log. x$.

4 0 9 4 4 3 9 2 7 7 6 7 4 3 5 (81.)

4 0 9 4 4 3 9 2 7 7 6 7 4 4

4 5|0 3|8 8|3 2|0 5|4 4|1 7|9 = A 1

1|3 5|1 1|6 4|9 6|1 6|3 2|5

1|3 5|1 1|6 4|9 6|1 6|3

4 5|0 3|8 8|3 2|1

4 6 4|0 3|5 5|3 7|0 4|4 9|8 8 = B 3

2|7 8|4 2|1 3|2 2|2 2|7 0

6|9 6|0 5|3 3|0 5|6

9|2 8|0 7|1 1

6|9 6|1

3

4 6 6 8|2 6|7 2|0 0|8 7|9 8|9 = C 6

9 3|3 6|5 3|4 4|0 1|8

4 6 6 8|2 6|7

4 6 6 9 2|0 0|9 0|1|0 0|2 7|4 = D 2

4 6 6 9 2|0 0|9 0|1

4 6 6 9 2 4 7 5 9 3 0 1 1 7 5 = E 1

This exceeds the constant.

4 6 6 9 2 4 6|8 3|2 8|7 7|7 5|8 4·669246832877758 add

4 6 6 9 2 4 6|8

4 6 6 9 2 4 7 2 9|9 8|0 2|4 4 = G 1

2|8 0|1 5|4 8|4

1 = H 6

9|3 3|8 4|9 = I 2

3|2 6|8 4|7 = J 7

4|2 0|2 3 = K 9

2|3 3|5 = L 5

3|7 4 = M 8

1|4 = N 3

4 = O 8

4 6 6 9 2 4 7 5 9 3 0 1 1 7 5

The same result as at E 1.

·041392685158225 = 1 A

·012964121347929 = 3 B

..2604464875914 = 6 C

....86854553726 = 2 D

.....4342923104 = 1 E

·057052468858898

Then 4 = 8 O

13 = 3 N

347 = 8 M

2172 = 5 L

39087 = 9 K

304010 = 7 J

868590 = 2 I

26057670 = 6 H

43429447 = 1 G

4·669246832877758 add

4·669246903579098

—·057052468858898 subtr.

4·612194434720200

∴ $\log. 409443927767435 =$

$\log. x =$

1·6121944347202.

84. To find $\frac{x^3}{1.2.3}$.

Log. $x = \overline{1.612194434720200}$
3

log. $x^3 = 2.836583304160600$

By (82) $\cdot 778151250383643 = \log. (1.2.3)$

$2.058432053776957 =$ the log. of the required number.

A = $\cdot 041392685158225$

$\cdot 017039368618732$

3 B = 012964121347929 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

$\cdot 4075247270803$ 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

9 C = 3906697313871 1 1 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 = A1

$\cdot 168549956932$ 3 3 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

3 D = 130281830589 3 3 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

$\cdot 38268126343$ 1 1 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

8 E = 34743384832 1 1 3 | 3 3 3 | 1 1 0 | 0 0 0 | 0 0 0 | 0 0 0 = B3

$\cdot 3524741511$ 1 | 0 1 9 | 9 9 7 | 9 9 0 | 0 0 0 |

8 F = 3474354120 4 | 0 7 9 | 9 9 1 | 9 6 0 |

$\cdot 50387391$ 9 | 5 1 9 | 9 8 1 |

1 G = 43429447 1 4 | 2 8 0 |

$\cdot 6957944$ 1 4 |

1 H = 4342945 1 1 4 3 | 5 7 1 9 | 7 5 1 6 | 2 3 5 = C9

$\cdot 2614999$ 3 4 3 0 | 7 1 5 9 | 2 5 5 |

6 I = 2605770 3 4 3 0 | 7 1 6 |

$\cdot 09229$ 1 1 4 3 9 | 1 5 0 8 1 | 0 6 3 2 0 = D3

2 K = 8686 9 1 5 1 3 | 2 0 6 4 8 |

$\cdot 543$ 3 2 0 2 9 6 |

1 L = 434 6 |

$\cdot 109$ 1 1 4 4 0 0 | 6 | 5 9 | 7 4 | 7 2 | 7 0 = E8

2 M = 87 9 | 1 5 | 2 0 | 5 2 | 7 8 |

$\cdot 22$ 3 2 0 2 = F8

5 N = 22 1 | 1 4 | 4 0 | 1 5 | 7 = G1

$\cdot 22$ 1 | 1 4 | 4 0 | 1 6 = H1

$\cdot 22$ 6 | 8 | 6 4 | 0 9 = I6

$\cdot 22$ 2 | 2 8 | 8 = K2

$\cdot 22$ 1 | 1 4 = L1

$\cdot 22$ 2 3 = M2

$\cdot 22$ 6 = N5

$\cdot 0114401588228763 =$ the number sought.

To find $\frac{x^5}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5}$.

1·6121944347202	5	
2·0609721736010		
2·0791812460476		= log. (1·2·3·4·5)
5·9817909275534		from this log. but 11 digits are required.
Const. = 8·95191599827		subtract, neglecting the indices.
0·02987492928		
6 B = 0·02592824270	8 9 | 5 1 | 9 1 | 5 9 | 9 8 | 2 7	Const.
0·00394668658	8 9 | 5 1 | 9 1 | 5 9 | 9 8	
9 C = 390669731	9 0 | 4 1 | 4 3 | 5 1 | 5 8 | 2 5	= B 1
....3998927	4 | 5 2 | 0 7 | 1 7 | 5 7 | 9 1	
9 E = 3908631	9 | 0 4 | 1 4 | 3 5 | 1 6	= B 5
.....90296	9 | 0 4 | 1 4 | 3 5	
1 F = 86859	4 | 5 2 | 0 7	
.....3437	9 5 0 | 2 6 3 | 9 2 1 | 8 6 4	= B 1 + B 5 = B 6
7 H = 3040	8 | 5 5 2 | 3 7 5 | 2 9 7	
.....397	3 4 | 2 0 9 | 5 0 1	
9 I = 391	7 9 | 8 2 2	
.....6	1 2 0	
1 J = 4	9 5 8 8 5 | 0 5 | 8 6 | 6 0 | 4	= C 9
.....2	8 | 6 | 2 9 | 6 5 | 5 3	
5 K = 2	3 4 | 5 2	= E 9
	9 | 5 8 | 9 3 | 7	= F 1
	6 | 7 | 1 2 | 5	= H 7
	8 | 6 | 3 1	= I 9
	9 6	= J 1
	4 8	= K 5

∴ 0000958937921446 = numbers sought.

85. To find $\frac{x^7}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7}$.

Log. $x = 1·61219443472$
7

log. $x^7 = 3·28536104304$
3·70243053645 = log. (1·2·3·4·5·6·7)

7·58293050659 from this log. only 9 digits are required.

Const. =	<u>7.58293050659</u> 3.55026018158	.....	3 5 | 5 0 | 2 6 | 0 1 | 8 2
7 B =	<u>.032670325</u> .30249616		2 | 4 8 | 5 1 | 8 2 | 1 3
5 C =	<u>..2420709</u> 2170387		7 | 4 5 | 5 5 | 4 6
5 D =	<u>...250322</u> 217136		1 2 | 4 2 | 5 9
7 E =	<u>....33186</u> 30400		1 2 | 4 3
6 F =	<u>.....2786</u> 2606		7
4 G =	<u>.....180</u> 174		3 8 0 | 6 3 5 | 9 4 5 | 0 = B 7
1 H =	<u>.....6</u> 4		1 | 9 0 3 | 1 7 9 | 7
5 I =	<u>.....2</u> 2		3 | 8 0 6 | 4
			3 8
			3 8 2 5 | 4 2 9 3 | 4 9 = C 5
			1 | 9 1 2 7 | 1 5
			3 | 8 3
			3 8 2 7 3 | 4 | 2 4 4 | 7 = D 5
			2 | 6 7 9 | 1 4
			8 = E 7
			2 | 2 9 | 6 6 = F 6
			1 | 5 3 | 1 = G 4
			3 8 = H 1
			1 9 = I 5

0 0 0 0 0 0 3 8 2 7 6 3 4 9 2 3

The index being 7, six ciphers must precede the number found.

86. To find the value of $\frac{x^9}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \cdot 8 \cdot 9}$.

1.61219443472
9

4.50974991248

5.55976303288 = log. (1.2.2.4.5.6.7.8.9) = log. 3628800 (82).

10.94998687960 from this log. but 6 digits are required.

7.897489 next less constant (6).

.052498

.041393 = 1 A

.011105

..8643 = 2 B

..2462

2170 = 5 C

...292

261 = 6 D

....31

30 = 7 E

.....1

1 = 2 F

7 8 9 7 4 8 9

7 8 9 7 4 9

8 6 | 8 7 | 2 3 | 8 = A 1

1 | 7 3 | 7 4 | 5

8 6 | 9

8 8 6 | 1 8 5 | 2 = B 2

4 | 4 3 | 0 9

8 | 9

8 9 0 6 | 2 | 5 | 0 = C 5

5 | 3 | 4 4 = D 6

6 | 2 3 = E 7

1 | 8 = F 2

The number required = 0 0 0 0 0 0 0 0 0 8 9 1 2 2 3 5

87. To find the value of $\frac{x^{11}}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \cdot 8 \cdot 9 \cdot 10 \cdot 11}$.

$$\text{Log. } x = \overline{1.61219443}$$

11

$$\overline{5.73413873}$$

$$\overline{7.60115572} = \log. (1 \cdot 2 \cdot 3 \cdot \dots \cdot 11) = \log. 39916800 \text{ (82).}$$

$$\overline{12.13298}$$

$$\overline{.12418} = 3 \text{ A}$$

$$\overline{..880}$$

$$\overline{864} = 2 \text{ B}$$

$$\overline{...16}$$

$$\overline{13} = 3 \text{ D}$$

$$\overline{....3}$$

$$\overline{3} = 7 \text{ E}$$

$$1 \ 0 \ 0 \ 0 \ 0 \ 0$$

$$3 \ 0 \ 0 \ 0 \ 0$$

$$3 \ 0 \ 0 \ 0$$

$$1 \ 0 \ 0$$

$$1 \ 3 | 3 \ 1 | 0 \ 0 = \text{A } 3$$

$$2 | 6 | 6 \ 2$$

$$1 \ 3$$

$$1 \ 3 \ 5 \ 7 | 7 | 5 = \text{B } 2$$

$$4 | 1 = \text{D } 3$$

$$1 | 0 = \text{E } 7$$

$$\text{The result sought} = .0000000000000135826$$

The next step of the series gives .00000000000000146.

To sum the series.

$$x = + .409443927767435$$

$$\left(\frac{x^3}{1 \cdot 2 \cdot 3} \right) = - .011440158822876$$

$$\left(\frac{x^5}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5} \right) = + .398003768944559$$

$$\left(\frac{x^7}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7} \right) = - .398099662736704$$

$$\left(\frac{x^9}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \cdot 8 \cdot 9} \right) = + .398099279973212$$

$$\left(\frac{x^{11}}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \cdot 8 \cdot 9 \cdot 10 \cdot 11} \right) = - .398099280864436$$

$$\left(\frac{x^{13}}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \cdot 8 \cdot 9 \cdot 10 \cdot 11 \cdot 12 \cdot 13} \right) = + .398099280863078$$

$$\text{Hence the sine of } 23^\circ 27' 33.87243'' = .398099280863079.$$

To find the log. of this sine, the 4th constant must be used.

$$3 \ 5 \ 5 \ 0 \ 2 \ 6 \ 0 \ 1 \ 8 \ 1 \ 5 \ 8 \ 6 \ 5 \ 9 \ 1$$

$$3 \ 5 \ 5 \ 0 \ 2 \ 6 \ 0 \ 1 \ 8 \ 1 \ 5 \ 8 \ 6 \ 5 \ 9$$

$$3 \ 9 | 0 \ 5 | 2 \ 8 | 6 \ 1 | 9 \ 9 | 7 \ 4 | 5 \ 2 | 5 \ 0 = 1 \text{ A}$$

$$3 \ 9 | 0 \ 5 | 2 \ 8 | 6 \ 1 | 9 \ 9 | 7 \ 4 | 5 \ 3$$

$$\begin{array}{r}
 394|433|906|174|270|3 = 1B \\
 3|549|905|155|568|4 \\
 14|199|620|622|3 \\
 33|132|448|1 \\
 49|698|7 \\
 49|7 \\
 \hline
 3979|9804|4132|6575 = 9C \\
 7959|9608|8265 \\
 3979|9804 \\
 \hline
 39807|76477|214644 = 2D \\
 1|99038|82386|1 \\
 398077|6 \\
 40 \\
 \hline
 398097|552001|9321 = 5E \\
 1|592390|2080 \\
 2|3886 \\
 \hline
 3980991443945287 = 4F \\
 1194297433 \\
 119 \\
 \hline
 3980992638242839 = 3G \\
 159239705 \\
 2 = 4H \\
 7961986 = 2I \\
 3184794 = 8J \\
 1194 = 3M \\
 199 = 5N \\
 \hline
 3980992808630719
 \end{array}$$

Then the constant, 3·550260181586591

$$041392685158225 = 1A$$

$$004321373782643 = 1B$$

$$003906697313871 = 9C$$

$$....86854553726 = 2D$$

$$21714615520 = 5E$$

$$1737177060 = 4F$$

$$130288341 = 3G$$

$$17371780 = 4H$$

$$868590 = 2I$$

$$347440 = 8J$$

$$130 = 3M$$

$$22 = 5N$$

$$3\cdot599991393063939$$

$$\therefore \log. \sin. (23^\circ 27' 56\cdot45405'') = 9\cdot59991393063956.$$

. 4 1 3 9 2 6	9	1	3 7 1 2 8 8 6
. . 4 3 2 1 3	7	2	3 7 5 8 1 2 1
. . . 4 3 4 0	8	3	5 5 0 2 6 0 2
. . . . 4 3 4	3	4	6 6 9 2 4 6 8
. 4 3	4	5	7 6 0 4 5 6 9
. 4	3	6	8 3 4 7 2 0 8
.	4	7	8 9 7 4 8 9 0
. . . . .	.	8	9 5 1 9 1 6 0

88. Required the log. sine of $14^{\circ} 21'$.

	$14^{\circ} 21'$
	60
<i>m</i>	86 | 1
<i>a</i>	1722 .
<i>b</i>	688 8
<i>c</i>	6 888
<i>d</i>	6888
<i>e</i>	689

$\cdot 25045457 =$ the length of arc of $14^{\circ} 21'$.

89. This process is employed to multiply 861' by $\cdot 000290888$:—

a is twice *m*, removed one figure to the left ;
b is 4 times *a*, “ “ “ right ;
c is 4 times *a*, “ three figures to the right ;
d is the same as *c*, removed another figure to the right ; and
e is found in like manner. The result is true to 8 places of decimals, which may be thus verified :

$$180^{\circ} : 3 \cdot 14159265 :: 14^{\circ} 21' : \cdot 25045457.$$

To find the log. of $\cdot 25045457$, use the 3d constant.

23758121
1137906
23758
238
1
24970024 = B 5
74910
75 = C 2
250 = E 1
175 = F 7
23 = G 9
25045457

Again, $2\cdot3758121$
 $216069 = 5\text{ B}$
 $13022 = 3\text{ C}$
 $43 = 1\text{ E}$
 $30 = 7\text{ F}$
 $4 = 9\text{ G}$

$$\underline{2\cdot3987299} \quad \therefore \log. \cdot25045457 = \overline{1\cdot3987289}.$$

To find $\frac{x^3}{1\cdot2\cdot3}$.

$$\begin{array}{r} \overline{1\cdot3987289} \\ 3 \\ \hline 2\cdot1961867 \\ \cdot7781513 = \log. (1\cdot2\cdot3) \\ \hline 3\cdot4180354 \end{array}$$

$$\begin{array}{r} \text{From } 2\cdot4180354 \\ \text{Take } 2\cdot3758121 \\ \hline \cdot04222 \\ \cdot04139 \dots \text{A} \\ \hline \dots83 \\ 43 \dots \text{C} \\ \hline \dots40 \\ 39 \dots 9\text{D} \end{array}$$

$$\begin{array}{r} 2\overline{3}3\overline{7}5\overline{8} \\ 2\overline{3}3\overline{7}6 \\ \hline 2\ 6\ 1\overline{3}\ 4 \dots \text{A} \\ \quad \quad \quad \cdot\overline{2}\ 6 \\ \hline 2\ 6\ 1\ 6\overline{0} \dots \text{C} \\ \quad \quad \quad 2\overline{4} \\ \hline 2\ 6\ 1\ 8\ 4 \dots \text{D}\ 9 \end{array}$$

$$\therefore \log. \cdot0026184 = \overline{3\cdot4180354}.$$

To find $\frac{x^5}{1\cdot2\cdot3\cdot4\cdot5}$.

$$\begin{array}{r} \overline{1\cdot3987289} \\ 5 \\ \hline 4\cdot9936445 \\ 2\cdot0791813 = \log. \left(\frac{x^5}{1\cdot2\cdot3\cdot4\cdot5} \right) \\ \hline 6\cdot9144632 \end{array}$$

$$\begin{array}{r} \text{From } 7\cdot9144632 \\ \text{Take } 7\cdot8974890 \\ \hline \cdot017 \\ \cdot017 - 4\text{B} \end{array}$$

$$\begin{array}{r} 7\ 8\overline{9}\ 7 \\ 3\overline{1}\ 6 \\ 5 \\ \hline 8\ 2\ 1\ 8 \dots \text{B}\ 4 \end{array}$$

$$\therefore \log. \cdot0000082 = \overline{6\cdot9144632}.$$

$$\begin{aligned}
 x &= \cdot 2504546 + \\
 - \frac{x^3}{1 \cdot 2 \cdot 3} &= \cdot 0026184 - \\
 \frac{x^5}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5} &= \cdot 0000082 + \\
 \cdot 2478444 &= \text{Natural sine of } 14^\circ 21'.
 \end{aligned}$$

$ \begin{array}{r} 2 \ 3 \overline{) 7 \ 5 \ 8 \ 1 \ 2 \ 1} \text{ Constant.} \\ \underline{9 \ 5 \ 0 \ 3 \ 2 \ 4} \\ 1 \ 4 \ 2 \ 5 \ 5 \\ \underline{9 \ 5} \\ \text{B 4} - \underline{2 \ 4 \ 7 \ 2 \ 2 \ 7 \ 9 \ 5} \\ \underline{4 \ 9 \ 4 \ 4 \ 5} \\ \underline{2 \ 5} \\ \text{C 2} - \underline{2 \ 4 \ 7 \ 7 \ 2 \ 2 \ 6 \ 5} \\ \underline{9 \ 9 \ 0 \ 9} + 1 \\ \text{D 4} - \underline{2 \ 4 \ 7 \ 8 \ 2 \ 1 \ 7 \ 5} \\ \underline{2 \ 2 \ 3 \ 1} \\ \text{E 9} - \underline{2 \ 4 \ 7 \ 8 \ 4 \ 4 \ 0 \ 6} \\ \underline{2 \ 5} \dots \text{F} \\ \underline{1 \ 3} \dots \text{G 5} \\ \hline 2 \ 4 \ 7 \ 8 \ 4 \ 4 \ 4 \ 4 \end{array} $	$ \begin{array}{r} 2 \cdot 3758121 \text{ Constant.} \\ \cdot 0172855 \dots 4 \text{ B} \\ \cdot 0008682 \dots 2 \text{ C} \\ \dots 1737 \dots 4 \text{ D} \\ \dots 391 \dots 9 \text{ E} \\ \dots 4 \dots \text{F} \\ \dots 2 \dots 5 \text{ G} \\ \hline 2 \cdot 3941792 \end{array} $
---	--

$\therefore \log. \cdot 2478444 = 1 \cdot 3941792$, and $\log. \sin. 14^\circ 21' = 9 \cdot 3941792$.

90. Required the log. cosine of $45^\circ 56' 091''$.

$$\begin{array}{r}
 45^\circ 56' 091'' \\
 60 \\
 \hline
 2756 \cdot 091 \\
 \cdot 55121 \cdot 82 \\
 22048 \cdot 728 \\
 220 \cdot 487 \\
 22 \cdot 049 \\
 2 \cdot 205 \\
 \hline
 \cdot 80171380; \text{ put } = x. [24]
 \end{array}$$

It is well known that

$$\begin{aligned}
 \text{cosine } x &= 1 - \frac{x^2}{1 \cdot 2} + \frac{x^4}{1 \cdot 2 \cdot 3 \cdot 4} - \frac{x^6}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6} + \&c. \\
 &\quad - \frac{x^2}{1 \cdot 2} = \frac{1 \cdot 0000000}{\cdot 3213725} \\
 &\quad + \frac{x^4}{1 \cdot 2 \cdot 3 \cdot 4} = \frac{\cdot 6786275}{\cdot 0172132} \\
 &\quad \quad \quad \quad \quad \quad \cdot 6958407
 \end{aligned}$$

$$\begin{array}{r}
 x^6 \\
 - \frac{\quad}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6} = \frac{\cdot 6958407}{0003668} \\
 x^8 \\
 + \frac{\quad}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \cdot 8} = \frac{\cdot 6954719}{0000042} \\
 \hline
 \cdot 6954761
 \end{array}$$

These results may be obtained by common arithmetic without much labor.

6 8 | 3 4 | 7 2 | 0 8 Constant.	Constant.
6 8 | 3 4 | 7 2	6·8347208
6 9 0 | 3 0 6 | 8 0 .. B	..43214 .. B
4 | 8 3 2 | 1 4	..20385 .. 7 C
1 4 | 5 0	...1737 .. 4 D
6 9 5 1 | 5 3 4 4 .. C 7	....261 .. 6 E
2 | 7 8 0 6	.....17 .. 4 F
4	6·8422822
6 9 5 4 3 | 1 5 4 .. D 4	
4 | 1 7 2 .. E 6	
2 | 7 8 .. F 4	
6 9 5 4 7 6 0 4	

$$\text{Hence } \log. 6954761 \cdot = 6 \cdot 8422822$$

$$\therefore \log. \cdot 6954761 = \bar{1} \cdot 8422822$$

$$\therefore \log. \cos. 45^\circ 56' 091'' = 9 \cdot 8422822$$

91. What is the log. sine of $1^\circ 12' 5721''$?

$$\begin{array}{r}
 1^\circ 12' 5721'' \\
 60 \\
 \hline
 72 \cdot 5721 \\
 \cdot 01451 \ 442 \\
 14 \ 5144 \\
 1 \ 4514 \\
 1451 \\
 \hline
 \cdot 015401250 = \text{length of arc of } 1^\circ 12' 5721'' \\
 \text{radius} = 1.
 \end{array}$$

$$\text{Log. } \cdot 015401250 = \bar{2} \cdot 1875559$$

$$\begin{array}{r}
 \bar{6} \cdot 5626677 \\
 \cdot 7781513 = \log (1 \cdot 2 \cdot 3)
 \end{array}$$

$$\log. \cdot 000000608 = \bar{7} \cdot 7845164$$

$$\begin{array}{r}
 x = \cdot 015401250 \\
 - \frac{x^3}{1 \cdot 2 \cdot 3} = \cdot 000000608
 \end{array}$$

$$\text{Natural sine } 1^\circ 12' 5721'' = \underline{\underline{\cdot 015400642}}$$

$$\begin{aligned} \overline{2}.1875388 &= \log. .015400642, \text{ hence } \log. \sin. 1^\circ 12' 5721'' \\ &= 8.1875388. \end{aligned}$$

92. What is the value of $(3.1416)^{\frac{3}{5}}$ to five places of figures?

0	4	1	3	9	3
.	.	4	3	2	1
.	.	.	4	3	4
.	.	.	.	4	3
.	.	.	.	.	4

1	3	7	1	2	9
2	3	7	5	8	1
3	5	5	0	2	6
4	6	6	9	2	5
5	7	6	0	4	6
6	8	3	4	7	2
7	8	9	7	4	9
8	9	5	1	9	2

$$\begin{array}{r} \begin{array}{c} 3 \overline{) 14160} \\ \underline{3 \overline{) 1416}} \\ 34 \overline{) 5576} \\ \underline{6911} \\ 35 \end{array} \\ \text{A} - \end{array}$$

$$\begin{array}{r} \text{B2} - \begin{array}{c} 352522 \\ \underline{2468} + 7 \end{array} \end{array}$$

$$\begin{array}{r} \text{C7} - \begin{array}{c} 354997 \\ \underline{28} \end{array} \end{array}$$

$$\begin{array}{r} \text{E8} - 355025 \end{array}$$

$$\begin{array}{l} .04139 \dots \text{A} \\ .00864 \dots \text{2B} \\ .00304 \dots \text{7C} \\ .00003 \dots \text{8E} \end{array}$$

$$\begin{array}{l} \text{Take } .05310 \\ \text{From } 3.55025 \end{array}$$

$$3.49715 \log. 3.1416$$

$$\therefore .49715 = \log. 3.1416.$$

$$\begin{array}{r} .49715 \\ \quad 3 \\ 5 \overline{) 1.49145} \\ \underline{.29829} \\ \text{Constant } .13713 \\ \underline{.16116} \\ 12418 \dots \text{3 A} \\ \underline{03698} \\ 03457 \dots \text{8 B} \\ \underline{00241} \\ .217 \dots \text{5 C} \\ \underline{00024} \\ .25 \dots \text{6 D} \end{array}$$

$$\begin{array}{r} \begin{array}{c} 1 \overline{) 3713} \\ \underline{4114} \\ 411 \\ \underline{14} \end{array} \\ \text{A3} - \begin{array}{c} 18252 \\ \underline{1460} \\ 51 + 1 \end{array} \\ \text{B8} - \begin{array}{c} 19764 \\ \underline{99} \end{array} \\ \text{C5} - \begin{array}{c} 19863 \\ \underline{12} \end{array} \\ \text{D6} - 19875 \end{array}$$

Hence the cube of the fifth root of 3.1416 is 1.9875, true to five places of figures.

What will \$1 amount to in 23 years, at 6 per cent., compound interest?

1 | 0 | 6 | 0 | 0 | 0 | 0	·082785 .. 2 A
2 | 1 | 2 | 0 | 0 | 0	·25928 .. 6 B
1 | 0 | 6 | 0 | 0	·3039 .. 7 C
1 2 | 8 2 | 6 0 | 0 .. A 2	....43 .. D
7 6 | 9 5 | 6	....26 .. 6 E
1 9 | 2 4	.....1 .. 2 F
2 6	·111822 take
1 3 6 | 1 5 0 | 6 .. B 6	·137128 from
9 5 | 3 1	·025306
2 9	23
1 3 7 1 | 0 | 6 | 6 .. C 7	·075918
1 | 3 | 7 .. D	50612
8 | 2 .. E 6	·582038
3 .. F 2	3·550260 Constant.
1 3 7 1 2 8 8	·031778
3 5 5 0 2 6 0	·030250 .. 7 B
2 4 8 5 1 8	·001528
7 4 5 6	..1302 .. 3 C
1 2 4 + 1	·000226
B 7 — 3 8 0 | 6 3 5 | 9	217 .. 5 D
1 | 1 4 1 | 9	·000009
1 | 1	·000009 .. 2 E
C 3 — 3 8 1 7 | 7 8 9	
1 | 9 0 9	
4	
D 5 — 3 8 1 9 7 | 0 2	∴ \$1 amounts to \$3·82 in 23
7 6	years, at 6 per cent., compound
E 2 — 3 8 1 9 7 7 8	interest.

The method of finding the constants (6) was first given in my work on the Calculus; see *O. Byrne's Calculus* (458), from which the following is taken.

93. Required the number whose common logarithm and itself are each composed of the same digits.

The equation to be solved is $10^{\frac{z}{10}} = 1 + z$, find z .

$z = (-1) + 10^{\frac{1}{10}} 10^{\frac{z}{10}}$; $y = (-1)$, $z = 10^{\frac{1}{10}}$, for,
 $z = y + x f(z)$; generally (450) by Lagrange's theorem, putting F instead of Ψ ,

$$u = F(z) = F(y + x f(z)) = F(y) + \frac{dF(y)}{dy} f(y) \frac{x}{1} +$$

$$\frac{d \cdot \left\{ \frac{d \cdot F(y)}{dy} (f(y))^2 \right\}}{dy} \frac{x^2}{1 \cdot 2} + \frac{d \cdot \left\{ \frac{d \cdot F(y)}{dy} (f(y))^3 \right\}}{dy^2} \frac{x^3}{1 \cdot 2 \cdot 3} + \&c.$$

We have to determine the simplest possible function of z , namely z itself. $\therefore u = F(z) = z$, hence the nature of the function expressed by F becomes known; in this example, therefore, $F(y) = y$. And $f(z) = 10^{\frac{z}{10}}$, hence, also, the nature of the function expressed by f becomes known, $\therefore f(y) = 10^{\frac{y}{10}}$.

$$F(y) = y = -1 \quad (A).$$

$$\frac{d \cdot F(y)}{dy} f(y) \frac{x}{1} = \frac{d \cdot y}{dy} f(y) \frac{x}{1} = \frac{dy}{dy} 10^{\frac{y}{10}} 10^{\frac{1}{10}} = 10^{\frac{1}{10}} 10^{\frac{1}{10}} = +1 \quad (B).$$

$$\begin{aligned} \frac{d \cdot \left\{ \frac{d \cdot F(y)}{dy} (f(y))^2 \right\}}{dy} \frac{x^2}{1 \cdot 2} &= \frac{d \cdot \{(f(y))^2\}}{dy} \frac{x^2}{1 \cdot 2} = \frac{d \cdot 10^{\frac{2y}{10}}}{dy} \frac{x^2}{1 \cdot 2} = \\ \log \cdot 10 \cdot 10^{\frac{2y}{10}} \frac{2}{10} \frac{x^2}{1 \cdot 2} &= \frac{2}{10} (\log \cdot 10) 10^{\frac{2y}{10}} \frac{10^{\frac{2}{10}}}{1 \cdot 2} = \\ \frac{2}{10} (\log \cdot 10) \frac{1}{1 \cdot 2} &\text{ when the function of } y \text{ is substituted. } (C). \end{aligned}$$

$$\begin{aligned} \frac{d \cdot \left\{ \frac{d \cdot F(y)}{dy} f(y)^3 \right\}}{dy^2} \frac{x^3}{1 \cdot 2 \cdot 3} &= \frac{d \cdot (f(y))^3}{dy^2} \frac{x^3}{1 \cdot 2 \cdot 3} = \\ \left(\frac{3}{10} \right)^2 (\log \cdot 10)^2 \frac{1}{1 \cdot 2 \cdot 3} &\quad (D). \end{aligned}$$

$$\begin{aligned} \frac{d \cdot \left\{ \frac{d \cdot F(y)}{dy} (f(y))^4 \right\}}{dy^2} \frac{x^4}{1 \cdot 2 \cdot 3 \cdot 4} &= \frac{d \cdot (f(y))^4}{dy^3} \frac{x^4}{1 \cdot 2 \cdot 3 \cdot 4} = \\ \left(\frac{4}{10} \right)^3 (\log \cdot 10)^3 \frac{1}{1 \cdot 2 \cdot 3 \cdot 4} &\quad (E). \end{aligned}$$

$$\begin{aligned} \frac{d \cdot \left\{ \frac{d \cdot F(y)}{dy} (f(y))^5 \right\}}{dy^4} \frac{x^5}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5} &= \frac{d \cdot (f(y))^5}{dy^4} \frac{x^5}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5} = \\ \left(\frac{5}{10} \right)^4 (\log \cdot 10)^4 \frac{1}{1 \cdot 2 \cdot 3 \cdot 4 \cdot 5} &\quad (F). \end{aligned}$$

$$\therefore u = F(z) = z = A + B + C + D + E + F + \&c.$$

$$\begin{array}{r}
 \dots\dots\dots 2\ 0\ 6\ 7\ 7\ 0\ 1\ 8\ 6\ 8 = H\ 8 \\
 1\ 9\ 0\ 0\ 6\ 4\ 9\ 7 = I\ 8 \\
 7\ 1\ 2\ 7\ 4\ 4 = J\ 3 \\
 \phantom{} 1\ 6\ 6\ 3\ 0\ 7 = K\ 7 \\
 \phantom{\phantom{}} 5\ 7\ 5\ 2 = L\ 2 \\
 \hline
 2\ 3\ 7\ 5\ 8\ 1\ 2\ 0\ 8\ 7\ 5\ 9\ 4\ 1\ 6\ 8
 \end{array}$$

$$\begin{array}{l}
 \text{Log. } 95 = 1.977723605288848 \} \\
 \text{log. } 2.5 = 0.397940008672037 \} = \text{log. } 95 \times 2.5 = 237.5 \\
 \phantom{\text{log. } 2.5 = } 000130281830589 = 3\ D \\
 \phantom{\text{log. } 2.5 = } \dots 017371692416 = 4\ E \\
 \phantom{\text{log. } 2.5 = } \dots 00434294265 = 1\ F \\
 \phantom{\text{log. } 2.5 = } \dots 347435576 = 8\ G \\
 \phantom{\text{log. } 2.5 = } \dots 034743560 = 8\ H \\
 \phantom{\text{log. } 2.5 = } \dots 03474360 = 8\ I \\
 \phantom{\text{log. } 2.5 = } \dots 0130290 = 3\ J \\
 \phantom{\text{log. } 2.5 = } \dots 030401 = 7\ K \\
 \phantom{\text{log. } 2.5 = } \dots 00869 = 2\ L
 \end{array}$$

2.375812087593211 the logarithm corresponding to
237.5812087593168 ; which agrees to the 13th digit.

The difference between the consecutive logarithms for this extent = $\frac{.868588963806504}{2375812087593168 \times 2 + 1} = .1828$

Let x = the number that will make the digits alike to fifteen places of decimals in the logarithm.

$$\begin{array}{l}
 \therefore 3168 + x = 3211 + .1828x; \\
 \therefore .8172x = 43; \text{ and } x = \frac{43}{.8172} = 53.
 \end{array}$$

$$\begin{array}{r}
 \text{To } 237.5812087593168 \\
 \text{Add} 53 \\
 \hline
 237.5812087593221 \quad \text{the number whose} \\
 \text{logarithm is } 2.375812087593221.
 \end{array}$$

To verify the third constant.

$$\begin{array}{r}
 71 \times 50 = 3\ 5\ 5\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \\
 2\ 4\ 8\ 5\ 0\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \\
 7\ 4\ 5\ 5\ 0\ 0\ 0\ 0 \\
 \phantom{} 1\ 2\ 4 \\
 \hline
 \dots\dots\dots 2\ 4\ 8\ 5\ 0\ 7\ 4\ 5\ 5\ 1\ 2\ 4 = E\ 7 \\
 1\ 0\ 6\ 5\ 0\ 7\ 4\ 5\ 5\ 2\ 2 \\
 1\ 0\ 6\ 5\ 1 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \dots\dots 59 \overline{) 1582112} \begin{array}{l} 97 \\ 32 \\ 36 \end{array} = F3 \\
 \dots\dots 598 \overline{) 68263165} = G2 \\
 \qquad 2 \overline{) 84020789} \\
 \qquad \qquad 10 \\
 \dots\dots 6015 \overline{) 228} \begin{array}{l} 3964 \\ 402081 \\ 710052 \\ 177513 \\ 14201 \end{array} = H8 \\
 \qquad \qquad \qquad 2 \overline{) 8} \begin{array}{l} 402081 \\ 710052 \\ 177513 \\ 14201 \end{array} = I8 \\
 \qquad \qquad \qquad \qquad 1 \overline{) 7} \begin{array}{l} 7513 \\ 14201 \end{array} = J2 \\
 \qquad \qquad \qquad \qquad \qquad 1 \overline{) 4} \begin{array}{l} 201 \end{array} = K5 \\
 \qquad \qquad \qquad \qquad \qquad \qquad 1 \overline{) 4} \begin{array}{l} 201 \end{array} = L4 \\
 \hline
 3550260181587811
 \end{array}$$

$$\text{Log. } 71 = 1.851258348719075$$

$$\text{log. } 50 = 1.698970004336019$$

$$000030400461728 = 7E$$

$$\dots\dots 01302882795 = 3F$$

$$\dots\dots 0086858894 = 2G$$

$$\dots\dots 34743560 = 8H$$

$$\dots\dots 03474360 = 8I$$

$$\dots\dots 0086860 = 2J$$

$$\dots\dots 21715 = 5K$$

$$\dots\dots 01734 = 4L$$

$$3.550260181586740$$

In this case the constant is greater than its logarithm.

$$\begin{array}{r}
 868588963806504 \\
 \hline
 3550260181587811 \times 2 + 1 = .1223 \text{ the difference of the consecutive logarithms.}
 \end{array}$$

$$\text{Hence we have } 7811 - x = 6740 - .1223x;$$

$$\therefore .8777x = 1071, \text{ and } x = 1220.$$

$$\text{From } 3550.260181587811$$

$$\text{Take } 1220$$

$$3550.260181586591 \quad \text{the number sought.}$$

To verify the fourth constant.

$$\begin{array}{r}
 4665 \overline{) 6000} \begin{array}{l} 0000 \\ 2000 \\ 7977 \\ 163296 \\ 16 \end{array} = (36)^3 \\
 3 \overline{) 2659} \begin{array}{l} 2000 \\ 7977 \\ 163296 \\ 16 \end{array} \\
 9 \overline{) 7977} \begin{array}{l} 6000 \\ 163296 \\ 16 \end{array} \\
 16 \overline{) 3296} \begin{array}{l} 16 \end{array} \\
 \hline
 16
 \end{array}$$

$$\begin{array}{r} \dots 88 | 66899 | 93931 | 2 = D7 \\ 3 | 73509 | 35199 | 5 \\ 13 | 07282 | 7 \\ 26 | 1 \end{array}$$

$$\begin{array}{r} \dots 924 | 042236 | 4395 = E8 \\ 466924 | 0422 \end{array}$$

$$\begin{array}{r} \dots \dots 5 | 0916048 | 17 = F1 \\ 1 | 4007735 | 27 \\ 1 | 40 \end{array}$$

$$\begin{array}{r} \dots \dots 64 | 92378484 = G3 \\ 3 | 26847254 \\ 10 \end{array}$$

$$\begin{array}{r} \dots \dots 81 | 9225748 = H7. \\ 9338494 = I2 \\ 4202322 = J9 \\ 93385 = K2 \\ 14008 = L3 \\ 3735 = M8 \end{array}$$

$$4669246832877692$$

$$\text{Log. } 36 = 1.556302500767287, 265$$

$$\begin{array}{l} \log. 46656 = 4.668907502301862 \\ \quad \cdot 000303992938041 = 7D \\ \quad \dots 034753384832 = 8E \\ \quad \dots 00434294265 = 2F \\ \quad \dots 130288341 = 3G \\ \quad \dots 030400615 = 7H \\ \quad \dots 00868590 = 2I \\ \quad \dots 390870 = 9J \\ \quad \dots 008686 = 2K \\ \quad \dots 1303 = 3L \\ \quad \dots 0347 = 8M \end{array}$$

46692.46832877692. The difference between the logarithms of 46692.468328776, 46692.468428777, 46692.468328778, &c., respectively, is equivalent to

$$\begin{array}{r} \cdot 868588963806504 \quad \cdot 868588963806504 \quad \cdot 868588963806504 \\ 9338493665755385' \quad 9338493665755387' \quad 9338493665755388' \end{array}$$

&c. = .093. Let x = the number that will make this constant and its logarithm consist of the same digits.

We shall in the next place test the accuracy of the *constant* beginning with 6834.

$$\begin{array}{c} 6834 \mid 0000 \mid 0000 \mid 0000 \\ \quad \mid 6834 \mid 0000 \mid 0000 \end{array} = 2010 \times 3400$$

[illegible]

$$\begin{array}{r} \dots 717 \overline{5734853} 48 = F5 \\ \quad \quad 2 \overline{7338870} 29 \\ \quad \quad \quad 410 \end{array}$$

$$\begin{array}{r} \dots \cdot \overline{203|07372787} = G4 \\ \quad \quad 4|10083218 \\ \quad \quad \quad \quad 10 \end{array}$$

[illegible]

$$54677766 = 18$$

$$4|1|0|0|8|3|6 = J6$$

$$4 \mid 7 \mid 8 \mid 4 \mid 3 \mid 0 = K7$$

$$4 \mid 1 \mid 0 \mid 0 \mid 8 = \text{L6}$$

$$3 \mid 4 \mid 2 = N 5$$

7 = 01

6 8 3 4 7 2 0·7 7 6 7 5 4 3 9 8

$$\text{Log. 2010} = 3.303196057420489$$

$$\log. 3400 = 3.531478917042255$$

$$000043427276863 = 1D$$

$$\dots 02171471325 = 5F$$

$$\dots\dots 0173717788 = 4\text{ G}$$

.....026057670 = 6H

$$\dots\dots\dots 03474360 = 8I$$

$$\dots\dots\dots 0260580 = 6 \text{ J}$$

.....030401 = 7 K

$$\dots\dots\dots 02606 = 6 \text{ L}$$

$$\dots\dots\dots 0022 = 5N$$

$$\dots\dots\dots 01 = 10$$

6.834720776754360 the logarithm of
6834720.776754398 agreeing to the 15th digit.

The difference of the consecutive logs. in this instance =

868588963806504

$$\frac{6834720776754398 \times 2 + 1}{9999999999999} = .06354.$$

Hence we have the three last figures of the number $398 - x =$ the three last figures of the logarithm, $360 - .06354 x$;

$$\therefore 38 = x - .06354 x = .93646 x :$$

$$\therefore x = \frac{38}{.93646} = 41 \text{ nearly.}$$

Then from 6834720.776754398
take 41

6834720.776754357 = the required number.

To verify the correctness of the number commencing with 7897.

$$\begin{array}{r} 7896 | 0000 | 0000 | 0000 = 9400 \times 8400 \\ 7896 | 0000 | 0000 | \end{array}$$

$$\begin{array}{r} \dots 6789600 | 000000 | 0 = D1 \\ 631743 | 168000 | 0 \\ 22 | 111011 | 1 \\ 442 \end{array}$$

$$\begin{array}{r} \dots 742 | 136527 | 9453 = E8 \\ 6317937 | 0922 \\ 221127 \\ 1 \end{array}$$

$$\begin{array}{r} \dots 845448715 | 03 = F8 \\ 39487422 | 72 \\ 790 \end{array}$$

$$\begin{array}{r} \dots 8493614565 = G5 \\ 473849310 \\ 12 \end{array}$$

$$\begin{array}{r} \dots 8967 | 4638 | 87 = H6 \\ 63179911 = I8 \\ 710774 = K9 \\ 39487 = L5 \\ 3949 = M5 \\ 79 = N1 \\ 55 = O7 \end{array}$$

$$7897489031398142$$

$$\text{Log. } 9400 = 3.973127853599699$$

$$\text{log. } 8400 = 3.924279286061882$$

$$000043427276863 = 1D$$

$$\dots 34743384832 = 8E$$

$$\dots 03474354120 = 8F$$

$$\dots 0217147235 = 5G$$

$$\dots 026057670 = 6H$$

$$\dots 03474360 = 8I$$

$$\dots 0039087 = 9K$$

$$\dots 02172 = 5L$$

$$\dots 0217 = 5M$$

$$\dots 004 = 1N$$

$$\dots 3 = 7O$$

$$7.897489031398144$$

868588963806504

$7897489031398142 \times 2 + 1 = .055$ the difference of the consecutive logarithms.

Consequently $2 + x = 4 + .055x$;

$\therefore .945x = 2$;

and $x = 2$ very nearly.

Hence the logarithm of 78974890·31398144 is expressed by the same digits; for .055 added to the logarithm will not increase it in the 15th decimal place.

We have but one more constant to verify; that is the one beginning with 895191.

8 9 5 0 | 0 0 0 0 | 0 0 0 0 | 0 0 0 0 = 179 × 50.

1 | 7 9 0 0 | 0 0 0 0 | 0 0 0 0

8 9 5 0 | 0 0 0 0

... 1 7 | 9 0 0 8 9 | 5 0 0 0 0 | 0 = D 2

8 9 5 1 7 | 9 0 0 8 9 | 5

... 8 7 | 9 6 0 7 4 0 | 0 8 9 5 = E 1

3 | 5 8 0 7 5 1 | 8 4 3 0

5 | 3 7 1 1

... 9 1 5 4 | 1 4 9 7 3 0 3 6 = F 4

5 | 3 7 1 1 4 9 2 5

1 3

... 9 5 | 2 | 0 8 | 7 9 | 7 4 = H 6

4 4 | 7 5 9 5 8 0 = I 5

0 | 0 8 9 5 1 9 2 = J 1

4 4 | 7 5 9 6 = K 5

0 | 7 1 6 1 5 = L 8

0 | 5 3 7 1 = M 6

0 | 1 7 9 = N 2

0 | 6 3 = O 7

8 9 5 1 9 1 5 9 9 8 2 6 7 5 7 0

Log. 50000 = 4·698970004336019

log. 17900 = 4·252853030979893

·000086854553726 = 2 D

....04342923104 = 1 E

.....1737177060 = 4 E

.....0026057670 = 6 H

.....02171475 = 5 I

.....0043430 = 1 J

$$\begin{array}{rcl}
 \dots\dots\dots 21715 & = & 5 \text{ K} \\
 \dots\dots\dots 03474 & = & 8 \text{ L} \\
 \dots\dots\dots 0261 & = & 6 \text{ M} \\
 \dots\dots\dots 009 & = & 2 \text{ N} \\
 \dots\dots\dots 3 & = & 7 \text{ O}
 \end{array}$$

8.951915998267839 this logarithm is more than its corresponding number by 269.

$$\frac{868588963806504}{8951915998267570 \times 2 + 1} = .0485 \text{ the difference.}$$

$$\begin{aligned}
 \text{Then we have } 570 + x &= 839 + .0485 x; \\
 \therefore .9515 x &= 269; \\
 \text{and } x &= 282.
 \end{aligned}$$

$\therefore 8951915998267570 + 282 = 8951915998267839 + .0485 x = 895191599.8267852$, a number whose logarithm is expressed by the same digits.

I shall conclude with a TABLE of the logarithms of all the integer numbers under 221, to fifty places, more than one-half of which have not been before calculated to any thing like this extent.

[illegible]

N. |	LOGARITHMS TO 50 DECIMAL PLACES.
41 |	1.61278384671973549450941184996818079953051363383369
42 |	1.62324929039790046322098305657224452945189114197677
43 |	1.63346845557958652640508815322922215880877488438009
44 |	1.64345267648618743117767776069201029524308195339067
45 |	1.65321251377534367937631691178573759163206784691928
46 |	1.66275783168157407408151600697568257646570091579820
47 |	1.67209785793571746441421939944920064015980309842995
48 |	1.68124123737558721814998348215308741627288839003913
49 |	1.69019608002851366142443251718527238696714479264793
50 |	1.69897000433601880478626110527550697323181011853789
51 |	1.70757017609793636583519779758345233920769624261574
52 |	1.71600324363479915963398294739131448436610895131129
53 |	1.72427586960078904563299229162725659269550240129494
54 |	1.73239375982296850709882260448983895436857647403420
55 |	1.74036268949424384553646107651853121493851230900434
56 |	1.74818802700620041635343294276611527378814204071029
57 |	1.75587485567249139883136137901204462715125820158519
58 |	1.76342799356293728254758565769374801802248429934926
59 |	1.77085201164214419026065638453514423892674447493077
60 |	1.77815125038364363250876679797960833596831874565280
61 |	1.78532983501076703388874851375732134926337875711340
62 |	1.79239168949825387488044299484290874907189143976629
63 |	1.79934054945358170530227206510286681188383012470536
64 |	1.80617997398388717128243336834695816060913928877265
65 |	1.81291335664285557399276626321783540406153930692496
66 |	1.81954393554186867325896676922263257767502093611926
67 |	1.82607480270082643414913162922606858094962608056861
68 |	1.83250891270623631896764768377732308354394714134926
69 |	1.83884909073725531616280501550630485889763989852679
70 |	1.84509804001425683071221625859263619348357239632397
71 |	1.85125834871907528609282943503542913527041990160039
72 |	1.85733249643126846023127249068370969870482737276772
73 |	1.86332286012045590107438690047030853445286825531166
74 |	1.86923171973097619202218958426362247475116257162842
75 |	1.87506126339170004686755011380612925566374910126648
76 |	1.88081359228079135196381126520591537148750910031871
77 |	1.88649072517248187146241622983566043519027458679042
78 |	1.89209460269048040171527195592193676679804793403987
79 |	1.89762709129044142799482138647824968648286201902515
80 |	1.90308998699194358564121668417347908030456964438633

N. | LOGARITHMS TO 50 DECIMAL PLACES.

81	1.90848501887864974918011161302046123680051545676278
82	1.91381385238371668972315074469267382629870351529580
83	1.91907809237607390383276035202726124700163765808063
84	1.92427928606188165843472195129673755622008102343888
85	1.92941892571429273332643099960384400323937749696294
86	1.93449845124356772161882704795371518557696476584220
87	1.93951925261861852462787466622437030045442328207785
88	1.94448267215016862639141665541650332201127183185278
89	1.94939000664491278472354336970244112466516185810024
90	1.95424250943932487459005580651023061840025772838139
91	1.95904139232109359991872141653496462431330158471103
92	1.96378782734555526929525490170017560323389079726031
93	1.96848294855393511696173200337353103150383042249488
94	1.97312785359969865962795829417369366692799297989206
95	1.97772360528884776632259458103243629118293945593239
96	1.98227123303956841336372237687758044304107827150124
97	1.98677173426624485178436181166557744942584158463887
98	1.99122607569249485663817141190976541373533467411004
99	1.9956351945975499153402557775325486010695991884784
100	2.000
101	2.00432137378264257427518817822293791321928935520645
102	2.00860017176191756104893669230794536597588612407785
103	2.01283722470517220517107119458023942439052349697603
104	2.01703333929878035484772184211580751113429883277339
105	2.02118929906993807279350526712325847591551137905655
106	2.02530586526477024084673118635174961946369228275705
107	2.02938377768520964083454123946143564612681689163402
108	2.03342375548694970231256149921433198113676635549630
109	2.03742649794062363520051330761387528664220452282798
110	2.04139268515822504075019997124302424170670219046645
111	2.04532297878665743410347859279424475718310155435701
112	2.04921802267018161156717183749060830055623192217240
113	2.05307844348341972279522702860944818477838362362210
114	2.05690485133647259404510027373653765391944808304730
115	2.06069784035361168365403821752669652292932115287399
116	2.06445798922691847776132455241824104479067418081137
117	2.06818586174616164379656096445255904922998691676846
118	2.07188200730612538547439527925963726569493435639287
119	2.07554696139253075925238615292097322349113977474901
120	2.07918124604762482772250569270410136273650862711491

N.	LOGARITHMS TO 50 DECIMAL PLACES.
121	2.08278537031645008150039994248604848341340438093291
122	2.08635982667474822910248740848181437603156863857551
123	2.08990510143939793180443975322329610873064249802438
124	2.09342168516223507009418188956740177584008132122840
125	2.09691001300805641435878331582652091969543035561367
126	2.10037054511756290051601095982735983865202000616747
127	2.10380372095595686424698742184728625857656323979239
128	2.10720996964786836649617226307145118737732917023476
129	2.11058971029924896370011605648433746800890374857079
130	2.11394335230683676920650515794232843082972918838707
131	2.11727129565576420298526262090351324991078785674493
132	2.12057393120584986847270566394712560444321081758137
133	2.12385164096708579224854973434956551143470173371846
134	2.12710479836480762936287052395056160771781596203072
135	2.13033376849500611667134481504085290083219671110998
136	2.13353890837021751418138657850181611031213702281137
137	2.13672056715640676856292662711478973367822970746424
138	2.13987908640123651137654391023079788566582977998890
139	2.14301480025409508045643320231984731447973296791786
140	2.14612803567823802592595515331712922025176227778607
141	2.14921911265537990170924730270431594935993196262064
142	2.15228834438305648130656832975992216203860978306250
143	2.15533603746506180995670512918535267253643137885352
144	2.15836249209524965544501138540820272547301725422983
145	2.16136800223497489211910786824476196448610453642505
146	2.16435285578443709628812579519480156122105813677377
147	2.16731733474817609871946042044038769616727365684263
148	2.17026171539495738723592847898811550151935245309053
149	2.17318626841227403825736354262833705393467132637222
150	2.17609125905568124208128900853062228243193898272859
151	2.17897694729316943686907305533730278844609342877688
152	2.18184358794477254717755015993040839825569898178082
153	2.18469143081759880313022570083856764840782510680644
154	2.18752072083646306667615512456015346195846446825253
155	2.19033169817029048445296520539392269553551167684208
156	2.19312459835446159692901085064642979356623781550198
157	2.19589965340923373676148112989728370506519099278553
158	2.19865708695442262320856028120274271325105190048726
159	2.20139712432045148292802019488237190189563126548563
160	2.20411998265592478085495557889797210707275952584843

N. | LOGARITHMS TO 50 DECIMAL PLACES.

161	2.20682587603184970957999337084382574318108343066006
162	2.20951501454263094439385050774495426356870533822589
163	2.21218760440395780764226290833551101413135289195443
164	2.21484383804769788493688963941716685306689339675790
165	2.21748394421390628283148897977364652413864117319504
166	2.22010808804005509904649924675175427376982753954274
167	2.22271647114758327998407590992046753446133840133780
168	2.22530928172586285364846084602123058298827090490099
169	2.22788670461367353841301031588465686165945837677414
170	2.23044892137827392854016989432833703000756737842505
171	2.23299611039215383612638928226715993635138706577589
172	2.23552844690754891633256594267820821234515464730431
173	2.23804610312882201456053025875846588778168326913493
174	2.24054924828259971984261356094886332722261316353996
175	2.24303804868629444028473846914365013994719273339975
176	2.24551266781414982160515555014099634877946171331489
177	2.24797326636180662755568428779025954812687333912146
178	2.25042000230889397993728226442693415143335173956235
179	2.25285303097989316957038269177305861943107209067853
180	2.25527250510330606980379470123472364516844760984350
181	2.25767857486918451028974367611229249224795923272292
182	2.26007138798507479513246031125945765108149146617314
183	2.26245108973042947118377641701243665846350762130410
184	2.26481782300953646450899379642466863000208067872242
185	2.26717172840301380159471179481463642121478280870420
186	2.26951294421791631217547089809802405827202030395699
187	2.27184160653649896929036986557136127171426956889150
188	2.27415784926367985484169718889818669369618286135416
189	2.27646180417324314259729996835798212108395898889605
190	2.27875360095282896153633347575692931795112933739450
191	2.28103336724772753763504359827061031849573613417824
192	2.28330122870354960857746127160207346980926815296335
193	2.28555730900777376059723864635331082109792160194605
194	2.28780172993022604699810070639007047619403146610098
195	2.29003461136251801128779416647295071326166817111566
196	2.29225607135647605185191030663425844050352455557215
197	2.29446622616159292737174431769715501751206467200453
198	2.29666519026153111055399467247774788687514980030995
199	2.29885307640970665010002178441980284149488877149827
200	2.30102999566398119521373889472449302676818988146211

N. |	LOGARITHMS TO 50 DECIMAL PLACES.
201	2·30319605742048887144115953248118389014975494475931
202	2·30535136944662376948892707294743093993747923666856
203	2·30749603791321291804506302156189118473786681421112
204	2·30963016742589875626267558703243839274407600553996
205	2·31175385105575429929567295524368777276232375237158
206	2·31386722036915340038481008930473245115871337843814
207	2·31597034545691775345783291876142016809776876271749
208	2·31806333496276155006146073684030033790248871423550
209	2·32014628611105400228653344699995355965783152786095
210	2·32221929473391926800724416184775150268370126051866
211	2·32428245529769266508155812992314983375455169227144
212	2·32633586093875143606047008107624264623188216421915
213	2·3283796034387377233878573382905444447054876579109
214	2·33041377334919083604828013418592867289500677309613
215	2·33243845991560533119134925850472912204058500291798
216	2·33445375115093089752630039393882500790495623695841
217	2·33645973384852951037892035871105191578727395462815
218	2·33845649360460483041425220233836831341039440429009
219	2·34044411484011833836941480372542384365299711950235
220	2·34242268082220623596393886596751726847489207192856
221	2·34439227368511069774667505227066546083729656681212
222	2·34635297445063862931721748751873778395129143581912

It need scarcely be remarked, that the logarithm of any composite number whose factors, or the root of one or more of its factors, are less than 221, can be readily computed from this table. The logarithms thus computed may be had true to any number of decimal places to 49.

THE END.

Being Prepared for Publication,

BY D. APPLETON & COMPANY,

A

DICTIONARY

OF

MACHINES, MECHANICS, ENGINE-WORK, AND
ENGINEERING :

DESIGNED

FOR PRACTICAL WORKING MEN, AND THOSE
INTENDED FOR THE ENGINEERING
PROFESSION.

EDITED BY

OLIVER BYRNE,

FORMERLY PROFESSOR OF MATHEMATICS, COLLEGE OF CIVIL ENGINEERS,
LONDON.

AUTHOR OF "THE CALCULUS OF FORM,"
ETC., ETC., ETC.

This work will be the most practical, as well as the most perfect work ever published on Machines, Mechanics, Engine-work, and Engineering.

The Mechanic, Engineer, or Machinist, requires no other book from the time he commences his profession till he arrives at the zenith of the most successful professional career, as it is complete in itself, without reference to other works.

The volume will be of royal 8vo. size, containing nearly 2000

pages, and 1500 plates ; it will fill up a chasm that has long been a requirement to practical working-men, and those intended for the engineering profession.

This Dictionary of Machines, Mechanics, and Engineering, will present Working Drawings, and Descriptions of every important Machine in practical use in the United States, and independent of its American value as embracing the results of American ingenuity, it will contain a complete treatise on Mechanics, Machinery, Engineering, and the substance of at least a thousand dollars' worth of books, scattered in expensive folio volumes or magazines.

It is the wish of the Editor to give the name of the patentee or manufacturer of any machinery manufactured in America, although it may be described in other works. Particulars respecting American tools or inventions erroneously ascribed to European ingenuity, will be thankfully acknowledged. As the publication will be one of vast expense to the publishers, far more so than any work ever published in this country, it is desired that those interested in any machinery will first give an outline to the editor of any machine now in use, and if it suits the character of the work, and drawings desired, a scale will then be furnished by the Editor.

It will be at once perceived how great may be its value to the profession, and the Editor trusts that he may not be regarded as presuming in asking the kind encouragement of those interested in the manufacture of Machinery, etc. The work is designed to be as thoroughly American as is possible, and form an enduring advertisement to every manufacturer of Machinery in the United States.

All communications for the Editor to be addressed, post-paid, to the publishers.

A
CATALOGUE
OF
SCHOOL AND COLLEGE
TEXT-BOOKS.

COMPRISING

- I. GREEK, LATIN, &c.
- II. FRENCH, GERMAN, SPANISH, AND ITALIAN.
- III. ENGLISH (HISTORIES AND MISCELLANEOUS).

PUBLISHED BY

D. APPLETON & COMPANY,
200 BROADWAY, NEW-YORK,
AND
GEORGE S. APPLETON,
164 CHESNUT-ST., PHILA.

ARNOLD'S CLASSICAL SERIES.

I.

A FIRST AND SECOND LATIN BOOK

AND PRACTICAL GRAMMAR. By THOMAS K. ARNOLD, A. M. Revised and carefully
Corrected, by J. A. Spencer, A. M. One vol. 12mo., 75 cts.

II.

LATIN PROSE COMPOSITION :

A Practical Introduction to Latin Prose Composition. By THOMAS K. ARNOLD, A. M.
Revised and Corrected by J. A. Spencer, A. M. 12mo., \$1.

III.

FIRST GREEK BOOK;

With Easy Exercises and Vocabulary. By THOMAS K. ARNOLD, A. M. Revised and Cor-
rected by J. A. Spencer, A. M. 12mo., 63 cts.

IV.

GREEK PROSE COMPOSITION :

A Practical Introduction to Greek Prose Composition. By THOMAS K. ARNOLD, A. M.
Revised and Corrected by J. A. Spencer, A. M. One vol. 12mo., 75 cts.

V.

GREEK READING BOOK,

For the Use of Schools; containing the substance of the Practical Introduction to Greek Con-
struing, and a Treatise on the Greek Particles, by the Rev. THOMAS K. ARNOLD,
A. M., and also a Copious Selection from Greek Authors, with English
Notes, Critical and Explanatory, and a Lexicon, by
J. A. Spencer, A. M. 12mo., \$1 50

VI.

CORNELIUS NEPOS;

With Practical Questions and Answers, and an Imitative Exercise on each Chapter. By
THOMAS K. ARNOLD, A. M. Revised, with Additional Notes, by Prof. Johnson,
Professor of the Latin Language in the University of the City of
New-York. 12mo. A new, enlarged edition, with
Lexicon, Index, &c., \$1.

"ARNOLD'S GREEK AND LATIN SERIES.—The publication of this valuable collection of classical school books may be regarded as the presage of better things in respect to the mode of teaching and acquiring languages. Heretofore boys have been condemned to the drudgery of going over Latin and Greek Grammar without the remotest conception of the value of what they were learning, and every day becoming more and more disgusted with the dry and unmeaning task; but now, by Mr. Arnold's admirable method—substantially the same with that of Ollendorff—the moment they take up the study of Latin or Greek, they begin to learn sentences, to acquire ideas, to see how the Romans and Greeks expressed themselves, how their mode of expression differed from ours, and by degrees they lay up a stock of knowledge which is utterly astonishing to those who have dragged on month after month in the old-fashioned, dry, and tedious way of learning languages.

"Mr. Arnold, in fact, has had the good sense to adopt the system of nature. A child learns his own language by *imitating* what he hears, and constantly *repeating* it till it is fastened in the memory; in the same way Mr. A. puts the pupil immediately to work at Exercises in Latin and Greek, involving the elementary principles of the language—words are supplied—the mode of putting them together is told the pupil—he is shown how the ancients expressed their ideas; and then, by repeating these things again and again—*iterum iterumque*—the docile pupil has them indelibly impressed upon his memory and rooted in his understanding.

"The American Editor is a thorough classical scholar, and has been a practical teacher for years in this city. He has devoted the utmost care to a complete revision of Mr. Arnold's works, has corrected several errors of inadvertence or otherwise, has rearranged and improved various matters in the early volumes of the series, and has attended most diligently to the accurate printing and mechanical execution of the whole. We anticipate most confidently the speedy adoption of these works in our schools and colleges."

"Arnold's Series of Classical Works has attained a circulation almost unparalleled, being introduced into nearly all the Colleges and leading Educational Institutions in the United States.

ARNOLD'S CLASSICAL SERIES.

OPINIONS OF SCHOLARS

From A. B. Atkins, Baltimore.

"I have introduced Arnold's First and Second Latin Book as a Text-book in my institution, my classes have already made great proficiency; indeed I cannot express in too high terms my admiration of the Series; it is the *only* method of teaching the classics, and no books have ever been published which seem to be so admirably adapted to teach Latin and Greek as they."

From E. S. Dixwell, Public Latin School, Boston.

"I have caused both 'Arnold's Greek and Latin Prose Composition,' as well as 'Arnold's First and Second Latin Book,' to be introduced into this School, which is the best proof of the estimation in which I hold them."

From William A. Ely, University of Michigan.

"I have made considerable use of 'Arnold's Latin Book,' 'Cornelius Nepos,' and 'Greek Reader,' &c., in my Classes, and can from experience say that they are the best Text-books of the kind with which I am acquainted."

GENTLEMEN,—In reply to your letter, I have to say that I can, from the most satisfactory experience, bear testimony to the excellence of your series of Text-Books for Schools. I am in the daily use of Arnold's Latin and Greek Exercises, and consider them decidedly superior to any other Elementary Works in those Languages.

LYMAN COLEMAN, D. D.,

Prof. of the German, Greek, and Latin Languages, Princeton.

DEAR SIR,—I am much pleased with *Arnold's Latin Books*. A class of my older boys have just finished the first and second books. They had studied *CHAS. M. BLAKE,*

Classical Teacher in Brown's Prince-street Academy, Philadelphia.

After having in constant use since their first appearance Arnold's Series of both Latin and Greek Books, my experience enables me confidently to pronounce upon their unrivalled merits. I state, without fear of contradiction, that, even with greater labor and pains on the part of the teacher, equal progress cannot be made without as can be with them. And they succeed admirably in awakening an interest in the pupil, and in making a lasting impression upon his memory. It is an application of Bacon's principle for forming an accurate man.

R. B. TSCHUDE,

Prof. of Ancient Languages, Norfolk, Va.

ARNOLD'S LATIN AND GREEK COMPOSITION. In the skill with which he sets forth the *idiomatic peculiarities*, as well as in the directness and simplicity with which he states the facts of the Ancient Languages, Mr. Arnold has no superior. I know of no books so admirably adapted to awaken an *interest* in the study of language, or so well fitted to lay the foundation of a correct scholarship and refined taste.

N. WHEELER,

Principal Worcester County High School.

From N. W. Benedict, A. M., Prof. of Languages in the Rochester Collegiate Institute.

GENTLEMEN,—I am under obligations to you by D. Hoyt for a copy of Arnold's First and Second Latin Book, and for a copy of Arnold's Greek Reading Book. Other volumes of Arnold's Series have been forwarded to me; and after a careful examination of the works, directed more particularly to their plan, I am convinced of their superior merits and have introduced them into the Institute. I am specially pleased with the kind of help afforded in his *Cornelius Nepos*, which is such as to give the student a critical and accurate understanding of the text, and at the same time to stimulate his mind to greater exertion to apprehend the beauties of the language. The plan is designed and well adapted to make the knowledge obtained the *property* of the scholar.

Extract from a Report of an Examination of the Male Department of the Parochial School of St. Paul's Church, Rome, N. Y.

..... "But were we to single out any part of the examination as worthy of special notice, it would be that upon 'Arnold's First Book in Latin.' Many an Academician, who has studied Latin in the ordinary way for two years, could not sustain an examination as did the lads of this class, who have studied Arnold's First Lessons only about six months. Arnold's method is admirable for making *thorough* scholars and accurate grammarians."

Greek and Latin.

THE HISTORIES
OF
CAIUS CORNELIUS TACITUS.

WITH NOTES FOR COLLEGES.

BY W. S. TYLER,

Professor of Languages in Amherst College.

One volume, 12mo. \$1.00.

The text of this edition follows, for the most part, Orelli's, Zurich, 1848, which, being based on a new and most faithful recension of the Medicean MS., by his friend Baier, may justly be considered as marking a new era in the history of the text of Tacitus. In several passages, however, where he has needlessly departed from the MS., I have not hesitated to adhere to it in company with other editors, believing, that not unfrequently "the most corrected copies are the less correct." The various readings have been carefully compared throughout, and, if important, are referred to in the notes.

The editions which have been most consulted, whether in the criticism of the text or in the preparation of the notes, are, besides Orelli's, those of Walther, Halle, 1831; Ruperti, Hanover, 1839; and Döderlein, Halle, 1847. * * *

It will be seen, that there are not unfrequent references to my edition of the *Germania* and *Agricola*. These are not of such a nature, as to render this incomplete without that, or essentially dependent upon it. Still, if both editions are used, it will be found advantageous to read the *Germania* and *Agricola* first. The Treatises were written in that order, and in that order they best illustrate the history of the author's mind. The editor has found in his experience as a teacher, that students generally read them in that way with more facility and pleasure, and he has constructed his notes accordingly. It is hoped, that the notes will be found to contain not only the grammatical, but likewise all the geographical, archaeological and historical illustrations, that are necessary to render the author intelligible. The editor has at least endeavored to avoid the fault, which Lord Bacon says "is over usual in annotations and commentaries, viz., to blanch the obscure places, and discourse upon the plain." But it has been his constant, not to say his chief aim, to carry students beyond the dry details of grammar and lexicography, and introduce them into a familiar acquaintance and lively sympathy with the author and his times, and with that great empire, of whose degeneracy and decline in its beginnings he has bequeathed to us so profound and instructive a history. The Indexes have been prepared with much labor and care, and, it is believed, will add materially to the value of the work.—*Extract from Preface.*

THE GERMANIA AND AGRICOLA
OF
CAIUS CORNELIUS TACITUS.

WITH NOTES FOR COLLEGES.

BY W. S. TYLER,

Professor of the Greek and Latin Languages in Amherst College.

One very neat volume, 12mo. 62½ cents.

"We welcome the book as a useful addition to the classical literature of our country. It is very correctly and elegantly prepared and printed. Thirteen pages are occupied by a well-written Life of Tacitus, in which not merely outward events are narrated, but the character of the historian, both as a man and a writer, is minutely and faithfully drawn. The notes to each of the treatises are introduced by a general *critique* upon the merits and matter of the work. The body of the notes is drawn up with care, learning, and judgment. Points of style and grammatical constructions, and historical references, are ably illustrated. We have been struck with the elegant precision which marks these notes; they hit the happy medium between the too much of some commentators, and the too little of others."—*North American Review.*

Among the numerous classical Professors who have highly commended and introduced this volume, are FELTON of Howard, LINCOLN of Brown University, CROSBY of Dartmouth, COLEMAN of Princeton, NORTH of Hamilton, PACKARD of Bowdoin, OWEN of New-York, CHAMPLIN of Waterville, &c., &c.

Greek and Latin.

TITUS LIVIUS.

CHIEFLY FROM THE TEXT OF ALSCHESKI.

WITH

ENGLISH NOTES, GRAMMATICAL AND EXPLANATORY.

TOGETHER

WITH A GEOGRAPHICAL AND HISTORICAL INDEX.

BY J. L. LINCOLN,

Professor of Latin in Brown University.

WITH AN ACCOMPANYING PLAN OF ROME, AND A MAP OF THE PASSAGE OF HANNIBAL.

One volume, 12mo. Price \$1.

The publishers believe that, in the edition of Livy herewith announced, a want is supplied which has been universally felt; there being previous to this no American edition furnished with the requisite apparatus for the successful prosecution of the study of this Latin author.

OPINIONS OF CLASSICAL PROFESSORS.

From Professor Kingsley, of Yale College.

"I have not yet been able to read the whole of your work, but have examined it enough to be satisfied that it is judiciously prepared, and well adapted to the purpose intended. We use it for the present year, in connection with the edition that has been used for several years. Most of the class, however, have procured your edition; and it is probable that next year it will be used by all."

From Professor Tyler, of Amherst College.

"The notes seem to me to be prepared with much care, learning, and taste; the grammatical illustrations are unusually full, faithful, and able. The book has been used by our Freshman Class, and will I doubt not come into general use in our colleges."

From Professor Packard, of Bowdoin College.

"I have recommended your edition to our Freshman Class. I have no doubt that your labors will give a new impulse to the study of this charming classic."

From Professor Anderson, of Waterville College.

"A careful examination of several portions of your work has convinced me that, for the use of students it is altogether superior to any edition of Livy with which I am acquainted. Among its excellences you will permit me to name, the close attention given to particles—to the subjunctive mood—the constant references to the grammars—the discrimination of words nearly synonymous, and the care in giving the localities mentioned in the text. The book will be hereafter used in our college."

From Professor Johnson, of New-York University.

"I can at present only say that your edition pleases me much. I shall give it to one of my classes next week. I am prepared to find it just what was wanted."

NEARLY READY.

WORKS OF HORACE.

WITH ENGLISH NOTES, CRITICAL AND EXPLANATORY.

BY J. L. LINCOLN,

Professor of Latin in Brown University.

WITH MAPS AND ILLUSTRATIONS.

One volume, 12mo.

The text of this edition will be chiefly that of Orelli; and the Notes, besides embodying whatever is valuable in the most recent and approved German editions of Horace, will contain the results of the Editor's studies and experience as a College Professor, which he has been gathering and maturing for several years with a view to publication. It will be the aim of both the Publishers and the Editor to make this edition in all respects suitable to the wants of American schools and colleges.

Greek and Latin.

C. JULIUS CÆSAR'S COMMENTARIES

ON THE

GALLIC WAR.

With English Notes, Critical and Explanatory ; A Lexicon, Geographical and Historical Indexes, &c.

BY REV. J. A. SPENCER, A. M.,

Editor of "Arnold's Series of Greek and Latin Books," etc.

One handsome vol. 12mo, with Map. Price \$1.

The press of Messrs. Appleton is becoming prolific of superior editions of the classics used in schools, and the volume now before us we are disposed to regard as one of the most beautiful and highly finished among them all, both in its editing and its execution. The classic Latin in which the greatest general and the greatest writer of his age recorded his achievements, has been sadly corrupted in the lapse of centuries, and its restoration to a pure and perfect text is a work requiring nice discrimination and sound learning. The text which Mr. Spencer has adopted is that of Oudendorp, with such variations as were suggested by a careful collation of the leading critics of Germany. The notes are as they should be, designed to aid the labors of the student, not to supersede them. In addition to these, the volume contains a sketch of the life of Cæsar, a brief Lexicon of Latin words, a Historical and a Geographical Index, together with a map of the country in which the great Roman conqueror conducted the campaigns he so graphically describes. The volume, as a whole, however, appears to be admirably suited to the purpose for which it was designed. Its style of editing and its typographical execution reminds us of Prof. Lincoln's excellent edition of Livy—a work which some months since had already passed to a second impression, and has now been adopted in most of the leading schools and colleges of the country.—*Providence Journal.*

CICERO DE OFFICIIS.

WITH CRITICAL AND PHILOLOGICAL NOTES, INDEXES, &c.

BY PROFESSOR THATCHER,

Of Yale College, New Haven.

One Volume, 12mo. (Just ready.)

CICERO'S ORATIONS.

WITH CRITICAL AND PHILOLOGICAL NOTES, INDEXES, &c.

BY E. A. JOHNSON,

Professor of Latin in the University of the City of New-York.

One Volume, 12mo. (Nearly ready.)

EXERCISES IN GREEK PROSE COMPOSITION,

ADAPTED TO THE

FIRST BOOK OF XENOPHON'S ANABASIS.

BY JAMES R. BOISE,

Professor in Brown University.

One Volume, 12mo. Price Seventy-five Cents

For the convenience of the learner, an English-Greek Vocabulary, a Catalogue of the Irregular Verbs, and an Index to the principal Grammatical Notes, have been appended.

OLLENDORFF'S NEW METHOD
OF
LEARNING TO READ, WRITE, AND SPEAK
THE FRENCH LANGUAGE,

With an Appendix, containing the Cardinal and Ordinal Numbers, and full Paradigms of the Regular and Irregular, Auxiliary, Reflective, and Impersonal Verbs.

By J. L. JEWETT. One volume, 12mo. \$1.

NEW METHOD OF LEARNING THE FRENCH LANGUAGE.—This grammar must supersede all others now used for instruction in the French language. Its conception and arrangement are admirable,—the work evidently of a mind familiar with the deficiencies of the systems, the place of which it is designed to supply. In all the works of the kind that have fallen under our notice, there has been so much left unexplained or obscure, and so many things have been omitted—trifles, perhaps, in the estimation of the author, but the cause of great embarrassment to the learner—that they have been comparatively valueless as self-instructors. The student, deceived by their specious pretensions, has not proceeded far before he has felt himself in a condition similar to that of a mariner who should put out to sea without a compass to direct him. He has encountered difficulty after difficulty, to which his grammar afforded no clue; when, disappointed and discouraged, he has either abandoned the study in disgust, or if his means permitted, has resorted to a teacher to accomplish what it was not in his power to effect by the aid of his 'self-instructor.'

"Ollendorff has passed his roller over the whole field of French instruction, and the rugged inequalities formerly to be encountered, no longer discourage the learner. What were the difficulties of the language, are here mastered in succession; and the only surprise of the student, as he passes from lesson to lesson, is, that he meets none of these 'lions in the way.'

"The value of the work has been greatly enhanced by a careful revision, and the addition of an appendix containing matter essential to its completeness either as a book for the use of teachers or for self-instruction."—*New-York Commercial Advertiser.*

OLLENDORFF'S
FIRST LESSONS IN FRENCH,
OR
ELEMENTARY FRENCH GRAMMAR,
INTRODUCTORY TO OLLENDORFF'S LARGER GRAMMAR,
BY G. W. GREENE,
Instructor of Modern Languages in Brown University.
One volume, 16mo. 38 cents.; with a Key, 50 cents.

This volume is intended as an introduction to "OLLENDORFF'S COMPLETE FRENCH METHOD," and is published in accordance with a very general demand made for a more elementary work than the larger Grammar.

"It is believed that the student who shall take the pains to go carefully through this volume, in the manner suggested in the Directions for studying it, will come to the study of the 'Complete Method' with a degree of preparation which will render his subsequent progress easy and agreeable."

(NEARLY READY.)

OLLENDORFF'S NEW METHOD
OF LEARNING TO READ, TRANSLATE, WRITE, AND SPEAK
THE FRENCH LANGUAGE.

Preceded by a Treatise on French Pronunciation, by which that difficult part of a spoken language can be easily acquired in 12 Lessons.

TOGETHER WITH A COMMERCIAL CORRESPONDENCE, A COMPLETE GRAMMATICAL SYNOPSIS, AND A CORRECT INDEX.

BY V. VALUE,
Professor of the French Language.
One vol. 12mo.

NEW DRAMATIC FRENCH READER.

CHEFS-D'ŒUVRES DRAMATIQUES

DE LA

LANGUE FRANÇAISE.

Mis en Ordre Progressif, et Annotés, pour en faciliter L'Intelligence.

PAR A. G. COLLOT,

Professor de Langues et de Littérature.

One Volume, 12mo. of 520 pages. Price \$1.

We have examined this book with great interest, and can confidently recommend it to students and teachers of the French language, as better adapted to the purposes of a reading book than any other with which we are acquainted. It is made up of fourteen complete dramas, taken from the works of the best and purest writers, among which are the great names of Corneille, Racine, Moliere, and Piron. The pieces are systematically arranged in progressive order, and the idiomatical difficulties of the language are fully and clearly explained in the notes. To those who are desirous of speaking French this book is invaluable, as the conversational and idiomatic phrases, so indispensable to this accomplishment, are met with on every page; and to those who wish to cultivate their taste, and to obtain a knowledge, not only of the French language, but of the writings of its most eminent dramatists, this volume will supply the place of voluminous collections not easy to be obtained. Its typographical accuracy and appearance has seldom been equalled in any French book that has heretofore issued from the press of this country.—*Courier and Enquirer.*

This book is made up of pieces of progressive difficulty, as exercises in the study of French. We have first a Proverb or two in the simplest style, with foot-notes explanatory of idiomatic phrases; then a couple of Berquin's pieces, intended for learners; then some half dozen of Scribe's popular dramas, full of action, and exhibiting many peculiarities of French manners and language; Moliere's *Misanthrope*; Voltaire's *Mérope*; Racine's *Athalie*; and, lastly, the *Cinna* of Corneille—all entire; which is, certainly, an improvement on all other French reading books, the fragmentary style of which has often vexed us. The whole appears to us admirably adapted for its purpose.—*Christian Examiner.*

NEW MODERN FRENCH READER.

MORCEAUX CHOISIES DES AUTEURS MODERNES,

A LA USAGE DE LA JEUNESSE.

With a Vocabulary of the New and Difficult Words and Idiomatic Phrases adopted in Modern French Literature.

By F. ROWAN.

Edited by J. L. JEWETT, Editor of Ollendorff's French Method.

One volume, 12mo. 75 cents.

The chief object of the present volume is to offer the means of making the youth acquainted with the French Language, as it is spoken in the present day, and as it is presented in the works of the modern authors of France, without the risk of sullyng the mind of the young reader, by an introduction to such scenes and principles, as but too often disgrace the pages of writers who would be an honor to humanity, were their moral qualities but equal to their genius.

The second is to facilitate the task of the teacher, by endeavoring to render the work attractive in the eyes of the pupil; and such selections have therefore been made, as will, it is hoped, be interesting and entertaining to the young reader, while, at the same time, they will prove worthy specimens of the peculiar style of their respective authors, and sufficiently demonstrate the great idiomatic revolution which has taken place in the French Language within the last quarter of a century.

The American edition of the work is rendered still more valuable and interesting by the addition of extracts from the writings of Sismondi and Mignet, modern historians of distinguished merit. The vocabulary of new and difficult words and idiomatic phrases is also more conveniently arranged for reference, and considerably enlarged; while the whole has undergone thorough revision, with a view to accuracy in every particular; and the orthography has been made to conform to that of the Dictionary of the Academy and the usage of modern writers.

List of Authors.—Alex. Dumas, Alex. de Tocqueville, Alfred de Vigny, Alph. Karr, Aug. Thierry, Bignon, Capetigue, De Balzac, De Lamartine, E. Souvestre, Eugène Sue, F. Soulié, Guizot, Gust. de Beaumont, Jules Janin, Leon Goslan, D'Aubigné, Mérimée, Michelet, Salvandy, Lavallée, Thiers, Victor Hugo, Villemain, Sismondi, Mignet.

French, &c.

THE CLASSIC FRENCH READER

FOR ADVANCED STUDENTS;

OR,

BEAUTIES OF THE FRENCH WRITERS, ANCIENT AND MODERN

BY ADAM DE FIVAS.

With a Vocabulary, French and English, of all the Words and Idioms contained in the Work. By J. L. JEWETT.

One Volume, 12mo of 390 pages. Price, \$1.

"This work is a continuation of the Series beginning with Ollendorff's French Grammar; and embraces selections from the writings of all the literary periods, and specimens of the various styles of the most distinguished writers. It is a well-digested book, convenient as a manual for students, since it unites the advantages of a reading book, lexicon, and grammar, and will be highly prized by those who are acquainted with the preceding publication of the Series."

NEW ELEMENTARY FRENCH READER.

AN

INTRODUCTION TO THE FRENCH LANGUAGE:

CONTAINING

Fables, Select Tales, Remarkable Facts, Amusing Anecdotes, etc.

WITH

A DICTIONARY

OF ALL THE WORDS, TRANSLATED INTO ENGLISH,

By M. DE FIVAS, Member of several Literary Societies.

One neat volume, 12mo. Price 50 cents.

This work has passed through five editions in England, and rapidly found its way as a class-book into the most eminent public and private seminaries.

The pieces contained in this volume comprehend a great variety of subjects, and are generally of a lively and familiar style, the phrases will serve as elements of conversation, and enable the student to read with facility other French books.

In the Dictionary at the end, is given the meaning of every word contained in the book.

The explanatory words are placed at the end of the book, instead of at the foot of the page; by this method learners will derive considerable benefit.

Though this work is designedly for the use of schools, the author has borne in mind, that many of the learners of French are adults, therefore, while it is adapted for youthful students, an endeavor has also been made to make it acceptable to those of more advanced age.

GESENIUS' HEBREW GRAMMAR.

Fourteenth Edition, as Revised by Dr. E. RODIGER. Translated by T. J. CONANT, Professor of Hebrew in Madison University, N. Y.

With the Modifications of the Editions subsequent to the Eleventh, by Dr. DAVIES, of Stepney College, London,

To which are added, A COURSE OF EXERCISES IN HEBREW GRAMMAR, and a HEBREW CHRESTOMATHY, prepared by the Translator. One handsomely printed vol. 8vo. Price \$2.

Extract from the Translator's Preface.

"The fourteenth edition of the Hebrew Grammar of Gesenius is now offered to the public by the translator of the eleventh edition, by whom this work was first made accessible to students in the English language. The conviction expressed in his preface to that edition, that its publication in this country would subserve the interests of Hebrew literature, has been fully sustained by the result. After a full trial of the merits of this work, both in America and in England, its republication is now demanded in its latest and most improved form."

French.

THE
STANDARD PRONOUNCING DICTIONARY
OF THE
FRENCH AND ENGLISH LANGUAGES.

IN TWO PARTS.

PART I. FRENCH AND ENGLISH.—PART II. ENGLISH AND FRENCH.

The FIRST PART comprehending words in common use—Terms connected with Science—Terms belonging to the Fine Arts—4000 Historical Names—4000 Geographical Names—1100 terms lately published, with the PRONUNCIATION OF EVERY WORD, according to the French Academy and the most eminent Lexicographers and Grammarians; together with 750 *Critical Remarks*, in which the various methods of pronouncing employed by different authors are investigated and compared with each other.

The SECOND PART containing a copious vocabulary of English words and expressions, with the pronunciation according to Walker.

THE WHOLE PRECEDED BY

A Practical and Comprehensive System of French Pronunciation.

By GABRIEL SURENNE, F. A. S. E.,

French Teacher in Edinburgh; Corresponding Member of the French Grammatical Society of Paris, &c., &c.

Reprinted from a duplicate cast of the stereotype plates of the last Edinburgh edition.
One stout volume, 12mo., of nearly 500 pages. Price \$1 50.

A FEW CRITICISMS ON ITS MERITS.

Kinderhook Academy, April 7, 1847.

Surenne's French Dictionary is in many respects superior to those of "Meadow" and "Boyer." The Proper Names at the bottom of each page, and the method of explaining the pronunciation, (by the French sounds of the vowels, with which the pupil has become familiar,) are in my opinion distinguishing excellences.

SILAS METCALF.

Princeton, Dec. 13, 1847.

We use habitually the admirable Dictionary of Surenne.

LYMAN COLEMAN.

National Magazine.

"This work must have been one of very great labour, as it is evidently of deep research. We have given it a careful examination, and are perfectly safe in saying, we have never before seen any thing of the kind at all to compare with it. Our space will not permit us to give more than this general testimony to its value. Long as the title is, and much as it promises, our examination of the work proves that all the promises are fulfilled, and we think that no student of the French language should, for a moment, hesitate to possess himself of it. Nor, indeed, will it be found less useful to the accomplished French scholar, who will find in it a fund of information which can nowhere be met with in any one book. Such a work has for a long time been greatly needed, and Mr. Surenne has supplied the deficiency in a masterly style. We repeat, therefore, our well digested opinion, that no one in search of a knowledge of the niceties of the French language should be without it."

New-York Observer.

"Every student of the French language, and every person of taste who is fond of reading French, and wishes to become proficient in that tongue, should possess this comprehensive but complete dictionary. It embraces all the words in common use, and those in science and the fine arts, historical and geographical names, etc., with the pronunciation of every word according to the French Academy, together with such critical remarks as will be useful to every learner. It is published in a form of extreme condensation, and yet contains so full a compilation of words, definitions, etc., as scarcely to leave any thing to be desired."

Boston Courier.

"This is, we believe, the first French pronouncing dictionary that has appeared in the English field of French education, and the compiler, Mr. Surenne, may well felicitate himself on the decided success which has attended his efforts to furnish us with this long expected desideratum. Mr. S. has rendered precise what was before uncertain, clear what had hitherto been obscure, in short, put into the hands of both teachers and scholars, an authority in philology and pronunciation, as good, as correct, as authoritative as Johnson, Walker, or Webster, in the English tongue. The method adopted for representing the sounds of words, is for the English or American eye and ear, so that faultless pronunciation may be depended upon. The phraseology is often that of the French Academy, consequently of the highest authority, and is both copious and practical. The English pronunciation is precisely after the plan of Webster, imitated or followed with the most scrupulous accuracy, thus giving two extraordinary advantages in one work, viz., a dictionary of French pronunciation, with words and meanings, and a standard of English pronunciation. We exhort, we entreat teachers, parents, guardians, all interested in the education of youth, to look at this splendid work of industry and ingenuity, and they will see and recognize its superiority at a glance.

Italian.

OLLENDORFF'S NEW METHOD

OF

LEARNING TO READ, WRITE, AND SPEAK THE ITALIAN LANGUAGE.

With Additions and Corrections by FELIX FORESTI, Prof. of the Italian Language in Columbia College, New-York City. One volume, 12mo. \$1 50.

KEY TO THE EXERCISES.

One vol. 12mo. 75 cts.

United States' Gazette.

"OLLENDORFF'S ITALIAN GRAMMAR.—The system of learning and teaching the living languages by Ollendorff is so superior to all other modes, that in England and on the continent of Europe, scarcely any other is in use, in well-directed academies and other institutions of learning. To those who feel disposed to cultivate an acquaintance with Italian literature, this work will prove invaluable, abridging, by an immense deal, the period commonly employed in studying the language."

ACCOMPANIMENT TO OLLENDORFF'S ITALIAN GRAMMAR.

CRESTOMAZIA ITALIANA:

A COLLECTION OF

SELECTED PIECES IN ITALIAN PROSE,

DESIGNED AS A

CLASS READING BOOK FOR BEGINNERS

IN THE STUDY OF

THE ITALIAN LANGUAGE.

BY E. FELIX FORESTI, LL. D.,

PROFESSOR OF THE ITALIAN LANGUAGE AND LITERATURE IN COLUMBIA COLLEGE
AND IN THE UNIVERSITY OF THE CITY OF NEW-YORK.

One volume, 12mo. Price \$1.

"The *Italian Reader* is compiled by Mr. Foresti, Professor of the Italian Language in the Columbia College and the University of New-York. It appears to be designed to follow the study of Ollendorff's Italian Grammar, on which work many correct judges have pronounced that no important improvement can well be made. In making selections for the book before us, Mr. Foresti has preferred modern Italian writers to the old school of novelists, historians, and poets. In this he has done a good thing; for the Italian Reader contains the modern language. True, there are some innovations, some changes which many would deem a departure from original purity, but nevertheless it is the language which one finds and hears spoken in Italy. These changes have gone on under the eye and against the stern authority of the Academy della Crusca, and in their magnificent new dictionary, new in process of publication, they have found themselves compelled to insert many words which are the growth not only of modern necessity, but of caprice.

"The selections in the Italian Reader are from popular authors, such as Botta, Manzoni, Machiavelli, Villani, and others. They are so made as not to constitute mere exercises, but contain distinct relations so complete as to gratify the reader and engage his attention while they instruct. This is a marked improvement on that old system which exacted much labor without enlisting the sympathies of the student. The selections from Manzoni, for example, are from the "*Promessi Sposi*," one of the noblest works of fiction ever issued from the press—a work so popular as to have gone through an incredible number of editions in Italy, while it has been translated into every language of Europe. There have been, we believe, no less than three distinct English translations made, two of which were done in this country. The Reader contains six extracts from this novel, among which are the beautiful episodes of Father Cristoforo and the Nun of Monza, and a description of the famine and plague of Milan in the year 1630. The account of the plague rivals the celebrated one of Boccaccio in his Decameron. The idioms that occur in the selections are explained by a glossary appended to each. The Italian Reader can with confidence be recommended to students in the language as a safe and sure guide. After mastering it, the Italian poets and other classicists may be approached with confidence."—*Savannah Republican*.

OLLENDORFF'S NEW METHOD
OF LEARNING TO READ, WRITE, AND SPEAK
THE GERMAN LANGUAGE.

Reprinted from the Frankfort edition, to which is added a Systematic Outline of the different Parts of Speech, their Inflection and Use, with full Paradigms, and a complete List of the Irregular Verbs.

BY GEORGE J. ADLER, A. B.,

Professor of German in the University of the City of New-York. One volume, 12mo. \$1 50.

☞ A KEY TO THE EXERCISES, in a separate volume. 75 cts.

"OLLENDORFF'S *new method of Learning to Read, Write, and Speak the German Language*, with a systematic outline of German Grammar, by George J. Adler, is one of those rare works which leave nothing to be desired on the subjects of which they treat. The learner's difficulties are so fully and exactly provided for, that a constant sense of satisfaction and progress is felt from the beginning to the end of the book. A bare inspection of one of the lessons will satisfy any one acquainted with the elements of German grammar, that it adapts itself perfectly to his wants. With the systematic outline of grammar by Prof. Adler, the new method is substantially perfect, and it is probably second in its advantages only to residence and intercourse with educated Germans."

"The study of the German is becoming so essential a part of an ordinary education, that every work tending to facilitate the acquisition of the language should be welcomed. An American edition of Ollendorff has been much wanted. His system is based upon *natural* principles. He teaches by leading the student to the acquisition of phrases, from which he deduces the rules of the language. The *idioms* are also carefully taught, and the entire construction of the system is such that, if adhered to with fidelity and perseverance, it will secure such a practical knowledge of the German as can be acquired by no other mode, so rapidly and thoroughly. We heartily commend the book to all who really wish to understand a tongue which contains so many treasures.

A PROGRESSIVE GERMAN READER,

PREPARED WITH REFERENCE TO

OLLENDORFF'S GERMAN GRAMMAR,

WITH COPIOUS NOTES AND A VOCABULARY,

BY G. J. ADLER,

Professor of the German Language and Literature in the University of the City of N. Y.

One volume, 12mo. \$1.

The favorable reception which Ollendorff's German Grammar has received from the American public, has induced the Publishers and the Editor to comply with the very general demand for a *German Reader*.

The plan of this Reader is as follows, viz. :

1. The pieces are both prose and poetry, selected from the best authors, and are so arranged as to present sufficient variety to keep alive the interest of the scholar.

2. It is progressive in its nature, the pieces being at first very short and easy, and increasing in difficulty and length as the learner advances.

3. At the bottom of the page constant references to the Grammar are made, the difficult passages are explained and rendered. To encourage the first attempt of the learner as much as possible, the twenty-one pieces of the first section are analyzed, and all the necessary words given at the bottom of the page. The notes, which at first are very abundant, diminish as the learner advances.

4. It contains *five* sections. The *first* contains easy pieces, chiefly in prose, with all the words necessary for translating them; the *second*, short pieces in prose and poetry alternately, with copious notes and renderings; the *third*, short popular tales of GRIMM and others; the *fourth* select ballads and other poems from BÜRGER, GOETHE, SCHILLER, UHLAND, SCHWER, CHAMISSE, &c.; the *fifth*, prose extracts from the first classics.

5. At the end is added a VOCABULARY of all the words occurring in the book.

JUST READY,

THE PRACTICAL GERMAN GRAMMAR;
OR, A NATURAL METHOD OF LEARNING TO READ, WRITE, AND SPEAK
THE GERMAN LANGUAGE.

By CHARLES EICHHORN. One vol. 12mo, \$1.

German.

A DICTIONARY OF THE GERMAN AND ENGLISH LANGUAGES,

INDICATING THE ACCENTUATION OF EVERY GERMAN WORD, CONTAINING SEVERAL
HUNDRED GERMAN SYNONYMS, TOGETHER WITH A CLASSIFICATION AND
ALPHABETICAL LIST OF THE IRREGULAR VERBS, AND A DICTIO-
NARY OF GERMAN ABBREVIATIONS.

COMPILED FROM THE WORKS OF HILPERT, FLÜGEL, GREIB, HEYSE,
AND OTHERS.

IN TWO PARTS:

I. GERMAN AND ENGLISH—II. ENGLISH AND GERMAN.

BY G. J. ADLER, A. M.,

*Professor of the German Language and Literature in the University of the
City of New-York.*

One large volume, 8vo, of 1400 pages. Price \$5. Strongly and neatly bound.

Extract from the Preface.

In preparing this volume, our principal aim was to offer to the American student of the German a work which would embody all the valuable results of the most recent investigations in German Lexicography, and which might thus become not only a reliable guide for the practical acquisition of that language, but one which would not forsake him in the higher walks of his pursuit, to which its literary and scientific treasures would naturally invite him. The conviction that such a work was a desideratum, and one which claimed immediate attention, was first occasioned by the steadily increasing interest manifested in the study of the German by such among us as covet a higher intellectual culture. as well as those who are ambitious to be abreast with the times in all that concerns the interests of Learning, Science, Art, and Philosophy.

In comparing the different German-English Dictionaries, it was found that all of them were deficient in their vocabulary of foreign words, which now act so important a part not only in scientific works, but also in the best classics in the reviews, journals, newspapers, and even in conversational language of ordinary life. Hence we have endeavoured to supply the desired words required in Chemistry, Mineralogy, Practical Art, Commerce, Navigation, Rhetoric, Grammar, Mythology, both ancient and modern. The accentuation of the German words, first introduced by Hernsius, and not a little improved by Hilpert and his coadjutors, has also been adopted, and will be regarded as a most desirable and invaluable aid to the student. Another, and it is hoped not the least, valuable addition to the volume, are the synonyms, which we have generally given in an abridged and not unfrequently in a new form, from Hilpert, who was the first that offered to the English student a selection from the rich store of Eberhard, Maas, and Gruber. Nearly all the Dictionaries published in Germany having been prepared with special reference to the German student of the English, and being on that account incomplete in the German-English part, it was evidently our vocation to reverse the order for this side of the Atlantic, and to give the utmost possible completeness and perfection to the German part. This was the proper sphere of our labor.

Morning Courier and New-York Enquirer.

The Appletons have just published a *Dictionary of the German Language*, containing English names of German words, and German translations of English words, by Mr. ADLER, Professor of German in the University of the City of New-York.

In view of the present and rapidly increasing disposition of American students to make themselves familiar with the Language and Literature of Germany, the publication of this work seems especially timely and important. It is in form a large, substantial octavo volume of 1400 pages, beautifully printed in clear and distinct type, and adapted in every way to the constant services for which a lexicon is made. The purpose aimed at by the editor cannot be more distinctly stated than in his own words, quoted from the preface, in which he states that he sought "to embody all the valuable results of the most recent investigations in German Lexicography, so that his work might thus become not only a reliable guide for the practical acquisition of that language, but one which would not forsake him in the higher walks of his pursuits, to which its literary treasures would naturally invite him." All who are in any degree familiar with German, can bear witness to the necessity that has long been felt for such a work. It is needed by students of the language at every stage of their progress. None of those hitherto in use have been satisfactory—the best of them, that published in Philadelphia, in 1845, lacking very many of the essentials of a reliable and servicable lexicon. From a somewhat close examination of its contents, we are satisfied that Mr. ADLER's Dictionary will be universally regarded as the best extant. Its great superiority lies in its *completeness*, no word in any department of science or literature being omitted. We cannot doubt that it will become at once the only German lexicon in use throughout the country.

OLLENDORFF'S NEW METHOD
OF
LEARNING TO READ, WRITE, AND SPEAK
THE SPANISH LANGUAGE,

With an Appendix, containing a brief, but comprehensive Recapitulation of the Rules as well as of all the Verbs, both Regular and Irregular, so as to render their use easy and familiar to the most ordinary capacity.

TOGETHER WITH
PRACTICAL RULES FOR SPANISH PRONUNCIATION, AND MODELS OF
SOCIAL AND COMMERCIAL CORRESPONDENCE.

The whole designed for young learners and persons who are their own instructors.

By M. VELAZQUEZ and T. SIMONNE, Professors of the Spanish and French Languages.

One volume, 12mo. of 560 pages. Price \$1 50.

A KEY TO THE SAME IN A SEPARATE VOLUME, 75 cts.

"OLLENDORFF'S SPANISH GRAMMAR.—This is another number of the admirable series of elementary books of instruction in the language of Modern Europe, for which the public is indebted to the Appletons. Ollendorff's method of teaching languages, especially living languages, is now in universal use, and enjoys a very decided pre-eminence over any other now in use, inasmuch as it combines the merits, and avoids the faults of all others, and has, besides, many very marked and admirable peculiarities. No other books are now in general use, and his elementary treatises have won a unanimous favor not often accorded to any work in any department of human knowledge. Their chief peculiarity consists in this, that they lead the learner, by gradual steps, each perfectly simple and easy, from the first elements even to the nicest idioms of the various languages, comprehending, in the process, a complete mastery of Grammatical rules and colloquial phrases. They are in common use, not only in this country, but throughout Europe, and are likely to supersede, every where, all similar books.

"This method of learning SPANISH, which has just been issued, is likely to be even more widely useful, especially in this country, than those which have preceded it, since recent events have rendered a knowledge of Spanish more than usually important to all classes of our people. The editors of the work are widely known as accomplished scholars and distinguished teachers, and the book derives still higher authority from their connection with it. We commend it with great confidence to all who desire to become acquainted with the Castilian tongue."—*New-York Courier and Enquirer*.

New Grammar for Spaniards to learn English.

IN PREPARATION.

GRAMMATICA INGLESA

SEGUN

EL SISTEMA DE OLLENDORFF,

Accompañado de un Appéndice que comprende en compendio las reglas contenidas en el cuerpo principal de la obra: un Tratado sobre la pronunciacion, division y formacion de las palabras inglesas; una lista de los verbos regulares é irregulares, consus conjugaciones y las distintas preposiciones que rigen: modelos de correspondencia, &c., &c., todo al alcance de la capacidad mas mediana.

POR

RAMON PALENZUELA,

Abogado, Doctor en Derecho Civil de la Universidad de Carácas (Venezuela) y Profesor de lenguas en Nueva-York.

One vol. 12mo.

A NEW SPANISH READER.

CONSISTING OF
PASSAGES FROM THE MOST APPROVED AUTHORS, IN PROSE AND VERSE,
ARRANGED IN PROGRESSIVE ORDER;

*For the use of those who wish to obtain easily, a Practical Knowledge of
the Castilian Language; with Plain Rules, for its Pronun-
ciation, Notes Explanatory of the Idioms and difficult
Constructions, and a Copious Vocabulary.*

BEING A SEQUEL TO OLLENDORFF'S METHOD OF LEARNING TO READ, WRITE, AND
SPEAK THE SPANISH LANGUAGE.

BY MARIANO VELAZQUEZ DE LA CADENA,

Editor of Ollendorff's Spanish Grammar. One volume. 12mo. Price \$1.25.

This book being particularly intended for the use of beginners, has been prepared with three objects in view, *namely*; to furnish the learner with pleasing and easy lessons, progressively developing the beauties and difficulties of the Spanish language; *secondly*, to enrich their minds with select instruction; and *thirdly*, to form their character, by instilling correct principles into their hearts. *In order, therefore, to obtain the desired effect*, the extracts have been carefully selected from *such classic Spanish writers*, both ancient and modern, whose style is generally admitted to be a pattern of elegance, combined with idiomatic purity and sound morality.—*Extract from Preface.*

A NEW SPANISH PHRASE BOOK.

AN EASY INTRODUCTION

TO

SPANISH CONVERSATION.

Containing all that is necessary to make a rapid progress in it.

PARTICULARLY DESIGNED FOR PERSONS WHO HAVE LITTLE TIME TO
STUDY OR ARE THEIR OWN INSTRUCTORS.

BY MARIANO VELAZQUEZ DE LA CADENA.

One volume. 18mo. 100 pages. 38 cents.

"The author of this little volume has long been favorably known as a teacher of the Spanish language. He has supplied, in this volume, one of the best and most useful books for learners of Spanish we have yet seen. It will prove a very efficient help to conversation in Spanish; and there is much more information in it than the size of the book would lead one to expect."—*Commercial Advertiser.*

In preparation,

A DICTIONARY

OF THE

SPANISH AND ENGLISH LANGUAGES.

IN TWO PARTS: I. SPANISH AND ENGLISH. II. ENGLISH AND SPANISH.

BY MARIANO VELAZQUEZ DE LA CADENA,

Editor of Ollendorff's Spanish Grammar, and
M. SEOANE, M. D.

In one large 8vo. volume, uniform with "Adler's German Lexicon."

THE SHAKSPEARIAN READER;

A COLLECTION OF THE MOST APPROVED PLAYS OF

SHAKSPEARE.

Carefully Revised, with Introductory and Explanatory Notes, and a Memoir of the Author. Prepared expressly for the use of Classes, and the Family Reading Circle.

BY JOHN W. S. HOWS,

Professor of Elocution in Columbia College.

—The MAN, whom *Nature's* self hath made
To mock herself, and TRUTH to imitate.—*Spenser.*

One Volume, 12mo, \$1 25.

At a period when the fame of Shakspeare is "striding the world like a colossus," and editions of his works are multiplied with a profusion that testifies the desire awakened in all classes of society to read and study his imperishable compositions,—there needs, perhaps, but little apology for the following selection of his works, prepared expressly to render them unexceptionable for the use of Schools, and acceptable for Family reading. Apart from the fact, that Shakspeare is the "well-spring" from which may be traced the origin of the purest poetry in our language,—a long course of professional experience has satisfied me that a necessity exists for the addition of a work like the present, to our stock of Educational Literature. His writings are peculiarly adapted for the purposes of Elocutionary exercise, when the system of instruction pursued by the Teacher is based upon the true principle of the art, viz.—a careful analysis of the structure and meaning of language, rather than a servile adherence to the arbitrary and mechanical rules of Elocution.

To impress upon the mind of the pupil that words are the exposition of thought, and that in reading, or speaking, every shade of thought and feeling has its appropriate shade of modulated tone, ought to be the especial aim of every Teacher; and an author like Shakspeare, whose every line embodies a volume of meaning, should surely form one of our Elocutionary Text Books. Still, in preparing a selection of his works for the express purpose contemplated in my design, I have not hesitated to exercise a severe revision of his language, beyond that adopted in any similar undertaking—"Bowdler's Family Shakspeare" not even excepted;—and simply, because I practically know the impossibility of introducing Shakspeare as a Class Book, or as a satisfactory Reading Book for Families without this precautionary revision.—*Extract from the Preface.*

Professor Greene's Historical Series.

(NEARLY READY.)

MANUAL OF THE GEOGRAPHY AND HISTORY

OF THE

MIDDLE AGES.

Translated from the French of M. DES MICHEL, Rector of the College of Rouen, with Additions and Corrections.

BY G. W. GREENE,

Professor of Modern Languages in Brown University.

Accompanied with Numerous Engravings and Maps. One Volume, 12mo.

TO BE FOLLOWED BY

A Manual of Modern History, down to the French Revolution.

A Manual of Ancient History.

A History of Rome.

Great pains will be taken to adapt these books to the practical purposes of the Classroom, and for the guidance of private students.

English.

HISTORICAL AND MISCELLANEOUS QUESTIONS.

BY RICHMALL MANGNALL.

First American, from the Eighty-fourth London Edition. With large Additions Embracing the Elements of Mythology, Astronomy, Architecture, Heraldry, &c. Adapted for Schools in the United States

BY MRS. JULIA LAWRENCE.

Illustrated with numerous Engravings. One Volume, 12mo. \$1.

CONTENTS.

A Short View of Scripture History, from the Creation to the Return of the Jews—Questions from the Early Ages to the time of Julius Cæsar—Miscellaneous Questions in Grecian History—Miscellaneous Questions in General History, chiefly Ancient—Questions containing a Sketch of the most remarkable Events from the Christian Era to the close of the Eighteenth Century—Miscellaneous Questions in Roman History—Questions in English History, from the Invasion of Cæsar to the Reformation—Continuation of Questions in English History, from the Reformation to the Present Time—Abstract of Early British History—Abstract of English Reigns from the Conquest—Abstract of the Scottish Reigns—Abstract of the French Reigns, from Pharamond to Philip I—Continuation of the French Reigns, from Louis VI to Louis Phillippe—Questions Relating to the History of America, from its Discovery to the Present Time—Abstract of Roman Kings and most distinguished Heroes—Abstract of the most celebrated Grecians—Of Heathen Mythology in general—Abstract of Heathen Mythology—The Elements of Astronomy—Explanation of a few Astronomical Terms—List of Constellations—Questions on Common Subjects—Questions on Architecture—Questions on Heraldry—Explanations of such Latin Words and Phrases as are seldom Englished—Questions on the History of the Middle Ages.

"This is an admirable work to aid both teachers and parents in instructing children and youth, and there is no work of the kind that we have seen that is so well calculated "to awaken a spirit of laudable curiosity in young minds," and to satisfy that curiosity when awakened."

HISTORY OF ENGLAND,

From the Invasion of Julius Cæsar to the Reign of Queen Victoria.

BY MRS. MARKHAM.

A new Edition, with Questions, adapted for Schools in the United States.

BY ELIZA ROBBINS,

Author of "American Popular Lessons," "Poetry for Schools," &c.

One Volume, 12mo. Price 75 cents.

There is nothing more needed in our schools than good histories; not the dry compends in present use, but elementary works that shall suggest the moral uses of history, and the providence of God, manifest in the affairs of men.

Mr. Markham's history was used by that model for all teachers, the late Dr. Arnold, master of the great English school at Rugby, and agrees in its character with his enlightened and pious views of teaching history. It is now several years since I adapted this history to the form and price acceptable in the schools in the United States. I have recently revised it, and trust that it may be extensively serviceable in education.

The principal alterations from the original are a new and more convenient division of paragraphs, and entire omission of the conversations annexed to the chapters. In the place of these I have affixed questions to every page that may at once facilitate the work of the teacher and the pupil. The rational and moral features of this book first commended it to me, and I have used it successfully with my own scholars.—*Extract from the American Editor's Preface.*

A MANUAL OF ANCIENT AND MODERN HISTORY,

COMPRISING :

I. **ANCIENT HISTORY**, containing the Political History, Geographical Position, and Social State of the Principal Nations of Antiquity, carefully digested from the Ancient Writers, and illustrated by the discoveries of Modern Travellers and Scholars.

II. **MODERN HISTORY**, containing the Rise and Progress of the principal European Nations, their Political History, and the changes in their Social Condition : with a History of the Colonies Founded by Europeans. By W. COOKE TAYLOR, LL.D., of Trinity College, Dublin. Revised, with Additions on American History, by C. S. Henry, D. D., Professor of History in the University of N. Y., and Questions adapted for the Use of Schools and Colleges. One handsome vol., 8vo. of 800 pages, \$2.25 ; Ancient History in 1 vol. \$1.25, Modern History in 1 vol., \$1.50.

The **ANCIENT HISTORY** division comprises Eighteen Chapters, which include the general outlines of the History of Egypt—the Ethiopians—Babylonia and Assyria—Western Asia—Palestine—the Empire of the Medes and Persians—Phœnician Colonies in Northern Africa—Foundation and History of the Grecian States—Greece—the Macedonian Kingdom and Empire—the States that arose from the dismemberment of the Macedonian Kingdom and Empire—Ancient Italy—Sicily—the Roman Republic—Geographical and Political Condition of the Roman Empire—History of the Roman Empire—and India—with an Appendix of important illustrative articles.

This portion is one of the best Compendis of Ancient History that ever yet has appeared. It contains a complete text for the collegiate lecturer ; and is an essential hand-book for the student who is desirous to become acquainted with all that is memorable in general secular archæology.

The **MODERN HISTORY** portion is divided into Fourteen Chapters, on the following general subjects :—Consequences of the Fall of the Western Empire—Rise and Establishment of the Saracenic Power—Restoration of the Western Empire—Growth of the Papal Power—Revival of Literature—Progress of Civilization and Invention—Reformation, and Commencement of the States System in Europe—Augustan Ages of England and France—Mercantile and Colonial System—Age of Revolutions—French Empire—History of the Peace—Colonization—China—the Jews—with Chronological and Historical Tables and other Indexes. Dr. Henry has appended a new chapter on the History of the United States.

This Manual of Modern History, by Mr. Taylor, is the most valuable and instructive work concerning the general subjects which it comprehends, that can be found in the whole department of historical literature. Mr. Taylor's book is fast superseding all other compends, and is already adopted as a text-book in Harvard, Columbia, Yale, New-York, Pennsylvania and Brown Universities, and several leading Academies.

MANUAL OF ANCIENT GEOGRAPHY AND HISTORY.

BY WILHELM PÜTZ,

PRINCIPAL TUTOR IN THE GYMNASIUM OF DUREN.

Translated from the German.

EDITED BY THE REV. THOMAS K. ARNOLD, M. A.

Author of a Series of "Greek and Latin Text-Books."

One volume, 12mo. \$1.

— This work supplies a desideratum in our classical Schools.

"At no period has History presented such strong claims upon the attention of the learned, as at the present day ; and to no people were its lessons of such value as to those of the United States. With no past of our own to revert to, the great masses of our better educated are tempted to overlook a science, which comprehends all others in its grasp. To prepare a text-book, which shall present a full, clear, and accurate view of the ancient world, its geography, its political, civil, social, religions state, must be the result only of vast industry and learning. Our examination of the present volume leads us to believe, that as a text-book on Ancient History, for Colleges and Academies, it is the best compend yet published. It bears marks in its methodical arrangement, and condensation of materials, of the untiring patience of German scholarship ; and in its progress through the English and American press, has been adapted for acceptable use in our best institutions. A noticeable feature of the book, is its pretty complete list of "sources of information" upon the nations which it describes. This will be an invaluable aid to the student in his future course of reading "

English.

BOJESEN AND ARNOLD'S
MANUALS of GREEK and ROMAN ANTIQUITIES

I.
A MANUAL OF GRECIAN ANTIQUITIES.

BY DR. E. F. BOJESEN,

Professor of the Greek Language and Literature in the University of Soro.

Translated from the German.

EDITED, WITH NOTES AND A COMPLETE SERIES OF QUESTIONS, BY THE REV. THOMAS
K. ARNOLD, M. A.

FIRST AMERICAN EDITION, REVISED WITH ADDITIONS AND CORRECTIONS
One neat volume, 12mo. Price 62½ cents.

II.
A MANUAL OF ROMAN ANTIQUITIES

WITH A SHORT

HISTORY OF ROMAN LITERATURE.

BY DR. E. F. BOJESEN.

EDITED BY THOMAS K. ARNOLD, M. A.

One neat volume, 12mo. Price 62½ cents.

* * * THE ABOVE TWO VOLUMES BOUND IN ONE. PRICE \$1.

The present manuals of Greek and Roman Antiquities are far superior to any thing on the same topics as yet offered to the American public. A principal Review of Germany says of the Roman Manual :—" Small as the compass of it is, we may confidently affirm that it is a great improvement on all preceding works of the kind). We no longer meet with the wretched old method, in which subjects essentially distinct are herded together, and connected subjects disconnected, but have a simple, systematic arrangement, by which the reader easily receives a clear representation of Roman life. We no longer stumble against countless errors in detail, which, though long ago assailed and extirpated by Niebuhr and others, have found their last place of refuge in our Manuals. The recent investigations of Philologists and jurists have been extensively, but carefully and circumspectly used. The conciseness and precision which the author has every where prescribed to himself, prevents the superficial observer from perceiving the essential superiority of the book to its predecessors, but whoever subjects it to a careful examination will discover this on every page."

The Editor says :—" I fully believe that the pupil will receive from these little works a correct and tolerably complete picture of Grecian and Roman life ; what I may call the POLITICAL portions—the account of the national constitutions and their effects—appear to me to be of great value and the very moderate extent of each volume admits of its being thoroughly mastered—of being NOT UP AND RETAINED."

From Professor Lincoln, of Brown University.

I found on my table after a short absence from home, your edition of Bojesen's Greek and Roman Antiquities. Pray accept my acknowledgments for it. I am agreeably surprised to find on examining it, that within so very narrow a compass for so comprehensive a subject, the book contains so much valuable matter, and indeed so far as I see, omits nothing of topics essential. It will be a very useful book in Schools and Colleges, and it is far superior to any thing that I know of the same kind. Besides being cheap and accessible to all students it has the great merit of discussing its topics in a consecutive and connected manner."

A DICTIONARY OF THE ENGLISH LANGUAGE,

CONTAINING THE PRONUNCIATION, ETYMOLOGY, AND EXPLANATION OF ALL WORDS AUTHORIZED BY EMINENT WRITERS;

To which are added, a Vocabulary of the Roots of English Words, and an Accented List of Greek, Latin, and Scripture Proper Names

BY ALEXANDER REID, A. M.,

Rector of the Circus School, Edinburgh.

With a Critical Preface, by HENRY REED, Professor of English Literature in the University of Pennsylvania, and an Appendix, showing the Pronunciation of nearly 3000 the most important Geographical Names. One volume, 12mo of nearly 600 pages, bound in Leather. Price \$1.

Among the wants of our time was a good dictionary of our own language, especially adapted for academies and schools. The books which have long been in use were of little value to the junior students, being too concise in the definitions, and immethodical in the arrangement. Reid's English Dictionary was compiled expressly to develop the precise analogies and various properties of the authorized words in general use, by the standard authors and orators who use our vernacular tongue.

Exclusive of the large number of proper names which are appended, this Dictionary includes four especial improvements—and when their essential value to the student is considered, the sterling character of the work as a hand-book of our language will be instantly perceived.

The primitive word is distinguished by a larger type; and when there are any derivatives from it, they follow in alphabetical order, and the part of speech is appended, thus furnishing a complete classification of all the connected analogous words of the same species.

With this facility to comprehend accurately the determinate meaning of the English word, is conjoined a rich illustration for the linguist. The derivation of all the primitive words is distinctly given, and the phrases of the languages whence they are deduced, whether composite or simple; so that the student of foreign languages, both ancient and modern, by a reference to any word, can ascertain the source whence it has been adopted into our own form of speech. This is a great acquisition to the person who is anxious to use words in their utmost clearness of meaning.

To these advantages is subjoined a Vocabulary of the Roots of English Words, which is of peculiar value to the collegian. The fifty pages which it includes, furnish the linguist with a wide-spread field of research, equally amusing and instructive. There is also added an Accented List, to the number of fifteen thousand, of Greek, Latin, and Scripture Proper Names.

BURNHAM'S SERIES OF ARITHMETICS FOR COMMON SCHOOLS AND ACADEMIES.

PART FIRST is a work on MENTAL ARITHMETIC. The philosophy of the mode of teaching adopted in this work, is: commence where the child commences, and proceed as the child proceeds: fall in with his own mode of arriving at truth; aid him to think for himself, and do not the thinking for him. Hence a series of exercises are given, by which the child is made familiar with the process, which he has already gone through with in acquiring his present knowledge. These exercises interest the child, and prepare him for future rapid progress. The plan is so clearly unfolded by illustration and example, that he who follows it can scarcely fail to secure, on the part of his pupils, a thorough knowledge of the subject.

PART SECOND is a work on WRITTEN ARITHMETIC. It is the result of a long experience in teaching, and contains sufficient of Arithmetic for the practical business purposes of life. It illustrates more fully and applies more extendedly and practically the principle of Cancellation than any other Arithmetical treatise. This method as here employed in connection with the ordinary, furnishes a variety of illustrations, which cannot fail to interest and instruct the scholar. It is a prominent idea throughout, to impress upon the mind of the scholar the truth that he will never discover, nor need a new principle beyond the simple rules. The pupil is shown, by a variety of new modes of illustration, that new names and new positions introduce no new principle, but that they are merely matters of convenience. Fractions are treated and explained the same as whole numbers. Formulas are also given for drilling the scholar upon the Blackboard, which will be found of service to many teachers of Common Schools.

English.

A TREATISE ON ALGEBRA, FOR THE USE OF SCHOOLS AND COLLEGES

BY S. CHASE,
PROFESSOR OF MATHEMATICS IN DARTMOUTH COLLEGE.

One volume, 12mo, 340 pages. Price \$1.

This is an elementary work on the science of Algebra, intended to exhibit such a view of its principles as best to prepare the student for the farther pursuit of mathematical studies. It has been the special effort of the author—and we think he has been successful—to enunciate the principles of his work with transparent clearness, to demonstrate them rigorously, and to illustrate them by strictly pertinent examples. His discussion of the theory of *exponents* and *powers* he claims to be original.—*N. Y. Tribune*.

FIRST LESSONS IN GEOMETRY,

UPON THE MODEL OF COLBORN'S FIRST LESSONS IN ARITHMETIC.

BY ALPHEUS CROSBY,
PROFESSOR OF MATHEMATICS IN DARTMOUTH COLLEGE.

One volume, 16mo, 170 pages. Price 37½ cents.

This work is very generally approved of as the best elementary text-book on the subject. It is very generally adopted throughout the States.

PRIMARY LESSONS:

BEING A SPELLER AND READER, ON AN ORIGINAL PLAN.

In which one letter is taught at a lesson, with its power; an application being immediately made, in words, of each letter thus learned, and those words being directly arranged into reading lessons.

BY ALBERT D. WRIGHT,
AUTHOR OF "ANALYTICAL ORTHOGRAPHY," "PHONOLOGICAL CHART," ETC.

One neat volume, 18mo, containing 144 pages, and 23 engravings. Price 12½ cents, bound.

ZOOLOGY:

DESIGNED TO AFFORD PUPILS IN COMMON SCHOOLS AND ACADEMIES A KNOWLEDGE OF THE ANIMAL KINGDOM, ETC.

BY PROFESSOR J. JÆGER.

One volume, 18mo, with numerous Illustrations. Price 42 cents.

"The distinguished ability of the author of this work, both while engaged during nearly ten years as Professor of Botany, Zoology, and Modern Languages, in Princeton College, N. J., and since as a lecturer in some of the most distinguished literary institutions, together with the rare advantages derived from his extensive travels in various parts of the world, under the patronage of the Emperor of Russia, affording superior facilities for the acquisition of knowledge in his department, have most happily adapted Professor Jæger to the task he has with so much ability performed, viz.: that of presenting to the public one of the most simple, engaging, and useful Class Books of Zoology that we have seen. It is peculiarly adapted to the purpose he had in view, namely, of supplying a School Book on this subject for our Common Schools and Academies, which shall be perfectly comprehensible to the minds of beginners. In this respect, he has, we think, most admirably succeeded, and we doubt not that this little work will become one of the most popular Class Books of Zoology in the country."

Letters bestowing the highest encomiums on the work have been received from Prof. Tayler Lewis, Dr. F. R. Beck, Dr. Campbell, of Albany, and various other well known scientific gentlemen.

PROF. MANDEVILLE'S READING BOOKS.

I. PRIMARY, OR FIRST READER. Price 10 cents.

II. SECOND READER. Price 16 cents.

These two Readers are formed substantially on the same plan; and the second is a continuation of the first. The design of both is, to combine a knowledge of the meaning and pronunciation of words, with a knowledge of their grammatical functions. The parts of speech are introduced successively, beginning with the articles, these are followed by the demonstrative pronouns; and these again by others, class after class, until all that are requisite to form a sentence have been separately considered; when the common reading lessons begin.

The Second Reader reviews the ground passed over in the Primary, but adds largely to the amount of information. The child is here also taught to read writing as well as printed matter; and in the reading lessons, attention is constantly directed to the different ways in which sentences are formed and connected, and of the peculiar manner in which each of them is delivered. All who have examined these books, have pronounced them a decided and important advance on every other of the same class in use.

III. THIRD READER. Price 25 cents.

IV. FOURTH READER. Price 33 cents.

In the first two Readers, the main object is to make the pupil acquainted with the meaning and functions of words, and to impart facility in pronouncing them in sentential connection: the leading design of these, is to form a natural, flexible, and varied delivery. Accordingly, the Third Reader opens with a series of exercises on articulation and modulation, containing numerous examples for practice on the elementary sounds (including errors to be corrected) and on the different movements of the voice, produced by sentential structure, by emphasis, and by the passions. The habits formed by these exercises, which should be thoroughly, as they can be easily mastered, under intelligent instruction, find scope for improvement and confirmation in the reading lessons which follow, in the same book and that which succeeds.

These lessons have been selected with special reference to the following peculiarities: 1st, Colloquial character; 2d, Variety of sentential structure; 3d, Variety of subject matter; 4th, Adaptation to the progressive development of the pupil's mind; and, as far as possible, 5th, Tendency to excite moral and religious emotions. Great pains have been taken to make the books in these respects, which are, in fact, characteristic of the whole series, superior to any others in use; with what success, a brief comparison will readily show.

V. THE FIFTH READER; OR, COURSE OF READING. Price 75 cents.

VI. THE ELEMENTS OF READING AND ORATORY. Price \$1.

These books are designed to cultivate the literary taste, as well as the understanding and vocal powers of the pupil.

THE COURSE OF READING comprises three parts; the *first part* containing a more elaborate description of elementary sounds and the parts of speech grammatically considered than was deemed necessary in the preceding works; here indispensable: *part second*, a complete classification and description of every sentence to be found in the English, or any other language; examples of which in every degree of expansion, from a few words to the half of an octavo page in length, are adduced, and arranged to be read; and as each species has its peculiar delivery as well as structure, both are learned at the same time; *part third*, paragraphs; or sentences in their connection unfolding general thoughts, as in the common reading books. It may be observed that the selections of sentences in part second, and of paragraphs in part third, comprise some of the finest gems in the language: distinguished alike for beauty of thought and facility of diction. If not found in a school book, they might be appropriately called "elegant extracts."

THE ELEMENTS OF READING AND ORATORY closes the series with an exhibition of the whole theory and art of Elocution exclusive of gesture. It contains, besides the classification of sentences already referred to, but here presented with fuller statement and illustration, the laws of punctuation and delivery deduced from it: the whole followed by carefully selected pieces for sentential analysis and vocal practice.

THE RESULT.—The student who acquaints himself thoroughly with the contents of this book, will, as numerous experiments have proved; 1st, Acquire complete knowledge of the structure of the language; 2d, Be able to designate any sentence of any book by name at a glance; 3d, Be able to declare with equal rapidity its proper punctuation; 4th, Be able to declare, and with sufficient practice to give its proper delivery. Such are a few of the general characteristics of the series of school books which the publishers now offer to the friends and patrons of a sound common school and academic education. For more particular information, reference is respectfully made to the "Hints," which may be found at the beginning of each volume.

N. B. The punctuation in all these books conforms, in the main, to the sense and proper delivery of every sentence, and is a guide to both. When a departure from the proper punctuation occurs, the proper delivery is indicated. As reading books are usually punctuated, it is a matter of surprise that children should learn to read at all.

* * The above series of Reading Books are already very extensively introduced and commended by the most experienced Teachers in the country. "Prof. Mandeville's system is eminently original, scientific and practical, and destined wherever it is introduced to supersede at once all others."

MANDEVILLE'S READING BOOKS.

A FEW OPINIONS OF THEIR MERITS.

At the Quarterly Meeting of the Committee on Text-Books of the Common School Association of Ashtabula County, Ohio, it was unanimously resolved :

"We recommend Professor Mandeville's series of Reading Books, comprising 'Primary Reader,' 'Second Reader,' 'Third Reader,' 'Fourth Reader,' 'Course of Reading,' and Elements of Reading and Oratory,' for the following among other reasons :—

"1. They contain a greater variety of matter and style than any other series with which we are acquainted ; and the selections are peculiarly well adapted to interest the young, and to form the habit of reading in an easy, natural manner, instead of the stiff, mechanical mode prevalent in our schools.

"2. The punctuation throughout the series is in accordance with sentential structure ; and coinciding with the delivery, a guide to it. This admirable system of punctuation is fully developed in the sixth book of the series.

"3. The fifth and sixth books contain a complete classification and description of all the sentences of the English language, with numerous examples ; in the sixth are definite rules, derived from the structure of sentences, for their proper delivery ; and throughout the series signs are introduced, so far as necessary, to guide the pupil in giving the proper inflections, and the various evolutions or movements of the voice.

"4. The nature of Emphasis is fully and philosophically explained ; and its vocal effects are so clearly pointed out, that learners, with ordinary instructions, will be in little danger of forming the habit of reading in a monotonous manner.

"5. In short, these works, being eminently scientific and practical, are well calculated to make intelligent and accomplished readers ; to lead pupils to think, and to give to thought its appropriate rhetorical and vocal expression ; and we are fully of the opinion, that with the use of these books in the hands of teachers acquainted with the system, the labor of learning to read will be very much abridged : and consequently their introduction will prove a great saving to the community in a pecuniary point of view."

At a meeting of the BOARD OF EDUCATION of the City of BROOKLYN, it was unanimously resolved, that Professor MANDEVILLE'S SERIES OF READING BOOKS be exclusively adopted as text-books in the Common Schools of the city.

From the Teachers of the Public School Society of New-York.

"NEW-YORK, July 9th, 1849.

"The Teachers of the New-York Public School Society have listened with much pleasure to Prof. Mandeville's Course of Lectures on Reading, and it appears to them that his system, as explained in the 'Elements of Reading and Oratory,' presents the following advantages :

"1st. A series of Rules for punctuation easily learned and readily applied.

"2d. This punctuation is so applied as to prove in most cases a guide to the delivery of the sentence.

"3d. The system introduces the student to a thorough analysis of the grammatical structure of sentences.

"4th. It is equally valuable as a Rhetorical exercise, since it places the subject of 'Style' in a clearer light than any elementary work with which the Teachers are acquainted.

"5th. A classification of the different sentences in the language, with a description of their distinctive peculiarities of structure, and this classification successfully illustrated by examples drawn from a great number of the best English writers.

"6th. While other systems are content with laying down some general principles, and leave so much to caprice or momentary impulse on the part of the reader, this system, on the other hand, considers minute details of the utmost importance to general effect ; and by giving reasons for the particular delivery of every form of sentence, recommends itself by its clearness, precision, and unity.

"7th. These views apply to the 'Elements of Reading and Oratory,' the only work of Prof. Mandeville's that has come under the notice of the Teachers as a body.

"It is therefore,

"Resolved, That the Teachers of the P. S. Society recommend the system of Prof. Mandeville, contained in his 'Elements of Reading and Oratory,' as worthy of the very highest attention of their fellow-teachers every where.

"Resolved, That the excellent illustrations of his principles given by the Professor, have conveyed to us a correct and clear idea of the practical benefits of his very excellent system."

English.

THE
FIRST HISTORY OF ROME,
WITH QUESTIONS.

BY E. M. SEWELL,

Author of *Amy Herbert*, &c. &c. One volume, 16mo. 50 cts.

Extract from Editor's Preface.

"History is the narrative of real events in the order and circumstances in which they occurred; and of all histories, that of Rome comprises a series of events more interesting and instructive to youthful readers than any other that has ever been written.

"Of the manner in which Miss Sewell has executed this work we can scarcely speak in terms of approbation too strong. Drawing her materials from the best—that is to say, the most reliable—sources, she has incorporated them in a narrative at once unostentatious, perspicuous, and graphic; manifestly aiming throughout to be clearly understood by those for whom she wrote, and to impress deeply and permanently on their minds what she wrote; and in both of these aims we think she has been eminently successful."

THE
MYTHOLOGY OF ANCIENT GREECE AND ITALY,
FOR THE USE OF SCHOOLS.

BY THOMAS KEIGHTLEY.

One vol. 16mo. 42 cts.

"This is a neat little volume, and well adapted to the purpose for which it was prepared. It presents, in a very compendious and convenient form, every thing relating to the subject, of importance to the young student."—*L. I. Star*.


GENERAL
HISTORY OF CIVILIZATION IN EUROPE,
FROM THE FALL OF THE ROMAN EMPIRE TO THE FRENCH REVOLUTION.

BY M. GUIZOT.

Eighth American, from the second English, edition, with occasional Notes, by C. S. HENRY, D. D.

One volume, 12mo. 75 cts.

"M. Guizot, in his instructive lectures, has given us an epitome of modern history, distinguished by all the merit which, in another department, renders Blackstone a subject of such peculiar and unbounded praise. A work closely condensed, including nothing useless, omitting nothing essential; written with grace, and conceived and arranged with consummate ability."—*Boston Traveller*.

 *The above valuable work has been introduced into Harvard University, Union College, University of Pennsylvania, New-York University, &c. &c.*

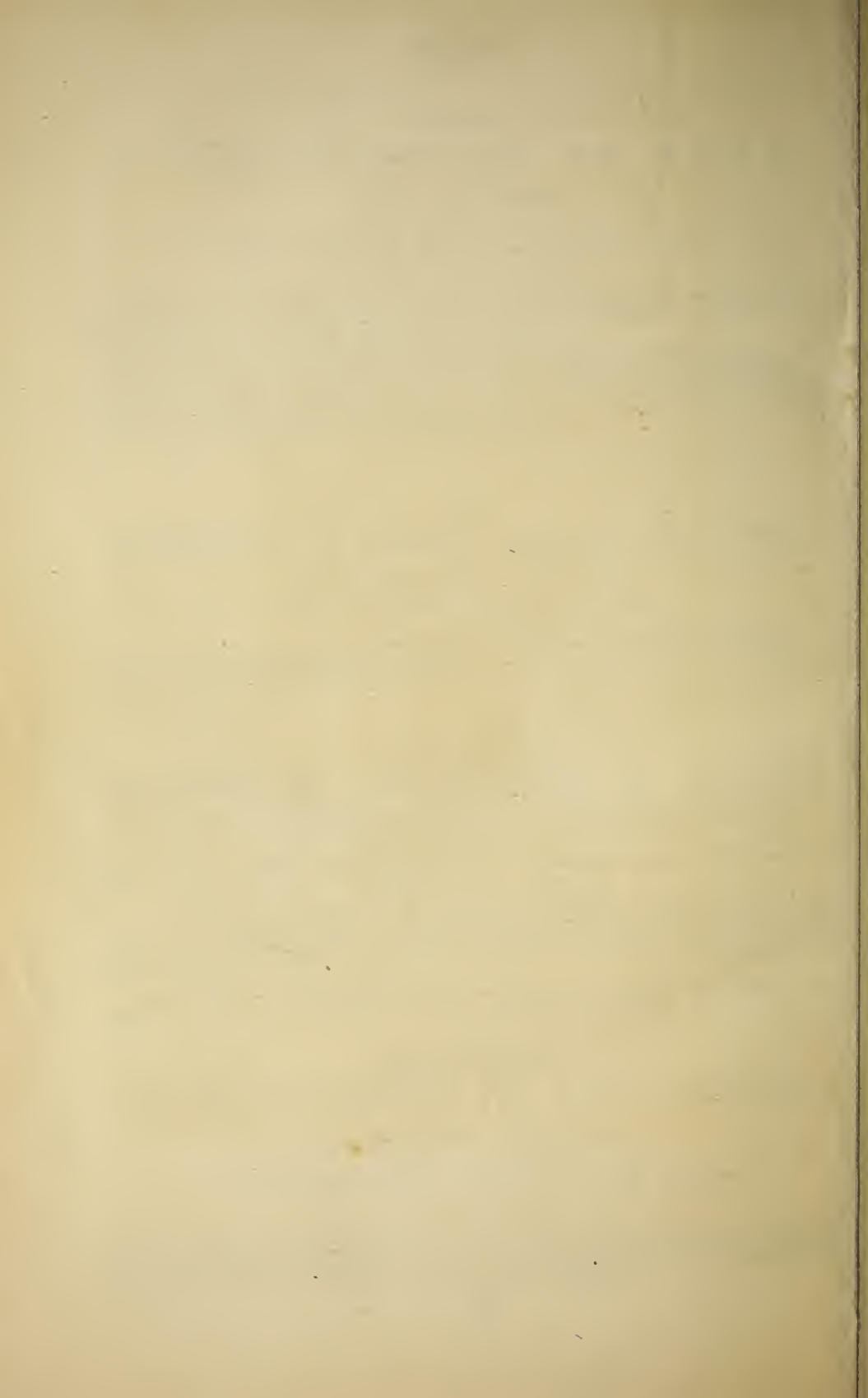
IN PREPARATION,
EASY LESSONS IN LANDSCAPE,
FOR THE PENCIL.

BY F. N. OTIS.

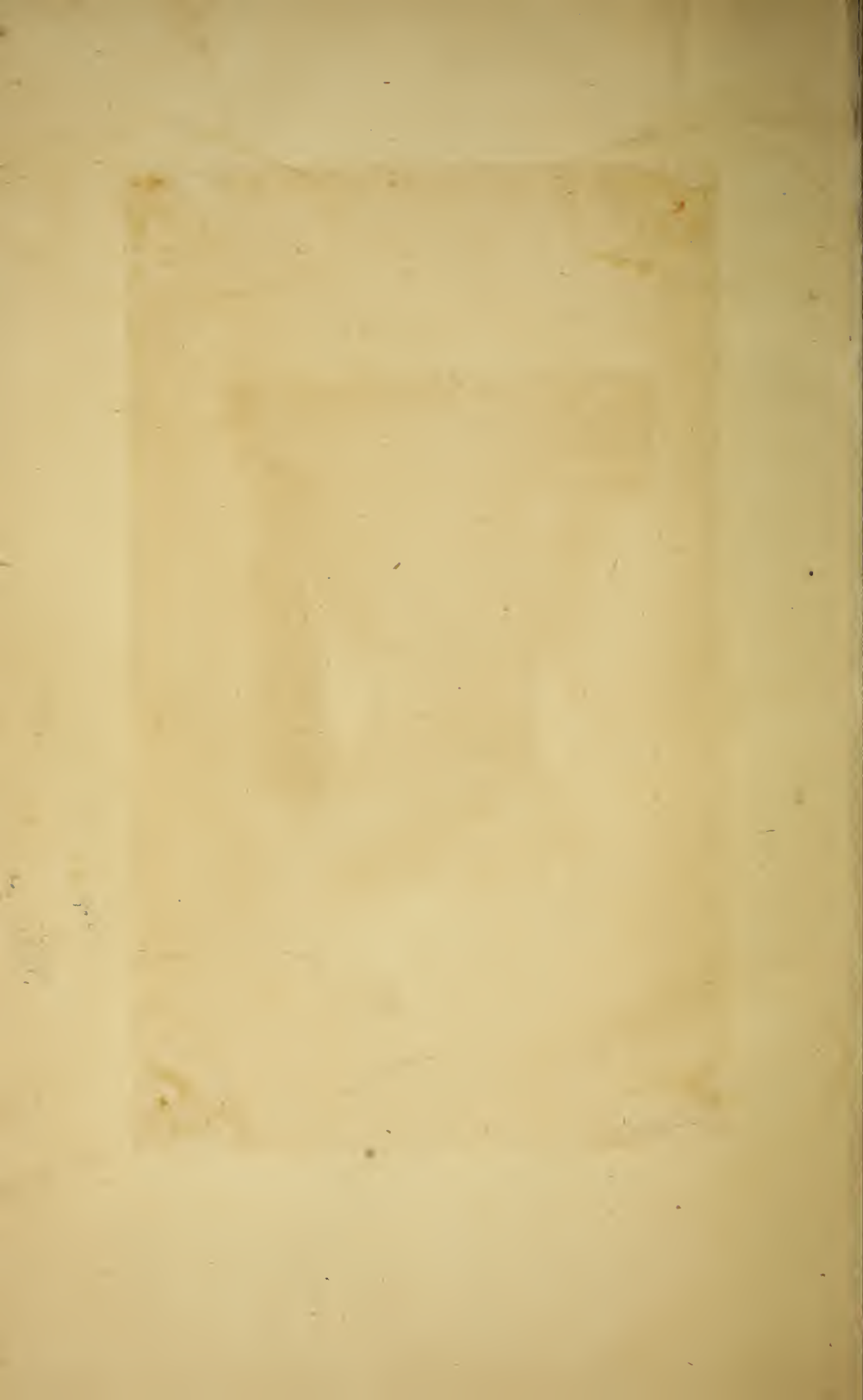
IN THREE PARTS, EACH CONTAINING SIXTEEN LESSONS.

Price, 33 cts. each part.

These Lessons are intended for the use of schools and families, and are so arranged that, with the aid of the accompanying directions, teachers unacquainted with drawing may introduce it successfully into their schools; and those unable to avail themselves of the advantages of a teacher, may pursue the study of drawing without difficulty.







B1545 .01



